

# Harriet W. Sheridan Center for Teaching and Learning

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The Sheridan Center seeks to provide a place where all learners can grow, interdisciplinary collaborations can form, and educators can experiment with different modalities of teaching and learning. At the core of our work is a commitment to educational excellence, equity and access through evidence-based, reflective practices. Through educational partnerships at Brown and globally, we advance the university's mission (<https://www.brown.edu/about/brown-glance/#:~:text=The%20mission%20of%20Brown%20University,life%20with%20usefulness%20and%20reputation>) and create teaching and learning communities dedicated to improving learner success and supporting educators' professional growth.

To learn more about the Center, please see our website: <https://brown.edu/sheridan> (<https://brown.edu/sheridan/>). To subscribe to our monthly newsletter, please see: [brown.edu/sheridan/newsletter](https://brown.edu/sheridan/newsletter) (<https://confirmsubscription.com/h/r/AD26F8095D8107E02540EF23F30FEDED/>).

## Major initiatives of the Sheridan Center include:

- Partnerships with learning designers, technologists and media professionals to help instructors foster innovative teaching and design remote-accessible courses and programs as engaging learning experiences.
- The Brown Learning Collaborative, offering rigorous academic courses for undergraduate teaching fellows and evidence-based course design institutes for faculty and TAs, to enhance student learning in key liberal arts areas, such as writing, problem solving, and data science.
- Support for inclusive and anti-racist teaching, embedded in Sheridan programs and offered as focused initiatives for departmental change teams.
- Writing, STEM, academic tutoring, and English language learning expertise to offer direct support to students; develop peer fellows, mentors and tutors; and promote faculty and department practices to help all students succeed as learners and communicators.
- Interdisciplinary learning communities for instructors, such as certificates on reflective teaching and course design, a Junior Faculty Fellows program, dissertation writing groups, and course design institutes.
- Assessment and research support for program review, cross-institutional grants supporting educational innovation, and initiatives to enhance teaching and learning at Brown.
- Flexible digital solutions and classroom spaces to explore new approaches

## We also offer:

- Confidential consultations – classroom observations; early student feedback; consultations on course design, writing pedagogy, assessment, student evaluations, and graduate and undergraduate TA professional development.
- Services to enhance student learning – pre-orientation programs on writing and STEM, peer mentoring programs, conversation partners program, and classroom-based writing workshops on topics such as peer review.
- Programs on teaching – orientations for instructors and students, certificate programs, institutes, disciplinary and interdisciplinary workshops.
- Educational research and assessment – collaboration on course and curricular assessment, consultations on the scholarship of teaching and learning, assistance with evaluation sections of postsecondary educational grants.
- Community – programs and projects that bring together faculty, graduate students, postdocs, and undergraduates from across the disciplines.

- Teaching and learning resources – online resources addressing a wide range of topics; newsletters to summarize research and practice on key teaching topics.

## Contact Information

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