The School of Public Health

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Department Chair - Behavioral and Social Sciences
Christopher W. Kahler

Department Chair - Biostatistics
Constantine A. Gatsonis

Acting Department Chair - Epidemiology
Stephen T. McGarvey

Department Chair - Health Services, Policy & Practice
Ira B. Wilson

The Brown University School of Public Health offers graduate programs and comprehensive course work leading to the Master of Public Health (M.P.H.); the ScM, AM and PhD in Biostatistics; the ScM and AM in Behavioral and Social Sciences Intervention; the PhD in Behavioral and Social Health Sciences; the ScM in Clinical and Translational Research; the ScM and PhD in Epidemiology; and the PhD in Health Services Research. The School of Public Health also offers undergraduate concentrations in Public Health, Community Health (through 2015 graduating class), as well as an approved track of Statistics in the Independent Concentration rubric.

The School's faculty-to-student ratio gives students a great deal of interaction with instructors who are accessible, approachable, and encouraging of student involvement in critical projects.

For additional information regarding the School of Public Health and its programs of study and areas or research visit:
http://publichealth.brown.edu/

Community Health Concentration Requirements
Community Health is an interdisciplinary concentration through which students examine a variety of issues, including population health and disease, health policy, cross-cultural and international aspects of health, the organizational and social structures through which health services are delivered and received, and the public health system. Courses in the concentration allow students to explore the ways in which the social, political, behavioral and biological sciences contribute to the understanding of patterns of population distributions of health and disease. The concentration also provides students with courses in basic research methods and statistics necessary for problem solving and critical thinking in the emerging emphasis on evidence-based health care and public health.

The requirements listed below are specific to the AB Community Health concentrators in the class of 2015 and earlier. Students in the class of 2016 and beyond, please visit http://bulletin.brown.edu/the-college/concentrations/pubh/ for the AB Public Health concentration requirements. Students interested in the combination AB Community Health/MPH degree should visit http://brown.edu/academics/public-health/education-training/masters/MPH-program-about-us/combined-programs/abmph/abmph-requirements for a list of those requirements.

Required Courses:

**Required Courses:**
- **PHP 0310** Health Care in the United States
  - This course should be taken as a freshman or sophomore.
- **PHP 0320** Introduction to Public Health
  - This course should be taken as a freshman or sophomore.
- **PHP 1320** Survey Research in Health Care
  - This requirement should be fulfilled by the end of the junior year.
- **PHP 1910** Public Health Senior Seminar
  - This requirement should be taken during the senior year.

**Environmental Health and Policy Electives (Students must select one of the following):**

- **PHP 1700** Current Topics in Environmental Health
- **BIOL 1820** Environmental Health and Disease
- **ENVS 0410** Environmental Stewardship
- **ENVS 1410** Environmental Law and Policy
- **ENVS 1710** Environmental Health and Policy
- **ENVS 1720** Environmental Justice: The Science and Political Economy of Environmental Health and Social Justice

**U.S. Health Care Organization and Policy Electives (Students must select one of the following):**

- **PHP 1520** Emergency Medical Systems: An Anatomy of Critical Performance
- **PHP 1530** Case Studies in Public Health: The Role of Governments, Communities and Professions
- **ECON 1360** Health Economics
- **SOC 1315** Macro-Organizational Theory: Organizations in Social Context
- **SOC 1540** Human Needs and Social Services
- **SOC 1550** Sociology of Medicine

**Global Health Electives (Students must select one of the following courses):**

- **PHP 1070** The Burden of Disease in Developing Countries
- **PHP 1100** Comparative Health Care Systems
- **PHP 1500** Global Health Nutrition
- **ANTH 0300** Culture and Health
- **ANTH 1020** AIDS in Global Perspective
- **ANTH 1310** International Health: Anthropological Perspectives
- **HMAN 1970G** International Perspectives on NGOs, Public Health, and Health Care Inequalities

**Social and Behavioral Science for Prevention Electives (Students must select one of the following):**

- **PHP 1010** Doctors and Patients- Clinical Communication in Medicine
- **PHP 1400** HIV/AIDS in Africa: A Multidisciplinary Approach to Support HIV/AIDS Care and Treatment Programs
- **PHP 1540** Alcohol Use and Misuse
- **PHP 1600** Obesity in the 21st Century: Causes, Consequences and Countermeasures
- **PHP 1680N** Tobacco, Smoking, and the Evil Empire
- **PHP 1680T** Translation, Diffusion and Cultural Relevance of Health Promotion Interventions
- **PHP 1740** Principles of Health Behavior and Health Promotion Interventions
- **PHP 1920** Social Determinants of Health
- **PHP 2310** Physical Activity and Public Health
- **PHP 2320** Environmental and Policy Influences on the Obesity Epidemic
The requirements listed below are for AB Public Health concentrators in the class of 2016 and beyond. AB Community Health concentrators, in the classes of 2014 and 2015 should refer to http://bulletin.brown.edu/the-college/concentrations/comh/, for degree requirements. The undergraduate component to the five-year AB/MPH differs in some ways from the Public Health concentration. Please refer to http://brown.edu/academics/public-health/education-training/masters/mph-program-about-us/combined-programs/abmph.

Meet early with a concentration adviser to discuss your plans.

1. **Core Courses:**
   - **PHP 0310** Health Care in the United States
     - This course is best taken as a freshman or sophomore.
   - **PHP 0320** Introduction to Public Health
     - This course is a prerequisite to the Fundamentals of Epidemiology (PHP 0850), and best taken as a freshman or sophomore.
   - **PHP 1501** Essentials of Data Analysis
     - This course is a prerequisite to PHP 1910.
   - **PHP 1910** Public Health Senior Seminar
     - This course should be taken as a senior. PHP 0320, PHP 0310, and PHP 1501 are required prior to course.
   - **PHP 0850** Fundamentals of Epidemiology
     - This is a pre-req for PHP 1910.

2. **Environmental Health and Policy (Select one of the following):**
   - **PHP 1700** Current Topics in Environmental Health
   - **BIOL 1820** Environmental Health and Disease
   - **ENVS 1410** Environmental Law and Policy

3. **Health, Health Care Systems and Policy (Select one of the following):**
   - **PHP 1520** Emergency Medical Systems: An Anatomy of Critical Performance
   - **PHP 1530** Case Studies in Public Health: The Role of Governments, Communities and Professions
   - **PHP 1070** The Burden of Disease in Developing Countries
   - **PHP 1100** Comparative Health Care Systems
   - **PHP 1500** Global Health Nutrition
   - **ECON 1360** Health Economics

4. **Social and Behavioral Science for Prevention (Select one of the following):**
   - **SOC 0300F** Unequal From Birth: Child Health From a Social Perspective
   - **SOC 0300K** Inequalities and Health
   - **SOC 1250** Perceptions of Mental Illness
   - **SOC 1410** Aging and the Quality of Life
   - **SOC 1870D** Aging and Social Policy
   - **SOC 1871N** Military Health: The Quest for Healthy Violence

**Statistics Electives (Students must select one of the following):**
- **APMA 0650** Essential Statistics
- **BIOL 0495** Statistical Analysis of Biological Data
- **CLPS 0900** Quantitative Methods in Psychology
- **ECON 1620** Introduction to Econometrics
- **ECON 1630** Econometrics I
- **MATH 1610** Probability
- **POLC 1600** Political Research Methods
- **SOC 1100** Introductory Statistics for Social Research
- **AP Credit for Statistics does not satisfy this requirement.**
- **Note:** Statistics is a pre-requisite to PHP 1320 and PHP 1910.

**Approved Electives (Students must select two electives):**
- **PHP 0030** Health of Hispanics
- **PHP 1680I** Pathology to Power: Disability, Health and Community
- **PHP 1680J** The Race To Inner Space: Conflating Science, Politics, and Economics To Promote Brain Health
- **PHP 1680K** Introduction to Conducting Clinical Research
- **PHP 1680M** The Epidemiology of Violence and its Consequences
- **ANTH 1242** Bioethics and Culture
- **ANTH 1300** Anthropology of Addictions and Recovery
- **BIOL 0040** Nutrition for Fitness and Physical Activity
- **BIOL 0180** The Biology of AIDS
- **BIOL 0190E** Botanical Roots of Modern Medicine
- **BIOL 0860** Diet and Chronic Disease
- **BIOL 1920B** Health Inequality in Historical Perspective
- **BIOL 1920C** Social Contexts of Disease
- **BIOL 1920D** Race, Difference and Biomedical Research: Historical Considerations
- **ENVS 0490** Environmental Science in a Changing World
- **GNSS 1960B** Health and Healing in American History
- **PLCY 1700J** GIS and Public Policy
- **PLCY 1700K** Health Policy Challenges
- **PLCY 1700V** Nonprofit Organizations
- **PLCY 1700Y** Crisis Management
- **SOC 0300B** Environment and Society
- **SOC 0300E** HIV/AIDS: Politics, Culture and Society
- **SOC 0300F** Unequal From Birth: Child Health From a Social Perspective
- **SOC 0300K** Inequalities and Health
- **SOC 1250** Perceptions of Mental Illness
- **SOC 1410** Aging and the Quality of Life
- **SOC 1870D** Aging and Social Policy
- **SOC 1871N** Military Health: The Quest for Healthy Violence

**Total Credits:** 12

**Honors.** An Honors track is available for students who qualify. Honors track students are also required to enroll in PHP 1980 in both semesters of their senior year to conduct research and write the honors thesis.
PHP 1010  Doctors and Patients- Clinical Communication in Medicine
PHP 1400  HIV/AIDS in Africa: A Multidisciplinary Approach to Support HIV/AIDS Care and Treatment Programs
PHP 1540  Alcohol Use and Misuse
PHP 1600  Obesity in the 21st Century: Causes, Consequences and Countermeasures
PHP 1680N Tobacco, Smoking, and the Evil Empire
PHP 1740  Principles of Health Behavior and Health Promotion Interventions
PHP 1920  Social Determinants of Health
PHP 2325  Place Matters: Exploring Community-Level Contexts on Health Behaviors, Outcomes and Disparities
PHP 2340  Behavioral and Social Science Theory for Health Promotion
PHP 2360  Designing and Evaluating Public Health Interventions
PHP 2365 - Public Health Issues in LGBT Populations
PHP 2380  Health Communication

5. Approved General Electives (Select four electives; no more than two (2) can be Human Biology/Physiology courses):

The four electives may be selected from: A. the approved courses from the areas listed above or B. the approved general electives listed below.

PHP 0030  Health of Hispaniola
PHP 0050  Pain and the Human Condition: Exploring the Science, Medicine, and Culture of Pain
PHP 1680I Pathology to Power: Disability, Health and Community
PHP 1680K Introduction to Conducting Clinical Research
PHP 1680M The Epidemiology of Violence and its Consequences
ANTH 0300  Culture and Health
ANTH 1020  AIDS in Global Perspective
ANTH 1242  Bioethics and Culture
ANTH 1300  Anthropology of Addictions and Recovery
ANTH 1310  International Health: Anthropological Perspectives
BIOL 0030  Principles of Nutrition (Human Biology/Physiology course)
BIOL 0040  Nutrition for Fitness and Physical Activity
BIOL 0140K Conservation Medicine
BIOL 0180  The Biology of AIDS
BIOL 0190E Botanical Roots of Modern Medicine
BIOL 0200  The Foundation of Living Systems (Human Biology/Physiology course)
BIOL 0470  Genetics (Human Biology/Physiology course)
BIOL 0530  Principles of Immunology (Human Biology/Physiology course)
BIOL 0800  Principles of Physiology (Human Biology/Physiology course)
BIOL 0860 Diet and Chronic Disease
BIOL 0920A Controversies in Medicine (Human Biology/Physiology course)
BIOL 1920B Health Inequality in Historical Perspective
BIOL 1920C Social Contexts of Disease
BIOL 1920D Race, Difference and Biomedical Research: Historical Considerations
ENVS 0490  Environmental Science in a Changing World
ENVS 1580  Environmental Stewardship and Resilience in Urban Systems
ETHN 1890J Native American Environmental Health Movements
GNS 1960B Health and Healing in American History
HMAN 1970G International Perspectives on NGOs, Public Health, and Health Care Inequalities
NEUR 0010 The Brain: An Introduction to Neuroscience (Human Biology/Physiology course)
PLCY 1700V Nonprofit Organizations
SOC 0300B Environment and Society
SOC 0300E HIV/AIDS: Politics, Culture and Society
SOC 0300F Unequal From Birth: Child Health From a Social Perspective
SOC 0300K Inequalities and Health
SOC 1250 Perceptions of Mental Illness
SOC 1315 Macro-Organizational Theory: Organizations in Social Context
SOC 1410 Aging and the Quality of Life
SOC 1540 Human Needs and Social Services
SOC 1550 Sociology of Medicine
SOC 1870D Aging and Social Policy
SOC 1871H Social Perspectives on HIV/AIDS
SOC 1871N Military Health: The Quest for Healthy Violence

Total Credits 12

Honors:
An Honors track is available for students who qualify. Honors track students are also required to enroll in PHP 1980 in both semesters of their senior year to conduct research and write the honors thesis. Please visit http://www.brown.edu/academics/public-health/education-training/undergraduate/public-health-concentration/honors-track for details or email Elizabeth_Malone@brown.edu for more information.

Study Abroad/Study Away: Courses taken elsewhere may be applied to non-core courses. Meet with a concentration adviser, and be prepared to provide a syllabus or syllabi, that you are interested in transferring to your concentration plan.

Master of Public Health Graduate Program
The Master of Public Health (M.P.H.) degree is dedicated to developing skilled professionals who are committed to improving the health of communities by translating rigorous scientific research into sound, evidence-based public health policy and practice.
For further information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/biomed-public-health

Biostatistics Graduate Program
The graduate program in Biostatistics offers comprehensive course work leading to a Master of Science (Sc.M.); a Master of Arts (A.M.); and the Doctor of Philosophy (Ph.D.) degrees. The graduate programs in Biostatistics are designed to provide training in theory, methodology, and practice of statistics in biology, public health, and medical science. The program provides comprehensive training in theory and methods of biostatistics, but is highly interdisciplinary and requires students to acquire expertise in a field of application. The Ph.D. program is intended to enable graduates to pursue independent programs of research; the Sc.M. and A.M. programs provide training for application of advanced methodology in professional and academic settings.
For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/biomed-biostatistics
Behavioral and Social Health Sciences Graduate Program

The interdisciplinary Doctoral program (PhD) in Behavioral and Social Health Sciences (BSSH) trains graduate students to employ behavioral and social science theory and methods to understand contemporary health problems and develop interventions to improve the health of individuals and groups. The program puts substantive focus on diet, physical activity and obesity; alcohol and other drug abuse; smoking and tobacco use; HIV risk behaviors; and health disparities and culture.

For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/behavioral-and-social-health-sciences

Behavioral Social Sciences Intervention Graduate Program

The interdisciplinary Master of Science (Sc.M.) and Master of Arts (A.M.) program in Behavioral and Social Sciences Intervention (BSSI) trains graduate students who are interested in analyzing the complex behavioral and social determinants of public health, and in developing interventions to change behaviors and improve social contexts related to public health.

For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/biomed-behavioral-and-social-sciences-intervention

Clinical and Translational Research Graduate Program

The goal of the Master of Science (Sc.M.) degree program in Clinical and Translational Research is to train clinicians and basic scientists to extend basic scientific research into the clinical arena, ultimately leading to improvements in individual and population health. By translating basic research into improved clinical outcomes, researchers and clinicians are able to provide new treatments to patients more efficiently and quickly.

For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/biomed-clinical-and-translational-research

Epidemiology Graduate Program

The graduate program in Epidemiology offers comprehensive course work leading to a Master of Science (Sc.M.) degree and the Doctor of Philosophy (Ph.D.) degree. Using sophisticated study designs, statistical analyses, field investigations, and laboratory techniques, epidemiology students investigate the multiple causes of a disease, disease distribution (geographic, ecological, and social), methods of transmission, and measures for control and prevention.

For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/epidemiology-

Health Services Research Graduate Program

The graduate program in Health Services Research offers comprehensive course work leading to the Doctor of Philosophy (Ph.D.) degree. The program seeks to develop scientists experienced in the use of state-of-the-art experimental and non-experimental research methods to investigate how people obtain access to health care, the components and impacts of health care costs, and what happens to patients as a result of care. Health services research aims to identify the most effective ways to organize, manage, finance, and deliver high quality care to benefit population health.

For more information on admission and program requirements, please visit: http://www.brown.edu/academics/gradschool/programs/biomed-health-services-research

Courses

PHP 0030. Health of Hispaniola.
Two developing countries, Dominican Republic and Haiti, have widely differing health outcomes despite centuries of shared experience on the Caribbean Island of Hispaniola. This course will examine the history, politics, economics, culture, international relations, demography, and geography, as well as epidemiology and health services, to demonstrate that multiple factors, both recent and long-standing, determine the present health of these populations. Enrollment limited to 20 first year students. Instructor permission required. FYS WRIT

PHP 0040. Addiction: The Causes, Cures and Consequences of Substance Abuse in Modern Society.
Addiction has been recognized by the psychological and medical community as a chronic, physical disease, affecting the body in ways which mirror the mechanisms of other neurological disorders. However, despite definitive research suggesting the genetic and physical roots of addiction disorders, the disease of addiction still faces significant prejudice from laws and societies seeking to place blame upon addicts themselves. Stereotypes and misconceptions that cast addicts as morally corrupt deviants lacking in will power still pervade cultural and political discourse, creating and maintaining powerful stigmas that prohibit addicts and their families from seeking care. Enrollment limited to 20 first year students. FYS WRIT

PHP 0050. Pain and the Human Condition: Exploring the Science, Medicine, and Culture of Pain.
Pain is a universal human experience, yet it is highly subjective. For most, pain represents an occasionally unpleasant, self-limited experience. However, for others, chronic pain persists beyond the recovery from an injury or as a result of a chronic health condition. Persons with chronic pain often describe their pain as permeating every aspect of their lives. While an active area of research, pain remains a significant challenge to the individual seeking treatment, the health care provider and society. This multidisciplinary course introduces students to scientific, medical, and public health aspects of pain and explores personal narratives and cultural meanings of pain. Enrollment limited to 20 first year students. FYS WRIT

Fall PHP0050 S01 16675 TTh 2:30-3:50(11) (N. Trivedi)

PHP 0100. First year seminar: Statistics is everywhere.
Statistics is the universal language behind data-enabled decision making. Examples include Google’s page ranking, Amazon’s customer recommendations, weather prediction, medical care and political campaign strategy. This seminar will expose students to a variety of problems encountered in the media, in science and in life for which solutions require analysis of and drawing inferences from data. We will introduce basic concepts such as randomness, probability, variation, statistical significance, accuracy, bias and precision. The course will discuss statistical problems from reading assignments and material identified by the students. We will use simulation to illustrate basic concepts, though previous programing experience is not required. FYS

Fall PHP0100 S01 16794 TTh 1:00-2:20(10) (Z. Wu)

PHP 0310. Health Care in the United States.
Introduction to the health care delivery system. An overview of the U.S. health care financing, delivery and regulatory system. Considers the interaction between paying for and providing and assuring the quality of health services; changes in one component of the system inevitably affect the others. Addresses the balance between employer funded health insurance, publicly funded health insurance and the consequences of not being insured. Seven discussion sections arranged during the semester. Open to undergraduates only. LILE

Spr PHP0310 S01 25665 MW 12:00-12:50(05) (I. Wilson)

PHP 0320. Introduction to Public Health.
An introductory overview of the U.S. Public Health System with an emphasis on the core functions of public health, challenges and strategies for working with communities, and specific health issues that impact the health of the population. Presents a comprehensive overview of the environmental and behavior factors associated with health promotion and disease prevention. LILE

Fall PHP0320 S01 16210 MW 11:00-11:50(04) (A. Harrison)
PHP 0850. Fundamentals of Epidemiology
As the cornerstone of public health, a strong foundation in epidemiology provides students with the ability to investigate, clarify and criticize claims of disease causation. This course provides students with a foundation in basic epidemiologic concepts and methods. Key measures of disease occurrence and effects used in epidemiology will be discussed; strengths and weaknesses of alternative epidemiologic study designs will be examined. Interpreting epidemiologic evidence to inform public health policy and practice will be emphasized throughout the course.
Open to Public Health concentrators and others by permission; Class limit 80.
Fall PHP0850 S01 16530 TTh 2:30-3:50(11) (S. Buka)

PHP 1010. Doctors and Patients- Clinical Communication in Medicine.
Communication is central to medical practice and interpersonal relationships between patients and physicians can be powerful curative agents. This course reviews theory and research on physician-patient communication. In addition to lectures, readings, and discussions, students will have opportunities to observe physicians in clinical settings. Appropriate for students interested in communication sciences, health psychology, health education, pre-med and other clinical training, and medical anthropology. Enrollment limited to 20. NOTE: Most classes will be held on Mondays and Wednesdays. Remaining class time will be fulfilled through shadowing placements scheduled when students and doctors are available. Contact instructor for class meeting schedule.

PHP 1070. The Burden of Disease in Developing Countries.
Defines and critically examines environmental, epidemiologic, demographic, biomedical, and anthropological perspectives on health and disease in developing countries. Emphasis on changes in the underlying causes of morbidity and mortality during economic development. Focuses on the biosocial ecology of diseases. Required major term paper worth 50% of final grade is scholarly centerpiece of course. Weekly discussion sections and small group research projects supplement the two exama and term paper. Guest lecturers cover different diseases and public health perspectives. Enrollment limited to 65. DLLL LILE WRIT Fall PHP1070 S01 16212 MW 8:30-9:50(16) (S. McGarvey)

PHP 1100. Comparative Health Care Systems.
Focuses on principles of national health system organization and cross-national comparative analysis. Emphasizes application of comparative models to the analysis of health and health-related systems among nations at varying levels of economic development and health care reform. Addresses research questions related to population health and systems’ performance. Questionnaire completion required for Freshman and Sophomore students. Enrollment limited to 30. DLLL Spr PHP1100 S01 25666 TTh 1:00-2:20(10) (O. Galarra)

PHP 1101. World of Food: Personal to Global Perspectives on Nutrition, Agriculture and Policy.
This course brings together issues of food and nutrition in America and around the world through the lens of public health, economics, and agriculture. Students will reconsider their own previous notions, experiences and behaviors with food. This online setting intentionally requires that students engage in their own community from many perspectives likely not previously noticed. Students will read class originated and online content, scientific and journalistic articles and book segments; will review documentary films, and will write for themselves, for their peers, and will submit assignments to the professor.
This course is offered fully online and is open only to Brown Undergraduates and to qualified Visiting Undergraduates. The duration, course credit, and fees associated with the course are the same as other Summer Session courses. Students do not need to be on Brown’s campus to participate in this course.

PHP 1320. Survey Research in Health Care.
An introduction to the methodology of survey research as it is conducted by social scientists and epidemiologists. Provides an overview of all aspects of study design and instrument development as well as an introduction to statistical analysis of survey data. Prerequisite: PHP 0320. Students should fulfill the department's statistics requirement prior to taking, or concurrently with, this course.

The course is intended to challenge students from different disciplines to develop strategies to address the challenges of establishing and sustaining HIV/AIDS care and treatment programs in Africa. The course will begin with a general introduction to HIV/AIDS to provide a foundation wherein students will obtain a basic scientific and sociological understanding of the disease. Discussion topics on: the impact of AIDS, introducing antiretroviral therapy in Africa, monitoring and evaluating ARV therapy scale up and developing a country wide plan for a national laboratory system to support HIV/AIDS care and treatment will be facilitated through the use of case studies. Enrollment limited to 25 juniors and seniors. Graduate students with permission of instructor. DLLL Spr PHP1400 S01 25737 T 11:00-12:00(10) (M. Ghee)

The course focuses on nutritional status influences on population health of low and middle income countries. It covers both 1) undernutrition, in particular low-weight for age and energy deficiency anemia, and 2) overnutrition, including obesity. It covers morbidity and mortality associated with under- and overnutrition. Nutritional aspects of maternal and child health and the association of nutritional exposures early in life and later adult health are emphasized. Specific areas include nutritional status measurement, including body size and composition, dietary activity, and physical activity, as well as household, community, and national, socioeconomic and political factors. Prerequisite: PHP 1070, 2120, 2150, or BIOL 0030. DLLL Spr PHP1500 S01 25721 TTh 2:30-3:50(11) (S. McGarvey)

PHP 1501. Essentials of Data Analysis.
This course covers the basic concepts of statistics and the statistical methods commonly used in the social sciences and public health with an emphasis on applications to real data. The first half of the course introduces descriptive statistics and the inferential statistical methods of confidence intervals and significance tests. The second half introduces bivariate and multivariate methods, emphasizing contingency table analysis, regression, and analysis of variance. This is designed to be a first course in Statistics. The course is intended for Public Health or Statistics concentrators. Others can register with instructor's permission.
There are no prerequisites.
Fall PHP1501 S01 16526 T 1:00-2:20(10) (R. Gutman)
Fall PHP1501 L01 16527 M 2:00-3:00 (R. Gutman)
Fall PHP1501 L02 16528 W 11:00-12:00 (R. Gutman)

This course focuses on issues surrounding delivery of emergency medical services in U.S. Topics: cost of illness; rationing health care; living wills; malpractice and its effects; effects of alcohol and other risk behavior. Priority to community health concentrators and PLME students pursuing MPH degree. Enrollment limited to 60.
Spr PHP1520 S01 24843 W 3:00-5:30(14) (B. Becker)

PHP 1530. Case Studies in Public Health: The Role of Governments, Communities and Professions.
This course provides an integrated knowledge of the public health’s development, policy, practice and infrastructure and its relationship to medical care, social services and the environment. The matrix approach juxtaposes public health content (e.g., infectious disease) and public health tools (e.g., behavioral theory, policy/advocacy/epidemiology/quality improvement/program planning) using case studies. It aims to strengthen students’ capacity to apply a population-based viewpoint to public health practice. Prerequisite: PHP 0320. Enrollment limited to 40.
Spr PHP1530 S01 25667 Arranged (P. Nolan)

PHP 1540. Alcohol Use and Misuse.
Reviews the epidemiology of alcohol use, abuse, and dependence and examines its neurobiological and behavioral underpinnings. Covers etiology including physiological, genetic, psychological and social cultural influences, and prevention, brief intervention and treatment considerations. Course background in psychology, sociology, or community health is recommended. Recommended prerequisites: PHP 0320 and CLPS 0010. Enrollment limited to 20 juniors, seniors, and graduate students.
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Week 5

PHP 1600. Obesity in the 21st Century: Causes, Consequences and Countermeasures.
The scale of obesity knowledge is too large to cover during one single course, therefore we will focus primarily on obesity-related health outcomes, assessment of obesity, obesity epidemiology, social and behavioral correlates of obesity, obesity and stigma, policy and interventions across population groups. The readings for this course are multi-disciplinary in nature and integrate epidemiological, biological, sociological, political and philosophical perspectives. This course is specific to the United States and thusly all readings will reflect this contextual focus. Enrollment limited to 30. DPLL

Spr PHP1600 S01 24844 M 3:00-5:30(13) (A. Keita)

PHP 1680I. Pathology to Power: Disability, Health and Community.
This course offers a comprehensive view of health and community concerns experienced by people with disabilities. Guest speakers, and hands on field research involving interactions with people with disabilities will facilitate the students gaining a multi-layered understanding of the issues faced by people with disabilities and their families. DPLL LILE

Fall PHP1680I S01 16220 W 3:00-5:30(17) (S. Skeels)

PHP 1680J. The Race To Inner Space: Conflating Science, Politics, and Economics To Promote Brain Health.
Provides an understanding of how funds are raised and spent for disease-targeted research; provides hands-on experience and exposure to public and private decisionmakers influencing healthcare policy related to diseases of the brain; provides an understanding of issues, challenges, and opportunities related to neurological and psychiatric illness parity with other illnesses; identifies lessons learned from health care research funding policy successes and failures; and, identifies directions for future brain health policy research related to the measurement of program effectiveness and comparative effectiveness, economic benefit. Permission of primary instructor (J. Bentkover) required. Enrollment limited to 24 juniors, seniors, and graduate students.

Fall PHP1700 S01 16883 F 1:00-3:30(06) (K. Kelsey)

PHP 1740. Principles of Health Behavior and Health Promotion Interventions.
Examines health behavior decision-making and elements for design of health promotion interventions. Covers theories of health behavior (focusing on primary and secondary prevention), principles of intervention design, and reading of research literature. Emphasizes psychological, social, and proximate environmental influences on individuals' health-related behaviors. Restricted to juniors, seniors, and graduate students. Prerequisite: PHP 0320 or equivalent. Enrollment limited to 25.

Fall PHP1740 S01 15889 MW 1:00-2:20(06) (P. Risica)

PHP 1850. Tobacco, Smoking, and the Evil Empire.
Reviews the epidemiology of smoking and nicotine addiction and briefly examines its neurobiological and behavioral underpinnings. Covers prevention efforts and state-of-the-art treatment interventions with an emphasis on policy implications. Course background in psychology, sociology, or community health is recommended. Suggested prerequisites: PHP 0320 and CLPS 0010. Restricted to juniors, seniors, and graduate students.

Spr PHP1850 S01 24845 T 1:00-3:20(10) (D. Williams)

PHP 1850S. Bioethics at the Bedside.
This course explores a variety of topics in biomedical ethics. Each class will begin with a vignette, short film, or speaker, followed by a short lecture. A large portion of class time will then be devoted to class discussion/debate. The course has four parts: introduction to medical ethics in which we consider what value we assign to individuals within various ethical constructs; discussion of bioethical issues at the beginning and end of life; examination of the duty of physicians; and selection of additional topics exploring ethical issues that arise from the social, economic, and cultural differences between physician and patient. Enrollment limited to 30.

Spr PHP1850T S01 24846 TTh 11:00-12:20(09) 'To Be Arranged'

This seminar, open by invitation only to participants in the TRI-Lab program, will investigate a range of topics related to the healthy development of children from pregnancy through school entry, including the prevalence and determinants of major health and developmental concerns of infants and young children as well as key state and federal programs designed to address them. Readings, lectures, discussions, and in-class exercises will be used to foster collaborative inquiry by students, faculty, and community participants. Students will develop projects aimed at advancing or refining solutions to key healthy early childhood development challenges in Rhode Island.

PHP 1880T. Translation, Diffusion and Cultural Relevance of Health Promotion Interventions.
Course content covers three key aspects of disease prevention/health promotion programs: (1) how "basic" behavioral and social science research is tested for effectiveness in real-life settings (translation); (2) how programs with demonstrated effectiveness, in one or more local settings, are introduced and adopted more broadly (diffusion); and (3) how cultural relevance is involved in both translation and diffusion. Translation and Diffusion are the two main sections of the semester. Cultural relevance is a theme integrated into each part of the course. Appropriate for BSSI, MPH, and advanced undergraduate students with coursework in public/community health. Open to juniors, seniors graduate students. DPLL

Spr PHP1880T S01 24844 TTh 9:00-10:20(08) (K. Carey)

PHP 1880W. The Healthy Food Access TRI-Lab brings together interdisciplinary faculty, and community participants. Students will develop projects aimed at advancing or refining solutions to key healthy early childhood development challenges in Rhode Island.

Fall PHP1880W S01 16220 W 9:00-10:20(08) (K. Carey)
opportunities with the development of applied, community-based research projects addressing a range of healthy food access challenges facing Providence and Rhode Island.

**PHP 1854. The Epidemiology and Control of Infectious Diseases.**
Course objectives are to introduce students to key methods and concepts in the epidemiological study and control of infectious diseases. By the end of this course, students will have a solid foundation in the distribution, transmission, and pathogenesis of major infectious diseases that affect human populations. We will investigate methods to design and evaluate public health strategies to prevent or eliminate infectious diseases, including: outbreak investigation, disease surveillance, infection control, screening, and vaccination. The course is open to undergraduate students who have completed PHP0320 and to graduate students who have completed or are concurrently enrolled in either PHP2120 or PHP2150. Fall PHP1854 S01 16771 MW 1:00-2:20(06) (B. Marshall)

**PHP 1880. Meditation, Mindfulness and Health.**
This course provides an overview on the relation of meditation and mindfulness (the ability to attend in a nonjudgmental way to one’s own physical and mental processes during ordinary, everyday tasks) with various health outcomes and disease risk factors such as depression, anxiety, pain management, diet, substance use, and cardiovascular disease. Mechanisms by which mindfulness may influence health will be addressed. The course will assess studies in the field for methodological rigor, and students will be taught strengths and weaknesses of current research. Students will be taught various mindfulness practices including direct experience with mindfulness meditation. DPLL Fall PHP1880 S01 15188 W 3:00-5:30(17) (E. Loucks)

**PHP 1910. Public Health Senior Seminar.**
The course provides an overarching capstone experience to Public Health seniors. It is designed to weave together 3 threads, specifically: (1) Capstone final written project based on Public Health concentration goals, including a systematic review or data analysis; (2) Formalizing and presenting career plans; (3) Learning and practicing key principles of effective workplace skills. The course provides opportunities to synthesize and reflect on the knowledge gained during the undergraduate program, provide support for solidifying effective next career steps, and provide important soft skills for excelling in the workplace. Prerequisite: PHP 0310 and 0320. Open to Senior Public Health concentrators only. Spr PHP1910 S01 25740 M 3:00-5:30(13) (E. Loucks)

**PHP 1920. Social Determinants of Health.**
The course provides an overview of social determinants of health. Examples of topics include health effects of educational attainment, social integration, neighborhood socioeconomic characteristics, racial discrimination, gender, income inequality, childhood socioeconomic circumstances, parental neglect, and job strain. Mixed teaching methods are used, including small group discussions, problem-based learning and guest lectures. Open to graduate students and advanced undergraduates. DPLL

**PHP 1960. Epidemiology of Chronic Disease.**
This course is aimed at providing students with an introduction to the epidemiology of chronic disease. The topics in this course will review major chronic diseases; review descriptive data on population differences and time trends in incidence, prevalence and mortality; summarize mechanisms of pathogenesis; discuss major risk factors and address methodological issues in establishing causality; address potential opportunities for disease prevention and control. Students will be expected to present a selected topic on a current topic, providing opportunities to discuss cutting-edge research areas in the field.

**PHP 1964. Cancer Epidemiology and Prevention.**
This course is aimed at providing students with an introduction to cancer epidemiology. The topics in this course will review cancer risk factors; discuss descriptive data on cancer rates; address methodological issues and limitations in assessing causality; discuss potential opportunities for primary and secondary cancer prevention. Students will be expected to present a selected topic on a current topic in cancer, providing opportunities to discuss cutting-edge research areas in the field. The first class of the week will include a review of the topic for that week and the second class will be presentations by students on selected current topics.

**PHP 1970. Independent Study.**
A special project may be arranged in consultation with an individual faculty sponsor. Section numbers vary by instructor. Please check Banner for the correct section number and CRN to use when registering for this course.

**PHP 1980. Honors Thesis Preparation.**
Two semesters of PHP 1980, Honors Thesis Preparation, will be devoted to the development and implementation of an Honors project, and of the writing of the Honors Thesis for the Community Health Concentration.

This course examines current topics in maternal and child health by addressing the question: How can the communities we serve become the healthiest place for children? In this first year offering the course, the focus will be on Rhode Island, with the central question being posed: How can Rhode Island be the healthiest place in the world for children? This is not a survey course covering all topics. Rather the course will focus on particular topics each year. In this first year of the course, the focus is on the major causes of mortality and how to address them.

Provides an introduction to the concepts and scope of public health nutrition with a focus mainly on the U.S. Students will gain an understanding of the science behind national dietary recommendations and learn about dietary assessment methods, determinants of food intake, and interventions to improve diet. The course will emphasize ways in which environment and policy can influence nutritional status of diverse populations. It will also focus on controversial topics in nutrition and will employ hands-on activities such as self-dietary assessment, debates, opinions, and individual presentations of nutrition topics of interest. Enrollment limited to 25 juniors, seniors, and graduate students. DPLL

**PHP 2019. Measurement Issues in Health Care.**
Provides a theoretical and practical basis for measurement in health care. Introduces measurement theory, scale development, and criteria to be considered when choosing measures in clinical practice and research. Practical exercises include questionnaire development and a written research protocol for the development and validation of a new measure. Prerequisites: PHP 2120, 2130.

**PHP 2020. Disability Over the Life Course.**
An overview of the epidemiology of physical and cognitive disability in America, associated patterns of medical and social service use, and current as well as "ideal" population-specific systems of formal and family care. Also explores medical, social, and psychological needs associated with the stage of life in which disability is experienced. Prerequisites for advanced undergraduates are PHP 0310 or SOC 1550, and introductory statistics.

**PHP 2030. Clinical Trials Methodology.**
We will examine the modern clinical trial as a methodology for evaluating interventions related to treatment, rehabilitation, prevention and diagnosis. Topics include the history and rationale for clinical trials, ethical issues, study design, protocol development, sample size considerations, quality assurance, statistical analysis, systematic reviews and meta-analysis, and reporting of results. Extensively illustrated with examples from various fields of health care research. Recommended prerequisites: introductory epidemiology and statistics. Pre-requisites: (PHP 2120 or PHP 2150) and either PHP 2508, 2510, or 2520. Open to graduate students only. Fall PHP2030 S01 18679 M 1:00-3:30(06) (J. Gareen)

**PHP 2040. Applied Research Methods.**
Emphasizes the theory of sampling and survey methods and their application to public health research. Topics include: survey design and planning; principles of sampling and survey terminology; questionnaire construction; protection of human subjects; data collection (including interviewing and data coding procedures); and application, presentation, and evaluation of results. Suggested prerequisites: PHP 2120, and PHP 2508 or 2510. Open to graduate students only. Spr PHP2040 S01 25723 M 5:30-8:30PM(13) (S. Rosenthal)

**PHP 2060. Qualitative Methods in Health Research.**
Introduces qualitative approaches to data collection and analysis in health research. Methods covered include: participant observation, key-informant interviews, focus groups, innovative data collection strategies, and non-obtrusive measures. Students will use applied projects to develop skills
in: qualitative data collection and management, interviewing, transcript analysis using computerized software, triangulation between qualitative and quantitative data, and report preparation for qualitative studies. Enrollment limited to 15 graduate students.

**PHP 2070. Public Health/Community Service Internship.**
The course is an introduction to the history, organization, resources, concepts and issues of public health and health care. Students will be matched according to their interests in a related practical experience in a health-related organization, with the expectation that they complete a project or produce a product of public health utility. This gives students an opportunity to critically apply knowledge and skills learned in didactic sessions. Instructor permission required.

Fall PHP2070 S01 16885 Arranged (P. Vivier)
Spr PHP2070 S01 25628 Arranged (P. Vivier)

**PHP 2075. MPH Analytic Internship.**
The primary objective of this course is to gain hands-on experience in using data to address public health questions. Concepts from previous courses will be re-enforced as students work through the steps of addressing a public health question. Both data analysis and data interpretation will be emphasized in the context of a public health question. STATA 8.0 will be used to analyze data. Prerequisites: PHP 2120, and either PHP 2500 or 2510. Open to graduate students in the MPH program only.

**PHP 2080. Public Health Law and Ethics.**
Uses case study strategies to: identify key ethical principles, values, legal authorities and regulation relevant to public health practice and research; evaluate public health research designs in terms of ethical and legal principles; conduct ethical analyses of public health interventions by identifying potential ethical and legal concerns and conflicts; and employ strategies for working effectively with special populations, including the design of culturally appropriate interventions. Open to graduate students only.

Spr PHP2080 S01 25670 M 3:00-5:30(13) (E. Tobin-Tyler)

**PHP 2090. Research Grant Writing for Public Health.**
The course focuses on providing knowledge and experience in creating high quality public health research grant applications. Course objectives include developing significant and innovative scientific hypotheses, learning principles of effective written communication, and developing a research grant application suitable to submit for funding. Designed for Public Health School PhD students, post-doctoral fellows, and Masters students with advanced degrees (e.g. MD, PhD). Prerequisite: PHP 2120 or PHP 2150 or instructor permission.

Fall PHP2090 S01 16686 Th 2:30-5:00(11) (M. Lurie)

**PHP 2120. Introduction to Methods in Epidemiologic Research.**
Epidemiology quantifies patterns and determinants of human population health, with a goal of reducing the burden of disease, injury, and disability. An intensive first course in epidemiological methods, students learn core principles of study design and data analysis through critiques of published epidemiological studies as well as hands on practice through weekly exercises and assignments. This is a graduate-level course aimed at masters and PhD students. The course is not open to first year students or sophomores but may be available for advanced undergraduates with the instructor's permission.

Fall PHP2120 S01 16685 TTh 10:30-11:50(13) (M. Lurie)

**PHP 2130. Human Biology for Public Health.**
This course provides basic principles of human biology and its applications to public health. Examples of biology topics include the cardiovascular system, endocrine system, immune system, nervous system, genetics, cancer, cardiovascular disease, HIV/AIDS, and depression. Examples of applied topics include strengths and weaknesses of using biomarkers, accuracy and precision of biological measures, quality assurance and quality control methods for using biomarkers for public health research. Mixed teaching methods are used, including small group discussions, problem-based learning and guest lectures. Prerequisite: PHP 2120 (may be taken concurrently) or instructor permission. Enrollment limited to 20 graduate students.

Spr PHP2130 S01 25724 Arranged (K. Kelsey)

**PHP 2150. Foundations in Epidemiologic Research Methods.**
The overall objective of this course is to provide students with a strong foundation in epidemiologic research methods. This is the first of a two- or four-course sequence in epidemiologic methods aimed at students who expect to eventually conduct their own epidemiologic research. There will be a strong quantitative focus in this course. By the end of the foundations course, students should be sufficiently familiar with epidemiologic research methods to begin to apply these methods to their own work. Prerequisite: PHP 2507 or 2510 (either may be taken concurrently); the typical student will also have some introductory knowledge of epidemiology.

Fall PHP2150 S01 16682 M 9:30-12:00(03) (Y. Huang)

**PHP 2170. Injury As A Public Health Problem.**
Injury causes significant morbidity and mortality in the U.S. and across the globe. However, injuries – both violent and non-violent – are eminently preventable. The overarching objective of this course is to enable students to understand the epidemiology of injury and violence, as well as strategies to improve public health through injury prevention. Prerequisite: PHP 2120 or 2150 (may be taken concurrently) or instructor permission. Enrollment limited to 20 graduate students.

Fall PHP2170 S01 16689 M 1:00-3:30(06) (M. Ranney)

**PHP 2180. Interpretation and Application of Epidemiological.**
This course follows the core sequence of quantitative and methods courses with emphasis on interpreting and applying epidemiological studies to the decision making process concerning both individual and population health. Much is devoted to the sensible analysis, interpretation, evaluation, and synthesis of data that have been generated from a wide range of epidemiological studies that are often inconsistent across studies. Through exploration of specific high-profile studies of biological, medical and public health importance, students are expected to develop contemplative expertise and skills in at least two main domains: interpretation and application. Open to graduate students; undergraduates by permission of instructor.

Spr PHP2180 S01 25725 Arranged (S. Liu)

**PHP 2200. Intermediate Methods in Epidemiologic Research.**
This second course in epidemiologic methods reinforces the concepts and methods taught in PHP 2150, with in-depth instruction in issues of study design, assessing threats to study validity including confounding and selection bias, and analyzing data with standard regression models. The course emphasizes hands-on learning and includes a combination of didactic lectures, discussions of methodologic papers, and a required laboratory component where students will learn to apply the concepts learned in class to real-world problems. Prerequisites: PHP 2150 and either 2510 or 2507, or permission of the instructor. Co-requisite: PHP 2511 or 2508.

Spr PHP2200 S01 25726 Arranged (T. Zheng)
Spr PHP2200 L01 25727 Arranged 'To Be Arranged'

**PHP 2220A. Epidemiology of Violence and Its Consequences.**
Overview of the epidemiology of intentional injury within the social context. Selected topics include homicide, suicide, child abuse, intimate partner and family violence, sexual assault, elder mistreatment and officially sanctioned violence. Methodological challenges for epidemiologists, and the role of guns and substance use are examined. Prerequisite: PHP 2120 or knowledge of elementary epidemiologic methods. Enrollment limited to 10.

**PHP 2220B. Nutritional Epidemiology.**
Although epidemiology is logically addressed to the dietary causes of disease, the complex nature of diet has posed an unusually difficult challenge to this discipline. This course will focus on the methodological challenges that epidemiologists face in studying dietary factors as determinants of chronic diseases. Dietary assessment methods, biomarkers, and anthropometric measures will be reviewed. Substantive material and up-to-date issues will be used as examples. The course will consist of lectures and exercises to develop basic skills to allow students to have a strong grounding in this field. Open to graduate students only.

Spr PHP2220B S01 25813 Arranged (S. Liu)

**PHP 2220C. Perinatal Epidemiology.**
Provides an overview of topics related to reproduction, maternal and fetal outcomes of pregnancy, and longer term consequences of adverse
pregnancy outcomes. Methodological issues unique to reproductive and perinatal epidemiology are discussed, as well as general epidemiologic methods as applied to topics in reproductive and perinatal epidemiology. Students are expected to actively participate in class discussions, lead discussions related to selected topics by providing an overview of the biology, descriptive epidemiology, and known risk factors of the topic, along with a detailed critique of recently published articles on the topic. Open to graduate students only.

**PHP 2220E. Topics in Environmental and Occupational Epidemiology.**

This course introduces students to the epidemiologic study of historical and contemporary environmental/occupational agents, focusing on study design, biases, and methodological tools used to evaluate and extend the evidence linking exposures to human disease. The course will discuss applications, strengths, and limitations of different study designs and their use in studying specific environmental agents. Didactic lectures and student-led discussions will be used to provide students with a basic understanding of and the tools to apply/extend their knowledge of specific environmental agents (endocrine disruptors) and special topics (children’s neurodevelopment). Prerequisite: PHP2120, PHP2150, or equivalent. Undergrads with PHP0850 and instructor’s permission.

**PHP 2220G. Methodological and Practical Issues in Global Health Research.**

This seminar-style course will develop critical thinking and writing about global health research among graduate students interested in population health. Reading and writing assignments are on key conceptual, methodological, and practical issues. It is interdisciplinary in nature but will reflect public health and epidemiologic perspectives on measures of population health, health disparities, interactions of effects on health, and implementation research. It is suitable for graduate students in the public health sciences, social sciences, pathology and public policy. Prior training in epidemiologic methods and global health, or their equivalents, are expected. Recommended prerequisite: PHP 2120. Open to graduate and medical students only.

**PHP 2220H. The Epidemiology, Treatment and Prevention of HIV.**

The purpose of this seminar is to use HIV as an example to introduce students to a variety of methodological issues in the epidemiologic study of infectious diseases. While we will study the treatment and prevention of HIV in detail, emphasizing the current state of knowledge and critiquing the most recent literature, this course aims to use HIV as an example to better understand the variety of methodological issues in global and domestic infectious disease epidemiology today. Enrollment limited to 25 students. Prerequisites: PHP 0850 or PHP 1854 (undergraduates); PHP 2120 or 2150 and PHP 2508 or 2511 (graduate students).

**PHP 2222. Genetics, Human Population and Diseases.**

The purpose of this course is: 1) to introduce students to genetics, genomics and various designs of genetic studies of human diseases, and 2) to discuss selected topics in challenges and advances in human genetic studies. Some prior knowledge with genetics or epidemiology is preferred. This course may be most appropriate for second-year MPH, ScM, or PhD students, as well as first-year graduate students and advanced undergraduate students with previous exposure to introductory epidemiology and biostatistics. Prerequisite: introductory-level statistical analyses and epidemiology courses, such as PHP 2507 or 2510, and 2120 or 2150. Undergraduates need permission of instructor to register.

**PHP 2230. Epidemiology of Infectious Diseases.**

This course will introduce students to the field of infectious disease epidemiology. Topics will include a history of infectious diseases, epidemiology and control of infectious diseases, analytic methods, study design, outbreak investigations, and epidemic modeling. Prerequisite: PHP 2120 or PHP 2150 and PHP 2507 or 2510, or with permission of instructor. Enrollment limited to 25 students.

**PHP 2240. Methods of Environmental Epidemiology.**

In this course, students will understand, implement, and interpret the design and analysis tools commonly used in environmental epidemiology. Topics to be discussed include cohort, time-series, case-crossover, and panel study designs, modeling of flexible dose-effect relationships, consequences of measurement error and missing data, and analyses of effects of exposures with unknown latencies. Although these methods will be presented in the context of estimating the health effects of environmental exposures, many of these methods are readily applied to other fields. Prerequisite: PHP 2200 or instructor permission. Open to graduate students only.

**PHP 2250. Advanced Quantitative Methods in Epidemiologic Research.**

This course provides students with conceptual and quantitative tools based on counterfactual theory to make causal inference using data obtained from observational studies. Causal diagrams will be used to provide alternative definitions of and inform correcting for common biases. Non-, semi-, and fully parametric methods for addressing these biases will be discussed. These methods include standard regression, instrumental variables, propensity scores, inverse probability weighting, and marginal structural models. Settings when such methods may not be appropriate will be emphasized. Prerequisite: PHP 2200 and 2511; or PHP 2200 and 2508; or instructor permission. Enrollment limited to 25 graduate students. Fall PHP2250 S01 16681 TTh 1:00-2:20(10) (C. Howe)

**PHP 2300. Research Methods in Behavioral Science.**

This course provides students with fundamental principles of behavioral and social research methodology for understanding the determinants of public health problems, and for executing and testing public health interventions. We will focus on experimental methods, observational studies, and qualitative approaches. We will develop skills in understanding and interpreting data—both quantitative and qualitative. Throughout the course we will emphasize ethical, cultural, and professional issues for designing public health interventions. Prior coursework in research methodology and quantitative methods is recommended but not required. Open to graduate students and advanced undergraduates. Enrollment limited to 15.

**PHP 2310. Physical Activity and Public Health.**

This course examines physical activity and health with an emphasis on the development of behavioral interventions to increase physical activity. Students gain knowledge of the impact of physical activity on health outcomes as well as differences in physical activity among subpopulations. They are introduced to behavioral theories, intervention design approaches, measurement issues, and methods that are relevant to physical activity. Through seminar discussions, a group project, and presentations, students will engage with the material and gain skills in the development and evaluation of behavioral interventions. Students with an interest in behavioral interventions and physical activity will benefit from taking the course. Recommended prerequisites: PHP 1740, 2320, or 2360. Enrollment limited to 20. Open to graduate students and seniors concentrating in Community Health.

**PHP 2320. Environmental and Policy Influences on the Obesity Epidemic.**

This course examines environmental influences on the obesity epidemic with an emphasis on the impact of the built environment and policy on physical activity. Through seminar discussions, literature reviews, policy briefs, and presentations, students will engage with the material and gain skills in the development of policy and environmental change strategies to impact physical inactivity and poor diet. Students with an interest in environmental change and policy to prevent obesity and increase physical activity will benefit from taking this course. Enrollment limited to 25.

**PHP 2325. Place Matters: Exploring Community-Level Contexts on Health Behaviors, Outcomes and Disparities.**

There is growing recognition among researchers, public health practitioners and policymakers that place matters for health behaviors and health outcomes. But what is place, and why does it matter? As with many health-related outcomes, the prevalence of ill health is unequally distributed across populations with certain features playing significant roles on health. In this course, we will explore the features of community environments and the associations with health behaviors (e.g. physical activity, preventive care, alcohol, sexual behaviors) and health outcomes (e.g. obesity, cardiovascular disease and mental health). This course is specific to the US. Enrollment limited to 25.

Fall PHP2325 S01 15891 T 9:00-11:30(08) (A. Keita)
PHP 2330. Behavioral and Social Approaches to HIV Prevention.
This course examines concepts, approaches, and empirical findings from behavioral and social research to prevent HIV transmission. Students will become familiar with behavioral theories, social epidemiological principles, intervention design, and debates within the field of HIV prevention. A particular focus of this course is on the linkages between science and HIV prevention practice/policy. Students will conduct weekly readings, engage actively in seminar discussions, and participate in small-group presentations and research activities. Prior coursework in public health research methodology is recommended. Prerequisites: Graduate student or senior public health concentrator. Enrollment limited to 25 graduate and medical students. DPLL

PHP 2340. Behavioral and Social Science Theory for Health Promotion.
This course will help students become familiar with behavioral and social science theories commonly used for planning disease prevention/health promotion interventions. In addition to review of specific theories, topics to be discussed include: how theories are developed and tested; challenges and potential pitfalls in using theory for intervention planning; and creation of causal diagrams based on concepts from theories. Undergraduates need permission of instructor; priority will be for Community Health concentrators. Enrollment limited to 25.

Fall PHP2340 S01 15893 T 12:00-2:20(10) (D. Williams)

PHP 2350. Economics of Medical Therapies: Health Policy and Practice.
Introduces methods and applications of decision analysis, cost-effectiveness analysis, and benefit-cost analysis in public health policy and practice, including health care technology assessment, medical decision making, and health resource allocation. Examines technical features of these methods, problems associated with implementing them, and advantages and pitfalls in their application in setting public health policy. Open to juniors, seniors, and graduate students.

Spr PHP2350 S01 25671 W 12:30-3:00(05) (J. Bentkover)

PHP 2360. Designing and Evaluating Public Health Interventions.
Aims to develop skills in designing and evaluating public health interventions. Levels of intervention include the individual; families or small groups; organizations such as schools, worksites, health care settings; communities; social marketing and health communications; policy and environmental changes. Will identify personal and environmental factors that affect public health and discuss needs assessment, formative research, cultural sensitivity, behavior change theories, intervention mapping, process and impact/outcome evaluation and dissemination. Students will critique intervention studies and gain experience in developing a hypothetical behavior change intervention. Graduate students and AB-MPH undergraduates only. DPLL

Spr PHP2360 S01 25556 W 3:00-5:30(14) "To Be Arranged"

PHP 2370. Etiology of Substance Use Disorders.
This course will help students become familiar with behavioral, genetic, neurobiological, and cultural factors related to the onset and course of substance use disorders. In addition to review of specific theories, empirical evidence supporting models will be covered as will the integration of evidence across models. Priority will be given to postdoctoral fellows.

Fall PHP2370 S01 15894 F 1:00-3:20(06) (P. Monti)

PHP 2371. Psychosocial and Pharmacologic Treatment of Substance Use Disorders.
Intended to provide an overview of the history of the treatment of substance use disorders; assessment methods designed to determine progress in substance use treatment; and the current most common types of psychosocial and pharmacologic treatments for substance use. Enrollment limited to 20 graduate and medical students. Instructor permission required.

This class will explore Health Communication, with a focus on behavioral and social science interventions delivered through health communication programs. The course is structured so that basic building blocks (i.e., definitions of health communication, public health context for health communications interventions, theories of health communication and health behavior change) are presented sequentially early in the semester. Students will synthesize knowledge and demonstrate their understanding of the role of health communication through a final research project. Seniors with concentration in Community Health may enroll with instructor's permission. Enrollment limited to 20 graduate and medical students. DPLL

Spr PHP2380 S01 24847 M 2:20-4:50(07) (K. Carey)

PHP 2390. Quantitative Methods for Behavioral and Social Sciences Intervenion Research.
This course provides broad coverage of the quantitative methods used in behavioral intervention research ranging from descriptive data analysis to longitudinal methods. Students will learn to conduct, interpret, and write up a range of statistical procedures including basic psychometrics, t-tests and ANOVAs, correlations, and multiple regression. Students also will be introduced to more advanced techniques used for longitudinal data analysis in order to understand their common uses in behavioral intervention research. The course provides students in the Master's program in Behavioral and Social Sciences Intervention the requisite skills to conduct analyses of behavioral data as part of their Master's Thesis. Enrollment limited to 15 graduate students in the BSSI Master's program and the MPH program.

Fall PHP2390 S01 15895 Th 12:00-2:20(17) (C. Kahler)

Reviews the development of the health care delivery, financing and regulatory control systems in the U.S. and reviews the literature on the relationship between health system structure and the services used and health outcomes that populations experience. A case-study approach is used to understand the inter-relationship between financing, delivery and regulatory components of the health system and their implication for public health by drawing on epidemiological, economic, political and sociological principals. Prerequisites: Graduate standing or PHP 0310 or PHP 0070 (not available to first year students or sophomores). Instructor permission required.

Fall PHP2400 S01 16676 M 9:30-11:50(16) (C. Koller)

PHP 2410E. Medicare: A Data Based Policy Examination.
This course will explore the role of Medicare as America's health insurer for the elderly and disabled through the use of real Medicare insurance claims data, examining how Medicare policy changes in financing and regulation have affected the delivery and receipt of medical services. At the end of the course students will: 1) know the history of important Medicare policy changes; 2) be able to construct aggregated patient case mix acuity adjusted measures of provider quality using insurance claims data; 3) be able to conduct policy analyses using Medicare claims data that are sensitive to standardized coding schemes. Enrollment limited to 15 graduate students. Prerequisite: PHP 2120, 2508, or 2510. Instructor permission required.

Fall PHP2410E S01 16677 Th 12:00-2:20(10) (V. Mor)

PHP 2415. Introduction to Evidence-based Medicine.
Unbiased assessments of the scientific literature by means of research synthesis methods are critical for formulating public health policy, counseling patients or prioritizing future research. We focus on the methods and uses of systematic reviews and meta-analyses and their applications in medicine and health policy. After course completion, and with some direction, students will be able to undertake a basic systematic review or meta-analysis. Enrollment limited to 15. Prerequisites: PHP 2120, 2150, or 2460; and PHP 2507/08 or 2510/11 (2508 and 2511 may be taken concurrently); and clinical background or training in basic concepts in medicine (must discuss with instructor).

Spr PHP2415 S01 25672 W 9:00-11:30(02) (T. Trikalinos)

PHP 2425. Doing Public Health: Getting It Done in the Real World.
This course covers topics that MPH graduates will encounter in public health work and engages students with important challenges in public health practice. Class sessions will be as real-world as possible. We will choose a major current public health problem in RI and develop a coalition of agencies. Each student will learn about a different agency, develop its role in addressing the problem as a part of the coalition, and design a proposal for intervention, interacting with experienced public health practitioners, interviewing agency staff, gathering data, writing proposals.
drafting budgets etc. Assignments will foster good communication within organizations and coalitions.

Fall  PHP2425  S01  16965  T  3:00-5:30(18)  (P. Nolan)

**PHP 2429. Prevention: Medicine, Public Health, Law and Policy.**
Explores the role of law and policy in promoting prevention in medicine and public health and in reducing health disparities and health care costs. Themes will include: the limits of legal authority in public health promotion and in regulating health behaviors; promoting prevention through healthcare reform; and the use of medical and public health evidence in policymaking. Case study topics include obesity, gun violence, distracted driving, lead poisoning and injury prevention. Includes students from the disciplines of medicine, public health, law and public policy. Students will participate in an interdisciplinary experiential learning project at a public health agency or organization.

**PHP 2430. Analysis of Population Based Datasets.**
Epidemiologic, health services, and social research often conducts "secondary analysis" of existing population-based datasets. Benefits include their representative sampling frames allowing generalizability to larger populations, timeliness, and lower cost. In addition, computer technology makes it possible to link some databases providing richer sources of information. There are several technical and methodological concerns when conducting "secondary analysis." Students will download, link, and analyze several data sets to understand the advantages of these data for health policy analysis as well as understand and apply different analytic methods. Familiarity with statistical analysis software is required. Prerequisites: PHP 2120, and either PHP 2508 (may be taken concurrently) or 2510. Open to graduate and medical students only.

**PHP 2440. Introduction to Pharmacoepidemiology.**
The course will focus on substantive topics in pharmacoepidemiology, including relevant principles of pharmacology, inference from spontaneous case reports, study design considerations, premarketing pharmacoepidemiology, common data sources for pharmacoepidemiologic studies, drug utilization review, adherence, and the development, implementation, and assessment of therapeutic risk management policies. The course will also focus on issues in pharmacovigilance, the legal and historical basis of pharmacovigilance, evaluation of individual adverse drug events, signal detection, active safety surveillance, and medication errors. A clinical background is not required. Prerequisites are PHP2120 and PHP2510 (or PHP2507) or permission of the instructor.

**PHP 2450. Measuring and Improving the Quality of Health Care.**
The quality of health care in the United States is in urgent need of improvement. This course will focus on the science of measuring and improving the quality of health care. Topics will include quality assessment, patient safety, medical errors, public reporting, financial incentives, organizational change, and health care disparities. Students will engage in a team-based quality improvement project. Open to graduate and medical students only.

Fall  PHP2450  S01  16860  M  3:30-6:00(13)  (A. Trivedi)

**PHP 2451. Exchange Scholar Program.**
Fall  PHP2451  S01  14602  Arranged  "To Be Arranged"

**PHP 2455A. Seminar on Modern Methods for HSR and CER (I).**
This graduate course will cover a number of methods topics in health services and comparative effectiveness research. This is the first part of the course, focusing on analysis of primary data. Prior exposure to theory is assumed, so theory will be reviewed only briefly; emphasis is on application. For 2015, the course will focus on the following domains: (1) Predictive modeling; (2) Model selection and regularization, and machine learning for classification + clustering; (3) Estimation of intervention effects + imputation for missing data. The class will briefly review theory; critically appraise applied papers; conduct a practical exercis.

Fall  PHP2455A  S01  16941  W  12:00-2:30(12)  (T. Trikalinos)

**PHP 2460. Research Methods in Clinical, Translational and Health Services Research.**
This course will take an applied approach to understanding research methods used in health research. Students will explore concepts, gain knowledge and develop skills in the following areas: 1. Developing and refining research questions; 2. Designing research projects and appropriately implementing research methodologies; 3. Understanding the strengths and weaknesses of different study designs in addressing specific research questions, including an understanding of threats to validity; 4. Identifying Data Sources, including primary and secondary sources; 5. Understanding research ethics, including IRB processes and HIPPA regulations. Students must be accepted to the Clinical and Translational Research Summer Institute to enroll.

**PHP 2470. Topics in Clinical, Translational and Health Services Research.**
Through a combination of mini-courses and seminars, students will explore concepts, gain knowledge and develop skills in a variety of public health areas. To receive a half credit for this course, students will be required to successfully complete 70 units. Units must be pre-determined by the course instructor and the unit instructor. Units are generally based on the number of in-person contact hours and the number of outside of class/homework hours required for a mini-course or seminar. Students must receive special permission from the instructor or be accepted to the Clinical and Translational Research Summer Institute to enroll.

Spr  PHP2470  S01  25673  T  4:30-6:00(16)  (A. Trivedi)

**PHP 2480. Selected Topics in Global Health Economics.**
This course will survey selected topics in global health economics. It is designed to introduce students to specific issues, theory and practice of health economics at the global level. The first part of the course will survey research papers on econometric methods in global health including: field experiments, instrumental variables, propensity score matching and regression discontinuity. The second part will discuss current topics such as: conditional economic incentives for providers and consumers; social health insurance, public goods, and externalities. Prerequisites: PHP 2511 and ECON 1110, or equivalent. Enrollment limited to 8 graduate students. Instructor permission required.

Spr  PHP2480  S01  25753  F  3:00-5:30(15)  (O. Galarra)

**PHP 2490. Methods in Pharmacoepidemiology.**
This course will cover applications of epidemiologic methods to the study of medical interventions (drugs, vaccines, devices, and procedures), focusing on advanced methods. We will use formal frameworks of causal inference. The course will focus on substantive topics in pharmacoepidemiology, including design and analytic strategies to overcome the limitations of common data sources. Other topics include the assessment of therapeutic risk management policies. Although a clinical background will be useful, it is not required. Prerequisites: PHP 2120, or PHP 2150 and 2200; and PHP 2507, 2510, or 2520; and PHP 2508 or 2511; or instructor permission. Enrollment limited to 20.

**PHP 2500. Introduction to Biostatistics.**
The first in a two-course series designed for students who seek to develop skills in biostatistical reasoning and data analysis. Offers an introduction to basic concepts and methods of statistics as applied to diverse problems in the health sciences. Methods for exploring and presenting data; direct and indirect standardization; probability; hypothesis testing; interval estimation; inference for means and proportions; simple linear regression, etc. Statistical computing is fully integrated into the course. Not open to freshmen or sophomores.

**PHP 2501. Introduction to Multivariate Regression.**
The first in a series of two-half semester courses on regression methods, designed for students who seek to develop biostatistical reasoning and data analysis skills. This course provides an introduction to multiple linear and logistic regression models as applied to diverse problems in the health sciences. PHP 2500 or equivalent is a prerequisite.

**PHP 2502. Regression Analysis Discrete and Event Time Data.**
The second course in the sequence on Introductory Biostatistics methods. This course will focus on regression methods (multiple linear regress, ANOVA, ANCOVA) and their natural extensions such as Logistic and Poisson regression in applications to diverse problems in the health sciences. Additionally, this course will cover regression methods for time to event data such as Cox regression for survival data. PHP 2500 or equivalent is a prerequisite.

**PHP 2507. Biostatistics and Applied Data Analysis I.**
The objective of the year long, two-course sequence is for students to develop the knowledge, skills and perspectives necessary to analyze data in order to answer a public health questions. The year long sequence will
focus on statistical principles as well as the applied skills necessary to answer public health questions using data, including: data acquisition, data analysis, data interpretation and the presentation of results. Through lectures, labs and small group discussions, this fall semester course will focus on identifying public health data sets, refining research questions, univariate and bivariate analyses and presentation of initial results.

Prerequisite: understanding of basic math concepts and terms; basic functional knowledge of Stata. Enrollment limited to 50 MPH, CTR, and BSSI students. Instructor permission required.

Fall PHP2507 S01 16772 W 6:00-8:00 PM(17) (A. Gjelsvik)  
Fall PHP2507 S01 16772 Th 1:00-2:20(17) (A. Gjelsvik)  
Fall PHP2507 L01 16773 Arranged (A. Gjelsvik)  
Fall PHP2507 L02 17016 Arranged "To Be Arranged"  
Fall PHP2507 L03 17017 Arranged "To Be Arranged"

**PHP 2508. BioStatistics and Data Analysis II.**

Biostatistics and Applied Data Analysis II is the second course in a year-long, two-course sequence designed to develop the skills and knowledge to use data to address public health questions. The courses are specifically for students in the Brown MPH program, and the training programs in Clinical and Translational Research. The sequence is completed in one academic year, not split across two years. The courses focus on statistical principles as well as the applied skills necessary to answer public health questions using data, including: acquisition, analysis, interpretation and presentation of results. Prerequisite: PHP 2507. Enrollment limited to 48. Instructor permission required.

Spr PHP2508 S01 25616 W 9:00-10:20(08) (C. Schmid)  
Spr PHP2508 S01 25616 Th 1:00-2:20(14) (A. Gjelsvik)  
Spr PHP2508 L01 25788 Arranged "To Be Arranged"  
Spr PHP2508 L02 25789 Arranged "To Be Arranged"  
Spr PHP2508 L03 25790 Arranged "To Be Arranged"

**PHP 2510. Principles of Biostatistics and Data Analysis.**

Intensive first course in biostatistical methodology, focusing on problems arising in public health, life sciences, and biomedical disciplines. Summarizing and representing data; basic probability; fundamentals of inference; hypothesis testing; likelihood methods. Inference for means and proportions; linear regression and analysis of variance; basics of experimental design; nonparametrics; logistic regression. Open to advanced undergraduates with permission from the instructor.

Fall PHP2510 S01 16774 TTh 9:00-10:20(08) (C. Bauer)  
Spr PHP2510 S01 16775 MW 10:30-11:50(03) (C. Schmid)  
Spr PHP2510 S02 16775 Th 10:30-11:50(03) (C. Schmid)

**PHP 2511. Applied Regression Analysis.**

Applied multivariate statistics, presenting a unified treatment of modern regression models for discrete and continuous data. Topics include multiple linear and nonlinear regression for continuous response data, analysis of variance and covariance, logistic regression, Poisson regression, and Cox regression. Prerequisite: APMA 1650 or PHP 2510. Open to advanced undergraduates with permission from the instructor.

Spr PHP2511 S01 25617 TTh 9:00-10:20(08) "To Be Arranged"  
Spr PHP2511 S02 25617 Th 9:00-10:20(08) (C. Schmid)

**PHP 2515. Fundamentals of Probability and Statistical Inference.**

This course will provide an introduction to probability theory, mathematical statistics and their application to biostatistics. The emphasis of the course will be on basic mathematical and probabilistic concepts that form the basis for statistical inference. The course will cover fundamental ideas of probability, some simple statistical models (normal, binomial, exponential and Poisson), sample and population moments, nite and approximate sampling distributions, point and interval estimation, and hypothesis testing. Examples in modeling will also be discussed.

Fall PHP2515 S01 16999 MW 9:00-10:20(02) (A. Sullivan)  
Fall PHP2515 S02 16999 Th 9:00-10:20(02) (C. Schmid)

**PHP 2520. Statistical Inference I.**

First of two courses that provide a comprehensive introduction to the theory of modern statistical inference. PHP 2520 presents a survey of fundamental ideas and methods, including sufficiency, likelihood based inference, hypothesis testing, asymptotic theory, and Bayesian inference. Measure theory not required. Open to advanced undergraduates with permission from the instructor.

Fall PHP2520 S01 16776 MW 9:00-10:20(16) (Z. Wu)  
Fall PHP2520 S01 16776 Th 1:00-2:20(10) (A. Eloyan)  
Fall PHP2520 S01 16776 Th 1:00-2:20(10) (A. Eloyan)

**PHP 2530. Bayesian Statistical Methods.**

Surveys the state of the art in Bayesian methods and their applications. Discussion of the fundamentals followed by more advanced topics including hierarchical models, Markov Chain Monte Carlo, and other methods for sampling from the posterior distribution, robustness, and sensitivity analysis, and approaches to model selection and diagnostics. Features nontrivial applications of Bayesian methods from diverse scientific fields, with emphasis on biomedical research. Prerequisites: APMA 1650, PHP 2510, PHP 2511, or equivalent. Open to advanced undergraduates with permission from the instructor.

Spr PHP2530 S01 25659 MW 9:00-10:20(02) (C. Schmid)

**PHP 2540. Advanced Methods for Multivariate Analysis.**

Survey of modern statistical methods for analysis of multivariate and high-dimensional data. Topics include inference for multivariate normally distributed data, methods for data reduction, classification and clustering, multiple comparisons for high-dimensional data, analysis of multidimensional contingency tables, and functional data analysis. Applications to diverse areas of scientific research, such as genomics, biomarker evaluation, and neuroscience will be featured. Prerequisites: APMA 1650 and 1660; or PHP 2520. Open to advanced undergraduates with permission from the instructor.

**PHP 2550. Practical Data Analysis.**

Covers practical skills required for successful analysis of scientific data including statistical programming, data management, exploratory data analysis, simulation and model building and checking. Tools will be developed through a series of case studies based on different types of data requiring a variety of statistical methods. Modern regression techniques such as cross-validation, bootstrapping, splines and bias-variance tradeoff will be emphasized. Students should be familiar with statistical inference as well as regression analysis. The course will use the R programming language.

Fall PHP2550 S01 16915 MW 10:30-11:50(03) (C. Schmid)

**PHP 2560. Statistical Computing.**

Covers the theory and application of common algorithms used in statistical computing including numerical analysis, random number generation, sorting, root finding, optimization, numerical integration, simulation and Monte Carlo methods, smoothing and density estimation, Markov chain Monte Carlo and bootstrapping. Some specific topics discussed include: rejection sampling, Newton-Raphson, Sweep, Gaussian quadrature, EM, importance sampling, Metropolis-Hastings, Gibbs sampling, kernel densities, maximum likelihood, simplex algorithm, etc. Necessary numerical linear algebra and analysis will be reviewed. Also discusses applications of these algorithms to real research problems. Recommended course work in multivariable calculus, linear algebra, and statistics (PHP 2510, 2511).

Spr PHP2560 S01 25626 Arranged "To Be Arranged"  
Spr PHP2560 S02 25661 Arranged "To Be Arranged"

**PHP 2580. Statistical Inference II.**

This sequence of two courses provides a comprehensive introduction to the theory of modern inference. PHP 2580 covers such topics as non-parametric statistics, quasi-likelihood, resampling techniques, statistical learning, and methods for high-dimensional Bioinformatics data. Prerequisite: PHP 2520. Open to advanced undergraduates with permission from the instructor.

Spr PHP2580 S01 25658 MW 10:30-11:50(03) (C. Gatsionis)

**PHP 2601. Linear Models.**

This course will focus on the theory and applications of linear models for continuous responses. Linear models deal with continuously distributed outcomes and assume that the outcomes are linear combinations of observed predictor variables and unknown parameters, to which independently distributed errors are added. Topics include matrix algebra, multivariate normal theory, estimation and inference for linear models, and model diagnostics. Prerequisites: APMA 1650 or 1660, or taking PHP 2520 concurrently.

Note: The course will cover fundamental and advanced topics in linear models, and concepts related to the generalized linear models will not be covered during the course.

Fall PHP2601 S01 16778 TTh 1:00-2:20(10) (A. Eloyan)
PHP 2602. Analysis of Lifetime Data.
Comprehensive overview of methods for inference from censored event time data, with emphasis on nonparametric and semiparametric approaches. Topics include nonparametric hazard estimation, semiparametric proportional hazards models, frailty models, multiple event processes, with application to biomedical and public health data. Computational approaches using statistical software are emphasized. Prerequisites: PHP 2510 and 2511, or equivalent. Open to advanced undergraduates with permission from the instructor.
Fall PHP2602 S01 16777 TTh 2:30-3:50(11) (Z. Zhang)

PHP 2603. Analysis of Longitudinal Data.
Comprehensive coverage of methods for drawing inference from longitudinal observations. Theoretical and practical aspects of modeling, with emphasis on regression methods. Topics include: multilevel and marginal models; estimation methods; study design; handling dropout and nonresponse; methods for observational data (e.g. time-dependent confounding, endogeneity, selection bias). SAS and S-Plus software are used. Prerequisite: Statistical inference (APMA 1650-1660 at minimum), regression (PHP 2511), working knowledge of matrix algebra (e.g. MATH 0520). Open to advanced undergraduates with permission from the instructor.

PHP 2604. Statistical Methods for Spatial Data.
This course covers a variety of topics for spatial data, including data visualization, Bayesian hierarchical models, spatial models, as well as the computation techniques and statistical software to implement these models. Examples of applications will include, but are not limited to, spatial modeling of data from epidemiology, environmental studies and social sciences. Prerequisites: APMA 1650-1660 or PHP 2510-2511, and MATH 0520; some experience with scientific computing.
Spr PHP2604 S01 25660 TTh 1:00-2:20(10) (C. Bauer)

PHP 2610. Causal Inference and Missing Data.
Systematic overview of modern statistical methods for handling incomplete data and for drawing causal inferences from "broken experiments" and observational studies. Topics include modeling approaches, propensity score adjustment, instrumental variables, inverse weighting methods and sensitivity analysis. Case studies used throughout to illustrate ideas and concepts. Prerequisite: MATH 1610 or PHP 2511. Open to advanced undergraduates with permission from the instructor.
Fall PHP2610 S01 16780 TTh 9:00-10:30(08) (H. Lee)

PHP 2620. Statistical Methods in Bioinformatics, I.
Introduction to statistical concepts and methods used in selected areas of bioinformatics. Organized in three modules, covering statistical methodology for: (a) analysis of microarray data, with emphasis on application in gene expression experiments, (b) proteomics studies, (c) analysis of biological sequences. Brief review and succinct discussion of biological subject matter will be provided for each area. Available software will be introduced. Intro level statistics (PHP 2507/2508 or PHP 2510/2511) recommended. Other students should contact instructor. Intro to software R and Bioconductor tools provided in lab. Open to advanced undergraduates with permission from the instructor.
Spr PHP2620 S01 25677 TTh 1:00-2:20(10) (Z. Wu)

This course is designed to cover essential elements of preparing for a career in research in biostatistics. The course will cover: methods of statistical research, with a focus on problem solving in real applications; key elements of communicating research, including writing for academic publication, writing and collaborating on grant proposals, and preparing and delivering oral presentations; and professional and research ethics, with emphasis on ethics of statistical practice in multidisciplinary collaborations. Enrolment limited to 15 graduate students in Biostatistics. Students must be in research phase of program of study.

PHP 2690B. Introduction to Bayesian Inference: Hierarchical Models and Spatial Analysis.
Intended as a first introduction to Bayesian inference. Relevant theoretical background will be reviewed, and the Bayesian paradigm will be introduced, including choice of prior distributions and calculation of posterior distributions. Main emphasis will be on how to use Bayesian thinking to develop models for data with complex structure. Hierarchical models, meta-analysis, Bayesian design and shrinkage estimation will be covered. The benefits of hierarchical modeling will be applied to spatial data analysis as a special topic. Students will be introduced to Bayesian computing and WinBUGS, which is a necessary skill for many modern analyses. Prerequisites: PHP 2510 and 2511, or equivalent. Additional exposure to statistical inference, statistical computing, and a course in calculus would be useful. Open to graduate students only.

PHP 2950. Doctoral Seminar in Public Health.
The purpose of this seminar is to facilitate discussions of current scientific literature in epidemiology, biostatistics, health services, behavioral and health sciences, and public health in general. The main goal is to expose students to current methodological issues and controversies, in an effort to integrate knowledge across disciplines. This seminar is only open to doctoral students in Epidemiology, Behavioral and Social Health Sciences, Biostatistics and Health Services Research.
Fall PHP2950 S01 17021 Arranged (K. Carey)
Fall PHP2950 S02 17176 Arranged (Z. Wu)
Fall PHP2950 S03 17177 Arranged (B. Marshall)
Fall PHP2950 S04 17178 Arranged (A. Trivedi)

PHP 2980. Graduate Independent Study and Thesis Research.
Section numbers vary by instructor. Please check Banner for the correct section number and CRN to use when registering for this course.

PHP 2985. MPH Independent Study for Thesis Preparation and Research.
This optional half credit course may be taken up to two times during preparation for the MPH degree. It provides MPH students with self-directed thesis research and preparation time under the guidance of a thesis advisor. Prior to taking this course the student and advisor must reach agreement as to what constitutes satisfactory completion of the course (e.g., completion of a satisfactory literature review, attainment of specific thesis benchmarks, or completion of the thesis). Please check Banner for the correct section number and CRN to use when registering for this course.

PHP 2990. Thesis Preparation.
No description available.
Fall PHP2990 S01 14803 Arranged (K. Kelsey)
Spr PHP2990 S01 23807 Arranged "To Be Arranged"

PHP XLIST. Courses of Interest to Concentrators in Community Health.

Designed for graduate students (Masters or PhD) who would like to learn how to collaborate on projects with non-statisticians. Permission of the instructor is required to enroll for the course.

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