## Computer Science-Economics

The joint Computer Science-Economics concentration exposes students to the theoretical and practical connections between computer science and economics. It prepares students for professional careers that incorporate aspects of economics and computer technology and for academic careers conducting research in areas that emphasize the overlap between the two fields. Concentrators may choose to pursue either the A.B. or the Sc.B. degree. While the A.B. degree allows students to explore the two disciplines by taking advanced courses in both departments, its smaller number of required courses is compatible with a liberal education. The Sc.B. degree achieves greater depth in both computer science and economics by requiring more courses, and it offers students the opportunity to creatively integrate both disciplines through a design requirement. In addition to courses in economics, computer science, and applied mathematics, all concentrators must fulfill the Computer Science department's writing requirement by passing a course that involves significant expository writing.

### Standard Program for the Sc.B. degree.

#### Prerequisites (3 courses):
- **MATH 0100** Introductory Calculus, Part II
- **MATH 0520** Linear Algebra
- or **MATH 0540** Honors Linear Algebra
- or **CSCI 0530** Directions: The Matrix in Computer Science
- **ECON 0110** Principles of Economics

#### Required Courses (17 courses):

Select one of the following Series:

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td><strong>Series A</strong></td>
<td><strong>CSCI 0150</strong> Introduction to Object-Oriented Programming and Computer Science &amp; <strong>CSCI 0160</strong> Introduction to Algorithms and Data Structures</td>
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<tr>
<td><strong>Series B</strong></td>
<td><strong>CSCI 0170</strong> Computer Science: An Integrated Introduction &amp; <strong>CSCI 0180</strong> Computer Science: An Integrated Introduction</td>
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<td><strong>Series C</strong></td>
<td><strong>CSCI 0190</strong> Accelerated Introduction to Computer Science and an additional CS course not otherwise used to satisfy a concentration requirement; this course may be <strong>CSCI 0180</strong>, an intermediate-level CS course, or a 1000-level course.</td>
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Two of the following intermediate courses, one of which must be math-oriented and one systems-oriented:

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<td><strong>CSCI 0220</strong></td>
<td>Introduction to Discrete Structures and Probability (math)</td>
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<tr>
<td><strong>CSCI 1010</strong></td>
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</tr>
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A pair of CS courses with a coherent theme. 1

An additional CS course that is either at the 1000-level or is an intermediate course not already used to satisfy concentration requirements. CSCI 1450 may not be used to satisfy this requirement.

**ECON 1130** Intermediate Microeconomics (Mathematical) 2

**ECON 1210** Intermediate Macroeconomics

**ECON 1630** Econometrics I

Three courses from the “mathematical economics” group:

- **ECON 1170** Welfare Economics and Social Choice Theory
- **ECON 1225** Advanced Macroeconomics: Monetary, Fiscal, and Stabilization Policies
- **ECON 1465** Market Design: Theory and Applications
- **ECON 1470** Bargaining Theory and Applications
- **ECON 1640** Econometrics II
- **ECON 1650** Financial Econometrics
- **ECON 1750** Investments II
- **ECON 1759** Data, Statistics, Finance
- **ECON 1810** Economics and Psychology
- **ECON 1820** Behavioral Economics
- **ECON 1850** Theory of Economic Growth
- **ECON 1860** The Theory of General Equilibrium
- **ECON 1870** Game Theory and Applications to Economics

Any graduate Economics course and any graduate Computer Science course can be used to satisfy this requirement.

Two additional 1000-level Economics courses 2

Capstone Course in either Computer Science or Economics 3 1

**Total Credits** 17

1. A list of pre-approved pairs may be found at the approved-pairs web page (http://www.cs.brown.edu/ugrad/concentrations/approvedpairs.html). You are not restricted to pairs on this list, but any pair not on the list must be approved by the CS director of undergraduate studies. CSCI 1450 may not be used to satisfy this requirement.

2. Or ECON 1110, with permission.

3. A one-semester course, normally taken in the student’s last undergraduate year, in which the student (or group of students) use a significant portion of their undergraduate education, broadly interpreted, in studying some current topic (preferably at the intersection of computer science and economics) in depth, to produce a culminating artifact such as a paper or software project.

### Standard Program for the A.B. degree:

#### Prerequisites (3 courses):
- **MATH 0100** Introductory Calculus, Part II
- **MATH 0520** Linear Algebra
- or **MATH 0540** Honors Linear Algebra
- or **CSCI 0530** Directions: The Matrix in Computer Science
- **ECON 0110** Principles of Economics

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CSCI 1010  Theory of Computation
Two additional CS courses; at least one must be at the 1000-level.  
The other must either be at the 1000-level or be an intermediate 
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or any graduate Economics course
Total Credits  13

Honors
Students who meet stated requirements are eligible to write an honors 
thesis in their senior year.  Students should consult the listed honors 
requirements of whichever of the two departments their primary thesis 
advisor belongs to, at the respective departments' websites.

Professional Track
The requirements for the professional track include all those of the 
standard track, as well as the following:
Students must complete two two-to-four-month full-time professional 
experiences, doing work that is related to their concentration programs. 
Such work is normally done within an industrial organization, but may also 
be at a university under the supervision of a faculty member.
On completion of each professional experience, the student must write 
and upload to ASK a reflective essay about the experience addressing the 
following prompts, to be approved by the student's concentration advisor:
• Which courses were put to use in your summer's work? Which topics, 
in particular, were important?
• In retrospect, which courses should you have taken before embarking 
on your summer experience? What are the topics from these courses 
that would have helped you over the summer if you had been more 
familiar with them?
• Are there topics you should have been familiar with in preparation for 
your summer experience, but are not taught at Brown? What are these 
topics?
• What did you learn from the experience that probably could not have 
been picked up from course work?
• Is the sort of work you did over the summer something you would like 
to continue doing once you graduate? Explain.
• Would you recommend your summer experience to other Brown 
students? Explain.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.

The editor may contact Leepfrog for a draft with the correct fonts in place.