The Warren Alpert Medical School of Brown University

Dean
Jack A. Elias

Admissions

Students interested in the study of medicine at the Warren Alpert Medical School of Brown University may apply through a variety of admission routes designed to create a highly qualified and diverse medical student body.

The majority of the 120 matriculants in the first-year class apply through the American College Application Service (AMCAS). Approximately (40%) of the first-year class enroll from Brown’s eight-year combined Bachelor’s medical degree Program in Liberal Medical Education. These students are joined by students entering through special programs at institutions with which the medical school has formed linkages (postbaccalaureate and early identification). These admission routes are described below.

AMCAS Admission

Qualified students or graduates of accredited colleges or universities in the United States or Canada may apply to Alpert Medical School (AMS) through the AMCAS route. Individuals must first complete and submit the electronic AMCAS application, found on the website of the American Association of Medical Colleges (https://www.aamc.org), and indicate that they wish to apply to the Warren Alpert Medical School of Brown University. Applicants must also complete a web-based secondary application (forwarded by AMS Office of Admissions) and submit an application fee to be considered an eligible candidate for admission.

The AMCAS applicant pool for the most recent entering class (MD 2016) was competitive, with over 3300 applicants vying for 57 seats (of 120). The applicant pool was impressive in geographic scope and size, including residents of 49 states, the District of Columbia, the Commonwealth of Puerto Rico, and a number of foreign countries (predominantly Canada, China, and South Korea).

Additional information and related admission requirements may be found at http://www.brown.edu/academics/medical/admission (http://www.brown.edu/academics/medical/admission). The Office of Admissions may be contacted by email (MedSchool_Admissions@brown.edu) or telephone (401) 863-2149. Letters and other correspondence should be mailed to the Office of Admissions, Box G-M, Brown University, Providence, RI 02912-9706.

Program in Liberal Medical Education (PLME)

The Program in Liberal Medical Education (PLME) is an eight-year continuum of liberal arts and medical education leading to both the bachelor’s and M.D. degrees. The PLME is open to high school graduates who have applied to and are simultaneously admitted to Brown for their undergraduate studies. The PLME seeks highly qualified and strongly motivated high school students who are committed to a career in medicine at an early age and who also wish to pursue another area of academic interest to an advanced level of scholarship within the framework of a broad liberal education.

From a large (approximately 2,000) and highly qualified applicant pool, roughly 50 students matriculate annually. For additional information regarding the PLME, access the website at http://www.brown.edu/academics/medical/plme/ or contact the College Admission Office, Brown University, Box 1876, Providence, RI 02912-9706; (401) 863-2378.

Postbaccalaureate Linkage Programs

The Postbaccalaureate (PB) Linkages are cooperative ventures between Alpert Medical School and the Premedical PB Programs at Bryn Mawr College, Columbia University, Johns Hopkins University, and Goucher College. Postbaccalaureate students enrolled in these programs may be offered admission to the medical school during the spring semester of their first year of study, thus allowing them to enter the medical school in the next class.

Selection occurs by a nomination process in which the premedical advisor selects candidates meeting established eligibility criteria (e.g., age, postbac grade point average). The number of PB students in each medical school class depends upon the number of places available as well as the caliber of the applicant pool. PB students nominated for admission must apply to AMCAS and complete an AMS secondary application. The MCAT is not required for admission. Timelines for this process are distributed to PB Program Directors on a yearly basis. Completed applications are reviewed by a subcommittee of the Admissions Committee, which selects nominees for interviews. The interviews follow the same protocol as that for AMCAS applicants and the same evaluation form is used.

The Early Identification Program (EIP)

The Early Identification Program (EIP) provides selected students at cooperating institutions with a place at Alpert Medical School upon continued academic progress and college graduation. This route provides opportunities for a medical career to two groups:

- Rhode Island residents enrolled at Providence College, Rhode Island College, and the University of Rhode Island; and
- Students enrolled at Tougaloo College, a historically black, liberal arts institution in Mississippi.

Eligible students are identified by their premedical advisor in the sophomore year of college, participate in selected PLME activities, and enroll in medical school after receiving the bachelor’s degree. Generally, up to two students may be admitted annually from each school. For more information and application procedures, please contact the premedical advisor at the participating institutions. For more information access the website at http://www.brown.edu/academics/medical/admission/other-routes-of-admission (http://www.brown.edu/academics/medical/admission/other-routes-of-admission/)

Definition of Rhode Island Residency for Medical School Admission

An individual is considered a Rhode Island resident if he or she graduated from a Rhode Island high school and if the individual’s parent(s) have lived in Rhode Island for the previous two calendar years, as documented by federal tax returns. For dependent students, the custodial parent(s) must claim the student as a dependent on his or her federal tax returns for the prior two years. Individuals who are independent (i.e., not living with parents and filing individual federal tax returns for the previous two years) must have at least one parent residing in Rhode Island for the previous two years, as documented by federal tax returns.

Selection Factors

Students admitted to Alpert Medical School must attain competence in the sciences basic to medicine at a sufficient level to provide adequate preparation for medical school. Applicants are expected to demonstrate competence by successfully completing the following premedical course requirements at a college or university in the United States or Canada: one semester of organic chemistry; and two semesters of physics, inorganic chemistry, and physical and behavioral sciences. The Medical College Admission Test (MCAT) is required for AMCAS route applicants.

All applicants are selected on the basis of academic achievement, faculty evaluations, evidence of maturity, motivation, leadership, integrity, and compassion. For the PLME, Brown seeks highly qualified and strongly motivated students who wish to pursue an area of academic interest to an advanced level of scholarship within the framework of a liberal premedical education.

In order to be eligible for consideration, candidates must present a minimum cumulative grade point average of 3.00 (on a 4.00 scale) in courses taken as a matriculated student at an undergraduate college. Applicants who have attended graduate school must achieve a cumulative grade point average of 3.00 (on a 4.00 scale) in courses taken in graduate school. Applicants must have completed requirements for the baccalaureate degree before matriculating into the medical school. All
applicants must be capable of meeting the competency requirements expected of all graduates. Technological compensation can be made for some disabilities in certain competency requirements. Candidates accepted for admission who will need special accommodations cannot be admitted unless those supportive services are available, as determined by the Dean of Medicine and Biological Sciences. The processes for assessing whether applicants will be able to meet the competency requirements for the M.D. degree are described in Technical Standards for Medicine, listed below.

In keeping with the mission of Brown University, the office of admissions recognizes the importance of diversity to the success of the medical school. Dimensions of diversity include, but are not limited to: race, ethnicity, religious affiliation, gender identity, sexual orientation, veteran status, age, socioeconomic status and geographic background. Multicultural perspectives enrich educational understanding, improve outreach to the community, enhance trust and communication, and facilitate development of culturally appropriate clinical and research programs.

**Technical Standards for Medicine**

**Process for Assessing Whether Applicants Meet Technical Standards for Medicine:**

1. No inquiry will be made on the application forms concerning disability. Brown’s policies regarding technical abilities and skills necessary to meet the competency requirements are included with the letter of admission, and students are asked at that time to contact the Associate Dean for Medical Education if they have any concerns about their ability to meet these standards.

2. Applicants who are identified as having a disability through volunteered information, supporting credentials, or interviews will have an assessment of their ability to meet competency requirements only after a determination is made of their admisibility to the medical program.

3. Those applicants with disabilities deemed admissible to the Medical School will be requested to have submitted on their behalf appropriate documentation in regard to the disability from a qualified health professional. The health professional will be asked to provide an opinion on the candidate’s ability to meet the competency requirements for the M.D. degree. The applicant may also be requested to respond to that question.

4. The responses will be submitted to a committee appointed by the Dean of Medicine and Biological Sciences. This committee may ask for a review of the supporting documentation by appropriate members of the faculty in regard to the applicant’s meeting the competency requirements. The committee will ascertain what accommodations, if any, the medical program would need to make in order that the applicant might be able to meet the competency requirements, and assess the feasibility of any needed accommodations.

5. The committee will review the information received to determine if the applicant will be able to meet the competency requirements, with reasonable accommodations on the part of the medical program, if necessary.

6. The committee will recommend to the Dean of Medicine and Biological Sciences acceptance of applicants who can meet the competency requirements or will recommend nonacceptance if they cannot.

**Process for Assessing Student’s Ability to Continue in the Medical School Should Disability Occur After Matriculation at Brown University:**

1. A student who develops a disability after matriculation at Brown University may be identified to the Medical Student Affairs Office through a variety of sources, e.g., reporting of accident or illness by peers, family, friends, or faculty and subsequent follow-up with health professionals managing the care.

2. If the degree to which the student has become disabled raises questions related to meeting the competency requirements after a review by the Associate Dean for Medical Education, a meeting of an ad hoc committee will be set up to discuss the situation. The student will be asked to meet with the committee members, unless the disability is so severe that the student needs to be represented by another individual. In some cases, it might be more appropriate to have a health professional, not directly involved in the care, serve as a consultant to the committee on the issues surrounding the disability.

3. The ad hoc committee will develop a recommendation as to the student’s ability to successfully pursue a medical education based on his or her ability to meet the competency requirements of the medical program. These educational accommodations will be discussed with the appropriate course directors to be certain that there is agreement on how the student will be managed. If facilities accommodations are recommended, the committee will discuss these with the appropriate individuals to be certain that the needs for the disabled student can be provided. The committee’s recommendations will be discussed with the student or his or her representative in the event that the student cannot attend.

4. When the recommendation is that the disabled student can meet the medical program’s competency requirements, the committee will develop a report on any educational program accommodations that, if made, will still meet the competency requirements.

5. Should the decision of the committee be to recommend to the dean that the student be dropped from enrollment in the medical program, the normal due process appeals mechanism will be in effect, and the Student Affairs Office will work with the individual as appropriate on potential alternative career options. For students in the Program in Liberal Medical Education continuum, being dropped from the program due to inability to meet competency requirements for medical education does not necessitate the withdrawal of the student from the undergraduate college if that phase of the student’s education has not been completed.

**Advanced Scholarship**

Medical students who wish to earn an advanced degree (M.A., Sc.M., M.P.H., Ph.D.), must meet the requirements of the Graduate School. Numerous academic departments at Brown offer graduate programs. All graduate studies are carried out under the supervision of a faculty member of a graduate program at Brown University and are subject to the specific requirements of that program in addition to the general guidelines given below. Students should discuss their interests and goals with a director of a graduate program in planning any study that might lead to an advanced graduate degree.

**Educational Programs**

**Program in Liberal Medical Education**

The Program in Liberal Medical Education (PLME) offers a unique opportunity to combine undergraduate education and professional studies in medicine into an eight-year program.

The PLME is not an accelerated medical program. Rather, it encourages students to take advantage of the breadth of a liberal arts education, to take charge of their education, and to become active learners. At Brown, creative students need not sacrifice the benefits of a rich liberal arts education in order to gain admission to medical school.

The PLME provides great flexibility in curriculum planning. During the early years, students take courses related to their chosen concentration and to obtain a broad liberal education. In addition, students take courses designed to meet the competencies required for admission to Alpert Medical School. This begins with courses in the natural, social and behavioral sciences, and mathematics, which provide a foundation for later medical science and clinical courses.

Students may choose to work towards an A.B. or Sc.B. degree in the sciences, or to fulfill the requirements for an A.B. in the humanities, social sciences or behavioral sciences. Several interdisciplinary concentrations such as Public Policy and International Relations are also available. The expected duration of the program is eight years. The last four years of the program culminate in the M.D. degree.

Brown’s entire faculty is available to PLME students. This access to faculty throughout the University fosters collaborative teaching
Students interested in careers in academic medicine may want to consider dual MD/PhD training. Applications are only accepted from current PLME and Alpert Medical School students. Other interested individuals must apply to the MD program (http://brown.edu/academics/medical/admission). Consideration for PhD training will take place during years 1, 2 or 3 of medical school.

Our approach to dual MD/PhD training offers curriculum flexibility. Students may begin their graduate work after Year 2 or Year 3 of medical school. Components of the requirements for the MD may be incorporated into the graduate years, and graduate work can provide partial fulfillment of the Year 4 requirements for the MD.

PLME students in their undergraduate years and medical students in years 1, 2 or 3 must meet with the Associate Dean for Medical Education to discuss entry into the MD/PhD program. Selection is based on past research accomplishments, a clear commitment to a research career, and academic achievement at Brown. Students without substantial research experience will be advised to garner such experience before making an application to the program. Applications will be considered not only by the Associate Dean but also by representatives of the graduate program(s) of interest to the student.

Learn more about the MD/PhD Program at: https://www.brown.edu/academics/medical/education/other-programs/md-PhD/

**MD/MPA Program**

Brown University, the Warren Alpert Medical School, and the Master of Public Affairs (MPA) at the Watson Institute have developed a dual-degree program aimed at creating the next generation of leaders in medicine and health care policy.

**About the Joint Degree**

The MD/MPA program is a joint, integrated, four-year program in which select students receive both a Doctorate of Medicine (MD) and a Master of Public Affairs (MPA). This is the first integrated program of its kind in the U.S., where students are able to complete their degree program in four years and take courses taught by both medical school and public policy faculty. You can earn your Master of Public Affairs without adding another year to your MD studies.

In this program you will:

- Learn how to analyze the intersections of medicine and public policy;
- Be prepared to take leadership positions in government, both nationally and internationally, research centers, or health care delivery organizations, and
- Gain the knowledge, skills and content expertise necessary to lead health care policy change in a rapidly evolving health care system.

Learn more about the MD/MPA at: https://www.brown.edu/academics/public-health/mpa/dual-degrees/
This four-year program, the first of its kind in the United States, results in the awarding of both a Doctor of Medicine and a Master of Science in Population Medicine.

Learn more about the Primary Care - Population Medicine Combined MD-ScM Program (https://www.brown.edu/academics/medical/education/other-programs/primary-care-population-medicine/) at: https://www.brown.edu/academics/medical/education/other-programs/primary-care-population-medicine/

SCM in Medical Physics

Medical Physics is one of the select non-MD specialties recognized by the American Board of Medical Specialties. Medical Physicists contribute to maintaining and improving the quality, safety and cost-effectiveness of healthcare services through patient-oriented activities requiring expert action, and optimized clinical use of medical devices, such as CT and MRI scanners, linear accelerators, and treatment planning systems, including patient risk and protection.

Activities are based on current best evidence or the Medical physicists’ own scientific research when the available evidence is not sufficient. The career path eventually leads to residency training and certification by the American Board of Radiology.

Students will write a publishable thesis and engage in practical experience, both of which are essential to securing a residency. This is also the key metric of success for students and ultimately the program, in addition to students’ academic success beyond residency and board certification. In addition, the program will be distinctive in that students will have a full semester to undertake their research and work closely with faculty.

Learn more about the SCM in Medical Physics Program at: https://www.brown.edu/med-physics-graduate-program/

Brown Gateways to Medicine, Health Care, and Research

The Gateways Program at the Warren Alpert Medical School of Brown University provides academically promising, motivated students new pathways to careers in the health sciences. Small class sizes and a robust mentoring system mean you’ll get individualized attention as you pursue your academic and career goals.

Through Gateways, you can:

• Improve your credentials for entry into medical school or other health professional schools;
• Gain a solid foundation in the basic science coursework typically undertaken by first-year medical students; and
• Test your aptitude for a variety of careers in health sciences.

Learn more about the Gateways Program (https://www.brown.edu/academics/medical/education/other-programs/gateways/) at: https://www.brown.edu/academics/medical/education/other-programs/gateways/master-science-medical-sciences/)

The Gateways Program offers two courses of study:

Master of Science in Medical Sciences

In this one-year, full-time program, you will complete 8.5 required courses culminating in a Master of Science (ScM) in Medical Sciences from Brown University. Courses include all four of the basic science courses and two of the three organ system courses undertaken by first-year medical students at Alpert Medical School. You’ll also complete a unique seminar course series about pressing issues in today’s health care system, such as social determinants of disease, population health, interdisciplinary teamwork, quality improvement, and health care communication. Integrated into this course series will be a longitudinal service learning experience at a community healthcare site and an associated community-based capstone project.

Learn more about the ScM in Medical Sciences program (https://www.brown.edu/academics/medical/education/other-programs/gateways/master-science-medical-sciences/) at: https://www.brown.edu/academics/medical/education/other-programs/gateways/master-science-medical-sciences/

Certificate in Medical Science

For this one-year certificate program, you will complete 6 required courses: all four of the basic science courses and two of the three organ system courses undertaken by first-year medical students at Alpert Medical School. You’ll also have the freedom to independently pursue other areas of interest during this academic year, including part-time research opportunities and/or a 3-week, full-time immersion experience.

Learn more about the Certificate in Medical Science program (https://www.brown.edu/academics/medical/education/other-programs/gateways/certificate-medical-science/) at: https://www.brown.edu/academics/medical/education/other-programs/gateways/certificate-medical-science/

For additional information regarding Alpert Medical School please visit the website at: http://brown.edu/academics/medical/

Courses

Biology

BIOL 3001. Clerkship in Medicine. Twelve weeks. 
Fall BIOL3001 S01 10001 Arranged ‘To Be Arranged’
Fall BIOL3001 S02 10002 Arranged ‘To Be Arranged’
Spr BIOL3001 S03 20001 Arranged ‘To Be Arranged’

BIOL 3005. Clerkship in Medicine - LIC. No description available. 
Spr BIOL3005 S04 20002 Arranged ‘To Be Arranged’

BIOL 3010. Systemic Pathology. First-semester systemic pathology course building on the general principles of disease introduced in general pathology IMS-1. Objectives include learning the classification of systemic disease according to basic pathological mechanisms, describing and explaining the functional and structural changes produced by the most common diseases, and enhancing the ability to diagnose and treat patients. Runs in parallel with pathophysiology BIOL 3500; covers four organ system segments: cardiovascular, renal, and pulmonary and supporting structures. 

BIOL 3015. Individualized Clerkship in Medicine. No description available. 
Fall BIOL3015 S12 10003 Arranged ‘To Be Arranged’
Fall BIOL3015 S18 10004 Arranged ‘To Be Arranged’

BIOL 3020. Nephrology. No description available. 
Fall BIOL3020 S12 10005 Arranged ‘To Be Arranged’
Fall BIOL3020 S14 10006 Arranged ‘To Be Arranged’
Fall BIOL3020 S24 10007 Arranged ‘To Be Arranged’
Spr BIOL3020 S34 20003 Arranged ‘To Be Arranged’

BIOL 3025. Longitudinal in Renal Disease. No description available. 

Fall BIOL3030 S12 18542 Arranged ‘To Be Arranged’
Fall BIOL3030 S14 10008 Arranged ‘To Be Arranged’
Fall BIOL3030 S22 18848 Arranged ‘To Be Arranged’
Fall BIOL3030 S24 10009 Arranged ‘To Be Arranged’

BIOL 3035. Clinical Nephrology. No description available. 
Fall BIOL3035 S14 10010 Arranged ‘To Be Arranged’
consideration of the diagnosis, clinical management, and prevention of atopic eczema and insect-sting allergy. Molecular, cellular, and genetic immunodeficiencies, food allergy, allergic reactions to medications, diseases: asthma, rhinitis, sinusitis, urticaria, anaphylaxis, primary immunodeficiencies, food allergy, allergic reactions to medications, atopic eczema and insect-sting allergy. Molecular, cellular, and genetic components of allergy and other immunologic inflammation guide consideration of the diagnosis, clinical management, and prevention of allergic and other immunological diseases.

BIOL 3040. Clinical Dermatology.
No description available.
Fall BIOL3040 S12 10011 Arranged 'To Be Arranged'
Fall BIOL3040 S14 10012 Arranged 'To Be Arranged'
Fall BIOL3040 S21 10013 Arranged 'To Be Arranged'
Fall BIOL3040 S22 10014 Arranged 'To Be Arranged'
Fall BIOL3040 S24 10015 Arranged 'To Be Arranged'
Spr BIOL3040 S32 20004 Arranged 'To Be Arranged'
Spr BIOL3040 S34 20005 Arranged 'To Be Arranged'

BIOL 3050. Gastroenterology.
No description available.
Fall BIOL3050 S12 10016 Arranged 'To Be Arranged'
Fall BIOL3050 S14 10017 Arranged 'To Be Arranged'
Fall BIOL3050 S22 10018 Arranged 'To Be Arranged'
Fall BIOL3050 S23 10019 Arranged 'To Be Arranged'
Fall BIOL3050 S24 10020 Arranged 'To Be Arranged'
Spr BIOL3050 S32 20006 Arranged 'To Be Arranged'
Spr BIOL3050 S34 20007 Arranged 'To Be Arranged'

BIOL 3060. Gastroenterology.
No description available.
Fall BIOL3060 S12 10021 Arranged 'To Be Arranged'
Fall BIOL3060 S14 10022 Arranged 'To Be Arranged'
Fall BIOL3060 S22 10023 Arranged 'To Be Arranged'
Fall BIOL3060 S24 10024 Arranged 'To Be Arranged'
Spr BIOL3060 S32 20008 Arranged 'To Be Arranged'

BIOL 3065. Infectious Disease.
No description available.
Fall BIOL3065 S12 10025 Arranged 'To Be Arranged'
Fall BIOL3065 S14 10026 Arranged 'To Be Arranged'
Fall BIOL3065 S24 10027 Arranged 'To Be Arranged'

BIOL 3070. Infectious Disease.
No description available.
Fall BIOL3070 S14 10028 Arranged 'To Be Arranged'
Fall BIOL3070 S22 10029 Arranged 'To Be Arranged'
Fall BIOL3070 S24 10030 Arranged 'To Be Arranged'
Spr BIOL3070 S34 20009 Arranged 'To Be Arranged'

BIOL 3073. Infectious Disease - Newport.
No description available.
Fall BIOL3073 S14 17767 Arranged 'To Be Arranged'
Fall BIOL3073 S22 10031 Arranged 'To Be Arranged'

BIOL 3075. Infectious Disease.
No description available.
Fall BIOL3075 S14 10032 Arranged 'To Be Arranged'
Fall BIOL3075 S23 10033 Arranged 'To Be Arranged'

BIOL 3080. HIV/AIDS.
No description available.
Fall BIOL3080 S12 10034 Arranged 'To Be Arranged'
Fall BIOL3080 S14 10035 Arranged 'To Be Arranged'
Fall BIOL3080 S22 10036 Arranged 'To Be Arranged'
Fall BIOL3080 S23 10037 Arranged 'To Be Arranged'
Fall BIOL3080 S24 10038 Arranged 'To Be Arranged'
Spr BIOL3080 S32 20010 Arranged 'To Be Arranged'
Spr BIOL3080 S44 20011 Arranged 'To Be Arranged'

BIOL 3090. Allergy and Clinical Immunology Seminar.
The pathophysiology, diagnosis, and treatment of allergic and immunological diseases. Particularly addresses the following diseases: asthma, rhinitis, sinusitis, urticaria, anaphylaxis, primary immunodeficiencies, food allergy, allergic reactions to medications, atopic eczema and insect-sting allergy. Molecular, cellular, and genetic components of allergy and other immunologic inflammation guide consideration of the diagnosis, clinical management, and prevention of allergic and other immunological diseases.

BIOL 3100. Cardiology.
No description available.
Fall BIOL3100 S14 10039 Arranged 'To Be Arranged'
Fall BIOL3100 S21 10040 Arranged 'To Be Arranged'
Fall BIOL3100 S22 10041 Arranged 'To Be Arranged'
Fall BIOL3100 S24 10042 Arranged 'To Be Arranged'
Spr BIOL3100 S34 20012 Arranged 'To Be Arranged'

BIOL 3110. Clinical Adult Cardiology.
No description available.
Fall BIOL3110 S13 10043 Arranged 'To Be Arranged'
Fall BIOL3110 S14 10044 Arranged 'To Be Arranged'
Fall BIOL3110 S22 10045 Arranged 'To Be Arranged'
Spr BIOL3110 S33 20013 Arranged 'To Be Arranged'
Spr BIOL3110 S34 20014 Arranged 'To Be Arranged'

BIOL 3120. Coronary Care Unit.
No description available.
Fall BIOL3120 S12 10046 Arranged 'To Be Arranged'
Fall BIOL3120 S13 10047 Arranged 'To Be Arranged'
Fall BIOL3120 S14 10048 Arranged 'To Be Arranged'
Fall BIOL3120 S22 10049 Arranged 'To Be Arranged'
Spr BIOL3120 S24 10050 Arranged 'To Be Arranged'
Spr BIOL3120 S34 20016 Arranged 'To Be Arranged'

BIOL 3130. Community General Cardiology.
No description available.
Fall BIOL3130 S12 10051 Arranged 'To Be Arranged'
Fall BIOL3130 S14 10052 Arranged 'To Be Arranged'
Fall BIOL3130 S22 18723 Arranged 'To Be Arranged'
Fall BIOL3130 S24 10053 Arranged 'To Be Arranged'

BIOL 3140. Cardiology.
No description available.
Fall BIOL3140 S14 10054 Arranged 'To Be Arranged'
Fall BIOL3140 S22 10055 Arranged 'To Be Arranged'
Fall BIOL3140 S24 10056 Arranged 'To Be Arranged'

BIOL 3165. Med/Peds Infectious Diseases.
No description available.
Fall BIOL3165 S14 10057 Arranged 'To Be Arranged'
Fall BIOL3165 S24 10058 Arranged 'To Be Arranged'

BIOL 3170. Urgent Care.
No description available.
Fall BIOL3170 S12 10059 Arranged 'To Be Arranged'
Fall BIOL3170 S21 10060 Arranged 'To Be Arranged'
Fall BIOL3170 S22 10061 Arranged 'To Be Arranged'
Fall BIOL3170 S24 10062 Arranged 'To Be Arranged'
Spr BIOL3170 S32 20018 Arranged 'To Be Arranged'

BIOL 3180. Hospice and Palliative Medicine.
No description available.
Fall BIOL3180 S12 10063 Arranged 'To Be Arranged'
Fall BIOL3180 S13 10064 Arranged 'To Be Arranged'
Fall BIOL3180 S14 10065 Arranged 'To Be Arranged'
Fall BIOL3180 S22 10066 Arranged 'To Be Arranged'
Fall BIOL3180 S24 10067 Arranged 'To Be Arranged'
Spr BIOL3180 S34 20019 Arranged 'To Be Arranged'

BIOL 3190. Palliative Care - RIH.
No description available.
Fall BIOL3190 S14 17762 Arranged 'To Be Arranged'
Fall BIOL3190 S24 10068 Arranged 'To Be Arranged'
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<th>Arrangement</th>
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<td>International Critical Care at Tuebingen.</td>
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- **BIOL 3310. Pulmonary Diseases.**
- **BIOL 3315. Pulmonary - Inpatient - MH.**
- **BIOL 3320. Pathophysiological Concepts in Internal Medicine.**
- **BIOL 3325. Critical Care Elective.**
- **BIOL 3326. Concussion and Brain Injury Rehabilitation.**
- **BIOL 3330. Subinternship in Medicine.**
- **BIOL 3335. Subinternship in Critical Care Medicine.**
- **BIOL 3340. Subinternship in Medical Intensive Care (MICU).**
No description available.  
Fall BIOL3370 S13 10119 Arranged 'To Be Arranged'  
Fall BIOL3370 S14 10120 Arranged 'To Be Arranged'  
Fall BIOL3370 S24 10121 Arranged 'To Be Arranged'  
Spr BIOL3370 S34 20029 Arranged 'To Be Arranged'  
BIOL 3390. Psychiatry in Medical Practice.  
No description available.  
Fall BIOL3390 S12 10122 Arranged 'To Be Arranged'  
Fall BIOL3390 S14 10123 Arranged 'To Be Arranged'  
Fall BIOL3390 S15 10124 Arranged 'To Be Arranged'  
Fall BIOL3390 S22 10125 Arranged 'To Be Arranged'  
Fall BIOL3390 S23 10126 Arranged 'To Be Arranged'  
Fall BIOL3390 S24 10127 Arranged 'To Be Arranged'  
BIOL 3400. Medical Consultation - OB/Gyn.  
No description available.  
Fall BIOL3400 S14 10128 Arranged 'To Be Arranged'  
Fall BIOL3400 S24 10129 Arranged 'To Be Arranged'  
Spr BIOL3400 S34 20030 Arranged 'To Be Arranged'  
BIOL 3405. Medical Consult in OB/Gyn and Periop Med.  
No description available.  
Fall BIOL3405 S12 10130 Arranged 'To Be Arranged'  
Fall BIOL3405 S14 10131 Arranged 'To Be Arranged'  
Fall BIOL3405 S22 10132 Arranged 'To Be Arranged'  
Fall BIOL3405 S23 10133 Arranged 'To Be Arranged'  
Fall BIOL3405 S24 10134 Arranged 'To Be Arranged'  
Spr BIOL3405 S34 20031 Arranged 'To Be Arranged'  
BIOL 3410. Internal Medicine in the Dominican Republic.  
No description available.  
Fall BIOL3410 S24 10135 Arranged 'To Be Arranged'  
BIOL 3415. Clinical Medicine in Nicaragua.  
No description available.  
Fall BIOL3415 S14 10136 Arranged 'To Be Arranged'  
BIOL 3420. Physical Medicine + Rehabilitation.  
No description available.  
Fall BIOL3420 S14 10137 Arranged 'To Be Arranged'  
Fall BIOL3420 S24 10138 Arranged 'To Be Arranged'  
BIOL 3425. Men’s Health: Lifestyle Medicine in Practice.  
No description available.  
Fall BIOL3425 S24 18728 Arranged 'To Be Arranged'  
BIOL 3460. College Health Longitudinal.  
No description available.  
BIOL 3470. Issues Concerning Deaf Patients in Healthcare.  
Students will gain understanding of the basics of communication with and among the Deaf, including ASL, lip-reading, current technologies, and the use of interpreters.  
No description available.  
BIOL 3490. Cardiology.  
No description available.  
Fall BIOL3490 S14 10139 Arranged 'To Be Arranged'  
Fall BIOL3490 S22 10140 Arranged 'To Be Arranged'  
Fall BIOL3490 S23 10141 Arranged 'To Be Arranged'  
Fall BIOL3490 S24 10142 Arranged 'To Be Arranged'  
Spr BIOL3490 S34 20032 Arranged 'To Be Arranged'  
BIOL 3500. Cardiovascular Medicine - Outpatient and Inpatient Practice.  
No description available.  
Fall BIOL3500 S14 10143 Arranged 'To Be Arranged'  
Fall BIOL3500 S22 10144 Arranged 'To Be Arranged'  
Fall BIOL3500 S24 10145 Arranged 'To Be Arranged'  
Spr BIOL3500 S34 20033 Arranged 'To Be Arranged'  
BIOL 3505. Medical and Interventional Pain Management.  
No description available.  
Fall BIOL3505 S12 10146 Arranged 'To Be Arranged'  
Fall BIOL3505 S14 10147 Arranged 'To Be Arranged'  
Fall BIOL3505 S22 10148 Arranged 'To Be Arranged'  
Fall BIOL3505 S24 10149 Arranged 'To Be Arranged'  
BIOL 3510. Clinical Reasoning and Human Errors in Medicine.  
No description available.  
Fall BIOL3510 S14 10150 Arranged 'To Be Arranged'  
Fall BIOL3510 S24 10151 Arranged 'To Be Arranged'  
BIOL 3515. Rheumatology Elective.  
No description available.  
BIOL 3516. Introduction to POCUS.  
No description available.  
BIOL 3551. Advanced Clinical Mentorship in Renal.  
No description available.  
Fall BIOL3551 S21 10152 Arranged 'To Be Arranged'  
BIOL 3552. Advanced Clinical Mentorship in Dermatology.  
No description available.  
Fall BIOL3552 S11 10153 Arranged 'To Be Arranged'  
BIOL 3553. Advanced Clinical Mentorship in Cardiology.  
No description available.  
Fall BIOL3553 S12 10154 Arranged 'To Be Arranged'  
BIOL 3554. Advanced Clinical Mentorship in Endocrinology.  
No description available.  
BIOL 3555. Advanced Clinical Mentorship in Med/Peds Primary Care.  
No description available.  
Fall BIOL3555 S11 10155 Arranged 'To Be Arranged'  
BIOL 3556. Advanced Clinical Mentorship in Infectious Disease.  
No description available.  
Fall BIOL3556 S21 10156 Arranged 'To Be Arranged'  
BIOL 3557. Advanced Clinical Mentorship in Comprehensive HIV Care.  
No description available.  
Fall BIOL3557 S22 10157 Arranged 'To Be Arranged'  
BIOL 3558. Advanced Clinical Mentorship in Adult Oncology.  
No description available.  
Fall BIOL3558 S21 10158 Arranged 'To Be Arranged'  
BIOL 3559. Advanced Clinical Mentorship in Hematology/Oncology.  
No description available.  
Fall BIOL3559 S12 10159 Arranged 'To Be Arranged'  
Fall BIOL3559 S21 10160 Arranged 'To Be Arranged'  
Spr BIOL3559 S34 20034 Arranged 'To Be Arranged'  
BIOL 3560. Advanced Clinical Mentorship in Pulmonary Disease.  
No description available.  
BIOL 3561. Advanced Clinical Mentorship in Rheumatology.  
No description available.  
BIOL 3562. Advanced Clinical Mentorship in Internal Medicine.  
No description available.  
Fall BIOL3562 S11 10161 Arranged 'To Be Arranged'  
Fall BIOL3562 S12 10162 Arranged 'To Be Arranged'  
Fall BIOL3562 S21 10163 Arranged 'To Be Arranged'  
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Fall BIOL3643 S01 10215 Arranged 'To Be Arranged'

BIOL 3644. IMS-1 Human Anatomy I.
No description available.
Fall BIOL3644 S01 10216 Arranged (D. Ritter)

BIOL 3645. IMS-1 General Pathology.
No description available.
Fall BIOL3645 S01 10217 Arranged 'To Be Arranged'

BIOL 3650. Doctoring 2.
No description available.
Spr BIOL3650 S01 20035 Arranged (D. Chofay)

BIOL 3651. Integrated Medical Sciences II - Comprehensive.
No description available.
Spr BIOL3651 S01 20036 Arranged 'To Be Arranged'

BIOL 3652. IMS-2 Brain Sciences.
No description available.
Spr BIOL3652 S01 20037 Arranged 'To Be Arranged'

BIOL 3653. IMS-2 Microbiology/Infectious Diseases.
No description available.
Spr BIOL3653 S01 20038 Arranged 'To Be Arranged'

BIOL 3654. IMS-2 Endocrine Sciences.
No description available.
Fall BIOL3654 S01 10218 Arranged 'To Be Arranged'
Spr BIOL3654 S01 20039 Arranged 'To Be Arranged'

BIOL 3655. Human Anatomy II.
No description available.
Spr BIOL3655 S01 20040 Arranged 'To Be Arranged'

BIOL 3656. Health Systems Science.
No description available.
Fall BIOL3656 S01 10219 Arranged 'To Be Arranged'

BIOL 3657. Health Systems and Policy II.
No description available.

BIOL 3660. Doctoring 3.
No description available.
Fall BIOL3660 S01 10220 Arranged (S. Rougas)

BIOL 3661. Integrated Medical Sciences III - Comprehensive.
No description available.
Fall BIOL3661 S01 10221 Arranged 'To Be Arranged'

BIOL 3662. IMS-3 Cardiovascular.
No description available.
Fall BIOL3662 S01 10222 Arranged (D. Burtt)

BIOL 3663. IMS-3 Pulmonary.
No description available.
Fall BIOL3663 S01 10223 Arranged (M. Jankowich)

BIOL 3664. IMS-3 Renal.
No description available.
Fall BIOL3664 S01 10224 Arranged (S. Hu)

BIOL 3665. IMS-II Supporting Structures.
No description available.
Fall BIOL3665 S01 10225 Arranged 'To Be Arranged'

BIOL 3666. Integrated Medical Sciences III - Systemic Pathology.
No description available.
Fall BIOL3666 S01 10226 Arranged (C. Oyer)

BIOL 3667. Integrated Medical Sciences III - System-Based Pharmacology.
No description available.
Fall BIOL3667 S01 10227 Arranged (R. Patrick)

BIOL 3670. Doctoring 4.
No description available.
Spr BIOL3670 S01 20041 Arranged (S. Rougas)

BIOL 3671. Integrated Medical Sciences IV - Comprehensive.
No description available.
Spr BIOL3671 S01 20042 Arranged 'To Be Arranged'

BIOL 3672. IMS-4 Hematology.
No description available.
Spr BIOL3672 S01 20043 Arranged 'To Be Arranged'

BIOL 3673. IMS-4 Gastroenterology.
No description available.
Spr BIOL3673 S01 20044 Arranged 'To Be Arranged'

BIOL 3674. IMS-3 Human Reproduction.
No description available.
Fall BIOL3674 S01 10228 Arranged (C. Oyer)

BIOL 3675. Integrated Medical Sciences IV - Systemic Pathology.
No description available.
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BIOL 3676. Integrated Medical Sciences IV - System-Based Pharmacology.
No description available.
Spr BIOL3676 S01 20046 Arranged 'To Be Arranged'

BIOL 3679. System-Based Pharmacology.
No description available.

BIOL 3750. Neurology.
No description available.
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Fall BIOL3750 S13 10230 Arranged 'To Be Arranged'
Fall BIOL3750 S14 10231 Arranged 'To Be Arranged'
Fall BIOL3750 S22 10232 Arranged 'To Be Arranged'
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BIOL 3775. Subinternship in Neurocritical Care.
No description available.
Fall BIOL3775 S24 10237 Arranged 'To Be Arranged'

No description available.
Fall BIOL3780 S14 10240 Arranged 'To Be Arranged'

BIOL 3785. Subinternship in Neurology.
No description available.
Fall BIOL3785 S24 10241 Arranged 'To Be Arranged'

BIOL 3790. Aging and Dementia.
No description available.
Fall BIOL3790 S12 10242 Arranged 'To Be Arranged'
Fall BIOL3790 S22 10243 Arranged 'To Be Arranged'
Fall BIOL3790 S24 10244 Arranged 'To Be Arranged'
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Spr BIOL3790 S34 20051 Arranged 'To Be Arranged'
BIOL 3795. Elective Clerkship in Neurology.
No description available.
Fall BIOL3795 S14 10245 Arranged 'To Be Arranged'
Fall BIOL3795 S24 10246 Arranged 'To Be Arranged'

BIOL 3800. Neurosurgery.
No description available.
Fall BIOL3800 S12 10247 Arranged 'To Be Arranged'
Fall BIOL3800 S13 10248 Arranged 'To Be Arranged'
Fall BIOL3800 S14 10249 Arranged 'To Be Arranged'
Fall BIOL3800 S22 10250 Arranged 'To Be Arranged'
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BIOL 3815. Subinternship in Neurosurgery.
No description available.
Fall BIOL3815 S14 10252 Arranged 'To Be Arranged'
Fall BIOL3815 S15 10253 Arranged 'To Be Arranged'
Fall BIOL3815 S24 10254 Arranged 'To Be Arranged'

BIOL 3890. Culture, Patient, Advocacy and the Community.
This course focuses on the knowledge, skills, and attitudes required for effective patient advocacy with an emphasis on the role of culture in developing advocacy partnerships with patients, families, peers and community service providers. Specifically, it examines the relationships between race, ethnicity, social factors, economic factors and health status indicators. The course will provide opportunities to build self-awareness, to develop greater insight into the social and community contexts of health care and patient advocacy, and to refine physician-patient communication skills.

Six weeks.
Fall BIOL3900 S01 10255 Arranged 'To Be Arranged'
Fall BIOL3900 S02 10256 Arranged 'To Be Arranged'
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Fall BIOL3905 S14 10257 Arranged 'To Be Arranged'

BIOL 3910. Introduction to Surgical Oncology.
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Fall BIOL3910 S12 10258 Arranged 'To Be Arranged'
Fall BIOL3910 S13 10259 Arranged 'To Be Arranged'
Fall BIOL3910 S14 10260 Arranged 'To Be Arranged'
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BIOL 3915. Clerkship in Surgery - LIC.
No description available.
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Fall BIOL3920 S22 10263 Arranged 'To Be Arranged'
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BIOL 3930. Physical Medicine and Rehabilitation.
No description available.
Fall BIOL3930 S12 10265 Arranged 'To Be Arranged'
Fall BIOL3930 S14 10266 Arranged 'To Be Arranged'
Fall BIOL3930 S22 10267 Arranged 'To Be Arranged'
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No description available.
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Fall BIOL3940 S24 10271 Arranged 'To Be Arranged'
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BIOL 3950. Outpatient Management of Musculoskeletal Problems.
No description available.
Fall BIOL3950 S12 10272 Arranged 'To Be Arranged'
Fall BIOL3950 S14 10273 Arranged 'To Be Arranged'
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BIOL 3960. Subinternship in Orthopedic Surgery.
No description available.
Fall BIOL3960 S14 10276 Arranged 'To Be Arranged'
Fall BIOL3960 S24 10277 Arranged 'To Be Arranged'

BIOL 3965. Physical Medicine and Rehabilitation (PM&R): Outpatient.
No description available.
Fall BIOL3965 S13 10278 Arranged 'To Be Arranged'
Fall BIOL3965 S14 10279 Arranged 'To Be Arranged'
Fall BIOL3965 S24 10280 Arranged 'To Be Arranged'

BIOL 3970. Orthopedic Surgery in the Community.
No description available.
Fall BIOL3970 S14 10281 Arranged 'To Be Arranged'
Fall BIOL3970 S24 10282 Arranged 'To Be Arranged'

BIOL 3975. Primary Care Orthopedics.
No description available.
Fall BIOL3975 S12 10283 Arranged 'To Be Arranged'

No description available.
Fall BIOL3980 S14 10284 Arranged 'To Be Arranged'
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No description available.
Fall BIOL3985 S14 10287 Arranged 'To Be Arranged'
Fall BIOL3985 S24 10288 Arranged 'To Be Arranged'

BIOL 3990. Pediatric Orthopedic Surgery.
No description available.
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Fall BIOL3990 S14 10290 Arranged 'To Be Arranged'
Fall BIOL3990 S22 10291 Arranged 'To Be Arranged'
Fall BIOL3990 S24 10292 Arranged 'To Be Arranged'

No description available.
Fall BIOL3995 S24 18849 Arranged 'To Be Arranged'

BIOL 4000. Outpatient Orthopedics.
No description available.
Fall BIOL4000 S22 10293 Arranged 'To Be Arranged'

BIOL 4010. Anesthesiology.
No description available.
Fall BIOL4010 S10 10294 Arranged 'To Be Arranged'
Fall BIOL4010 S12 10295 Arranged 'To Be Arranged'
Fall BIOL4010 S14 10296 Arranged 'To Be Arranged'
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BIOL 4011. Anesthesiology - MH.
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Fall BIOL4011 S14 10301 Arranged 'To Be Arranged'
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The Warren Alpert Medical School of Brown University
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BIOL 4620. Subinternship in Perinatal Medicine (NICU).  
No description available.
- Fall BIOL4620 S14 10424 Arranged 'To Be Arranged'
- Fall BIOL4620 S24 10425 Arranged 'To Be Arranged'

No description available.
- Fall BIOL4630 S14 10426 Arranged 'To Be Arranged'
- Fall BIOL4630 S24 10427 Arranged 'To Be Arranged'
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BIOL 4640. Subinternship in Pediatric Critical Care.  
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- Fall BIOL4640 S14 10428 Arranged 'To Be Arranged'
- Fall BIOL4640 S24 10429 Arranged 'To Be Arranged'
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- Fall BIOL4650 S11 10430 Arranged 'To Be Arranged'
- Fall BIOL4650 S12 10431 Arranged 'To Be Arranged'
- Fall BIOL4650 S14 10432 Arranged 'To Be Arranged'
- Fall BIOL4650 S21 10433 Arranged 'To Be Arranged'
- Fall BIOL4650 S22 10434 Arranged 'To Be Arranged'
- Fall BIOL4650 S24 10435 Arranged 'To Be Arranged'

BIOL 4655. Gender Sexuality & Reproductive Justice.  
No description available.
- Fall BIOL4655 S14 10436 Arranged 'To Be Arranged'
- Fall BIOL4655 S24 10437 Arranged 'To Be Arranged'

BIOL 4670. Pediatrics in a Developing Country: Cambodia.  
No description available.
- Fall BIOL4670 S24 10438 Arranged 'To Be Arranged'

BIOL 4680. Subinternship in Pediatric Hematology-Oncoology.  
No description available.
- Fall BIOL4680 S14 10439 Arranged 'To Be Arranged'
- Fall BIOL4680 S24 10440 Arranged 'To Be Arranged'

BIOL 4690. Pediatric Gastroenterology.  
No description available.
- Fall BIOL4690 S14 17774 Arranged 'To Be Arranged'
- Fall BIOL4690 S24 18726 Arranged 'To Be Arranged'

BIOL 4900. Core Clerkship in Obstetrics and Gynecology.  
Six weeks.
- Fall BIOL4900 S01 10441 Arranged 'To Be Arranged'
- Fall BIOL4900 S02 10442 Arranged 'To Be Arranged'
- Spr BIOL4900 S03 20084 Arranged 'To Be Arranged'

BIOL 4905. Individualized Clerkship in Ob/Gyn.  
No description available.

BIOL 4910. Subinternship in Maternal Fetal Medicine.  
No description available.
- Fall BIOL4910 S14 10443 Arranged 'To Be Arranged'
- Fall BIOL4910 S24 10444 Arranged 'To Be Arranged'
- Spr BIOL4910 S34 20085 Arranged 'To Be Arranged'

BIOL 4915. Clerkship in OB/Gyn - LIC.  
No description available.

BIOL 4920. Subinternship in Urogynecology + Reconstructive Pelvic Surgery.  
No description available.
- Fall BIOL4920 S14 10445 Arranged 'To Be Arranged'
- Fall BIOL4920 S24 10446 Arranged 'To Be Arranged'

BIOL 4940. Reproductive Endocrinology and Infertility.  
No description available.
- Fall BIOL4940 S12 10447 Arranged 'To Be Arranged'
- Fall BIOL4940 S14 10448 Arranged 'To Be Arranged'
- Fall BIOL4940 S22 10449 Arranged 'To Be Arranged'
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- Fall BIOL4940 S24 10451 Arranged 'To Be Arranged'
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BIOL 4950. Subinternship in Gynecologic Oncology and Pelvic Surgery.  
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BIOL 4955. Subinternship in Women’s Ambulatory Ob-Gyn.  
No description available.
- Fall BIOL4955 S14 10456 Arranged 'To Be Arranged'
- Fall BIOL4955 S24 10457 Arranged 'To Be Arranged'

BIOL 4960. Women’s Reproductive Health Topics.  
No description available.
- Fall BIOL4960 S14 10458 Arranged 'To Be Arranged'
- Fall BIOL4960 S24 10459 Arranged 'To Be Arranged'

BIOL 4970. Breast Disease.  
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- Fall BIOL4970 S14 10461 Arranged 'To Be Arranged'
- Fall BIOL4970 S22 10462 Arranged 'To Be Arranged'
- Fall BIOL4970 S24 10463 Arranged 'To Be Arranged'

BIOL 4975. Gynecologic and Breast Pathology.  
No description available.
- Fall BIOL4975 S12 10464 Arranged 'To Be Arranged'
- Fall BIOL4975 S14 10465 Arranged 'To Be Arranged'
- Fall BIOL4975 S22 10466 Arranged 'To Be Arranged'
- Fall BIOL4975 S24 10467 Arranged 'To Be Arranged'
- Spr BIOL4975 S32 20088 Arranged 'To Be Arranged'

BIOL 4980. Patients with Women’s Cancers.  
No description available.
- Fall BIOL4980 S14 10468 Arranged 'To Be Arranged'
- Fall BIOL4980 S22 10469 Arranged 'To Be Arranged'
- Fall BIOL4980 S24 10470 Arranged 'To Be Arranged'
- Spr BIOL4980 S34 20089 Arranged 'To Be Arranged'

BIOL 4985. Family Planning & Reproductive Health.  
No description available.
- Fall BIOL4985 S12 17769 Arranged 'To Be Arranged'
- Fall BIOL4985 S14 10471 Arranged 'To Be Arranged'
- Fall BIOL4985 S24 10472 Arranged 'To Be Arranged'

BIOL 4990. Clinical Cancer Genetics.  
No description available.
- Fall BIOL4990 S24 10473 Arranged 'To Be Arranged'
- Spr BIOL4990 S33 20090 Arranged 'To Be Arranged'

BIOL 5100. Core Clerkship in Psychiatry.  
Six weeks.
- Fall BIOL5100 S01 10474 Arranged 'To Be Arranged'
- Fall BIOL5100 S02 10475 Arranged 'To Be Arranged'
- Spr BIOL5100 S03 20091 Arranged 'To Be Arranged'

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<td>BIOL 5510. Introduction to the Basic Science Curriculum in the Medical School.</td>
<td>Preclinical elective is designed for PLME students who will enter the Alpert Medical School. The seminar series provides prospects on teaching and learning in the Alpert Medical School— with a specific focus on understanding how the basic sciences are addressed in lectures and in the laboratory.</td>
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The Warren Alpert Medical School of Brown University
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BIOL 6110. Applied Pathology.
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BIOL 6120. Research in Perinatal/Pediatric Pathology.
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Fall BIOL6120 S22 10581 Arranged 'To Be Arranged'
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BIOL 6140. Seminar in Clinical Pathological, Developmental and Pediatric Pathology.
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BIOL 6150. Neuropathology.
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BIOL 6260. Radiation Oncology in a Private Practice Setting.
No description available.
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BIOL 6280. Diagnostic Radiology and Nuclear Medicine.
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BIOL 6290. Diagnostic Radiology.
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BIOL 6300. Nuclear Medicine Preceptorship.
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Fall BIOL6300 S21 10600 Arranged 'To Be Arranged'
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BIOL 6310. Subinternship in Interventional Radiology.
No description available.
Fall BIOL6310 S14 10603 Arranged 'To Be Arranged'
Fall BIOL6310 S24 10604 Arranged 'To Be Arranged'

BIOL 6320. Vascular and Interventional Radiology.
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Fall BIOL6320 S13 10606 Arranged 'To Be Arranged'
Fall BIOL6320 S14 10607 Arranged 'To Be Arranged'
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BIOL 6330. Body Imaging and Intervention.
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Fall BIOL6330 S14 10611 Arranged 'To Be Arranged'
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Fall BIOL6330 S24 10613 Arranged 'To Be Arranged'
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BIOL 6335. Cardiothoracic Imaging and Intervention.
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BIOL 6340. Community Radiology - Newport.
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No description available.
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Fall BIOL6345 S22 18846 Arranged 'To Be Arranged'

BIOL 6360. Neuroradiology.
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Fall BIOL6360 S14 10616 Arranged 'To Be Arranged'
Fall BIOL6360 S22 10617 Arranged 'To Be Arranged'
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BIOL 6380. Pediatric Radiology.
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BIOL 6390. Intro to Women's Diagnostic Imaging.
No description available.
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Fall BIOL6390 S22 10625 Arranged 'To Be Arranged'
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BIOL 6400. Radiation Oncology.
No description available.
Fall BIOL6400 S12 10626 Arranged 'To Be Arranged'
Fall BIOL6400 S14 10627 Arranged 'To Be Arranged'
Fall BIOL6400 S22 10628 Arranged 'To Be Arranged'
Fall BIOL6400 S24 10629 Arranged 'To Be Arranged'
Spr BIOL6400 S32 20118 Arranged 'To Be Arranged'
Spr BIOL6400 S34 20119 Arranged 'To Be Arranged'

BIOL 6410. Radiation Oncology Exploratory Elective.
No description available.
Fall BIOL6410 S22 10630 Arranged 'To Be Arranged'

BIOL 6500. Cancer Action and Reflection (CARE).
No description available.
BIOL 6501. Medical Chinese Elective.
Students will attain a working knowledge of Chinese relevant to medical practice in order to better communicate with and serve Chinese-speaking patients. Open to students who are proficient in the Mandarin dialect of Chinese.

BIOL 6502. Intermediate Medical Spanish.
The course is designed for students to gain beginning-level competence in Medical Spanish that will enable them to communicate more effectively with Spanish-speaking patients and their families. Specifically, the students will develop critical Spanish lexicon and language skills for conducting the medical interview. Perquisite: Background in Spanish. Grading: S/NC

BIOL 6503. Poverty, Health and Law.
No description available.

BIOL 6504. Health Care in America.
No description available.

BIOL 6505. Introduction to Multidisciplinary Fetal Medicine.
An 8-session elective seminar for 2nd year medical school students. Emphasis is placed on the multidisciplinary approach to medical problems. The course concentrates on those conditions for which fetal and/or neonatal intervention may be indicated, from gene therapy to fetal surgical intervention.

No description available.

BIOL 6507. Elective in Mindfulness Training.
No description available.

BIOL 6508. Gender and Sexuality in Healthcare: Caring for All Patients.
The goal of the course is to provide medical students with the knowledge needed to effectively and competently work with a growingly diverse patient (and colleague) population. Contemporary medical school curricula are lacking in the instruction and discussion of patients of all genders and sexualities. This elective will address this need. The course will consist of eight 2-hour sessions, with guest speakers lecturing for the first hour and small group discussion happening for the second hour. Students are required to keep a journal of their experiences as their final assignment for the class. The class will be graded S/NC.
The topics range from LGBTQ Teenagers to Institutionalized Homophobia to Hormone Therapy, led by experts in each field.

BIOL 6509. Introduction to Surgical Subspecialties.
No description available.

BIOL 6510. Topics in Medicine - An International Perspective at University of Rostock, Germany.
No description available.

BIOL 6511. Comparative Medical Ethics at University of Tuebingen, Germany.
No description available.

BIOL 6512. Modern Genetics: Ethics, Policy, and the Doctor-Patient Relationship.
No description available.

BIOL 6513. (Play)writing and Medicine.
No description available.

This elective seminar for 1st and 2nd year medical school and PLME students will introduce them to the world of complementary and alternative forms of healing (CAM) and place it into a framework of an Integrative medicine.

BIOL 6515. Humanities as Medical Instruments.
No description available.

BIOL 6516. Race, Health Disparities, and Biomedical Interpretations.
No description available.

BIOL 6517. Diseases, Doctors and Divas.
No description available.

BIOL 6518. Design and Health.
No description available.

BIOL 6519. Leadership in the Health Professions.
No description available.

BIOL 6520. Artists and Scientists as Partners.
No description available.

BIOL 6521. Advanced Spanish.
No description available.

BIOL 6522. The Healer's Art.
No description available.

BIOL 6524. Introduction to Sports Medicine.
No description available.

No description available.

BIOL 6526. Neuroimaging of Mindfulness + Contemplative Practice.
No description available.

BIOL 6527. Physician as Medical Illustrator.
No description available.

BIOL 6528. Art and Healing.
No description available.

BIOL 6529. Addiction Medicine.
No description available.

BIOL 6530. Homeless Communities Health Outreach.
No description available.

BIOL 6533. Sex and Gender Based Medicine.
No description available.

BIOL 6534. Neurological Surgery.
No Description Available.

BIOL 6535. Biomedical Informatics.
No description available.

No description available.

BIOL 6537. Practical Skills in EMS and Disaster Response.
No description available.

BIOL 6539. Medical Journalism.
No description available.

No description available.

BIOL 6542. Medical Portuguese.
No description available.

BIOL 6543. Introduction to Podcasting for Medical Education.
No description available.

BIOL 6544. Introduction to Medical Arabic.
No description available.

BIOL 6539. Medical Journalism.
No description available.

BIOL 6539. Medical Journalism.
No description available.

BIOL 6540. Medical Students Outreach to Mothers to Be (MOMS).
No description available.
Wilderness Medicine Preclinical Elective.
The Wilderness Medicine elective is designed to instill the basic survival
skills training necessary for environments outside the hospital, both urban
and wild. It combines didactic lectures on such topics as toxicology and
tavel medicine with field skills sessions & workshops (e.g. suturing,
splinting). These sessions also include mock medical scenarios, such
as near drownings, for the students to handle. It includes off-campus
consultation with experts to review their medical emergency procedures. A
final project consisting of writing about a popular wilderness myth and its
veracity is required.

BIOL 6653. Refugee Health and Advocacy.
No description available.

No description available.

No description available.

BIOL 6656. Physician Leadership: Essential Skills for Tomorrow’s
Health Care Leaders.
No description available.

BIOL 6657. Sexual Health.
No description available.

BIOL 6658. Medical Impact of Translational and Basic Science.
No description available.

BIOL 6659. Entrepreneurship in Medicine.
No description available.

No description available.

BIOL 6662. Environmental Health.
No description available.

BIOL 6663. Qualified Professional Test Counselor Certification
Course.
No description available.

No description available.

BIOL 6665. Classroom Connection: Understanding Allergy and
Immunology.
No description available.

BIOL 6666. Food and Health.
No description available.

BIOL 6667. Quantitative Statistics.
No description available.

BIOL 6668. Intro to Patient Safety + Quality Improvement.
No description available.

BIOL 6669. The Virtuous Physician.
No description available.

BIOL 6670. Narrative Medicine.
No description available.

No description available.

BIOL 6672. Introduction to Trauma.
No description available.

BIOL 6674. Introduction to Diagnostic Imaging.
No description available.

BIOL 6675. The Business of Medicine.
No description available.

BIOL 6676. Intro to Dermatology.
No description available.

BIOL 6677. Digital Health.
No description available.

BIOL 6678. Incarceration and Health.
No description available.

BIOL 6679. San Miguel Project.
No description available.

BIOL 6680. AMS Medical Ethics.
No description available.

BIOL 6681. Integrative Medicine in Practice.
No description available.

BIOL 6682. Music and Medicine.
No description available.

BIOL 6683. Introduction to the Electronic Health Record.
No description available.

No description available.

BIOL 6685. Medicine in Film & TV.
No description available.

BIOL 6686. BE REAL About Health.
No description available.

BIOL 6687. Trauma-Informed Patient Care.
No description available.

BIOL 6688. Intro to Orthopaedic Surgery.
No description available.

BIOL 6689. Pathways to Medicine.
No description available.

BIOL 6690. An Introduction to the History of Medicine.
No description available.

BIOL 6691. Introduction to Urology.
No description available.

BIOL 6692. Introduction to Interventional Radiology.
No description available.

BIOL 6693. Sexual Assault and Domestic Violence Training.
No description available.

BIOL 6695. Exploring the Biopsychosocial Model.
No description available.

BIOL 6696. Research in Medicine.
No description available.

BIOL 6697. Studio Art for Medical Practitioners.
No description available.

BIOL 6698. Vital Signs: Intro to Deaf Culture and American Sign
Language.
No description available.

BIOL 6700. Spirituality in Healthcare.
No description available.

BIOL 6701. Last Mile Healthcare Delivery.
No description available.

BIOL 6702. Medical Documentary.
No description available.

BIOL 6703. Housing, Disability & Health Justice.
No description available.

BIOL 6704. Anesthesia: Much More Than Putting You to Sleep
Anesthesia.
No description available.

BIOL 6705. Climate Change and Health.
No description available.

BIOL 6706. Managing Finances in Medicine.
No description available.

BIOL 6707. Medical Terminology.
No description available.
BIOL 7008. Medical Humanities Pre-Clerkship Elective.  
No description available.

No description available.

BIOL 6800. Elective in Biotechnology.  
No description available.

BIOL 7000. Away Elective 1.  
No description available.

- Fall: BIOL7000 S11 10631 Arranged 'To Be Arranged'
- Fall: BIOL7000 S12 10632 Arranged 'To Be Arranged'
- Fall: BIOL7000 S13 10633 Arranged 'To Be Arranged'
- Fall: BIOL7000 S14 10634 Arranged 'To Be Arranged'
- Fall: BIOL7000 S15 10635 Arranged 'To Be Arranged'
- Fall: BIOL7000 S21 10636 Arranged 'To Be Arranged'
- Fall: BIOL7000 S22 10637 Arranged 'To Be Arranged'
- Fall: BIOL7000 S23 10638 Arranged 'To Be Arranged'
- Fall: BIOL7000 S24 10640 Arranged 'To Be Arranged'
- Spr: BIOL7000 S32 20120 Arranged 'To Be Arranged'
- Spr: BIOL7000 S23 10641 Arranged 'To Be Arranged'
- Spr: BIOL7000 S24 10644 Arranged 'To Be Arranged'
- Spr: BIOL7000 S25 10647 Arranged 'To Be Arranged'
- Spr: BIOL7000 S28 10648 Arranged 'To Be Arranged'
- Spr: BIOL7000 S32 20120 Arranged 'To Be Arranged'
- Spr: BIOL7000 S33 20121 Arranged 'To Be Arranged'
- Spr: BIOL7000 S34 20122 Arranged 'To Be Arranged'
- Spr: BIOL7000 S38 20123 Arranged 'To Be Arranged'

BIOL 7010. Away Elective 2.  
No description available.

- Fall: BIOL7010 S11 10642 Arranged 'To Be Arranged'
- Fall: BIOL7010 S12 10643 Arranged 'To Be Arranged'
- Fall: BIOL7010 S13 10644 Arranged 'To Be Arranged'
- Fall: BIOL7010 S14 10645 Arranged 'To Be Arranged'
- Fall: BIOL7010 S21 10646 Arranged 'To Be Arranged'
- Fall: BIOL7010 S22 10647 Arranged 'To Be Arranged'
- Fall: BIOL7010 S23 10648 Arranged 'To Be Arranged'
- Fall: BIOL7010 S24 10649 Arranged 'To Be Arranged'
- Fall: BIOL7010 S25 10650 Arranged 'To Be Arranged'
- Fall: BIOL7010 S26 10651 Arranged 'To Be Arranged'
- Spr: BIOL7010 S32 20124 Arranged 'To Be Arranged'
- Spr: BIOL7010 S34 20125 Arranged 'To Be Arranged'

BIOL 7020. Away Elective 3.  
No description available.

- Fall: BIOL7020 S14 10652 Arranged 'To Be Arranged'
- Fall: BIOL7020 S22 10653 Arranged 'To Be Arranged'
- Fall: BIOL7020 S23 10654 Arranged 'To Be Arranged'
- Fall: BIOL7020 S24 10655 Arranged 'To Be Arranged'
- Spr: BIOL7020 S31 20126 Arranged 'To Be Arranged'
- Spr: BIOL7020 S34 20127 Arranged 'To Be Arranged'

BIOL 7030. Away Elective 4.  
No description available.

- Fall: BIOL7030 S23 10656 Arranged 'To Be Arranged'
- Fall: BIOL7030 S24 10657 Arranged 'To Be Arranged'

BIOL 7040. Away Elective 5.  
No description available.

BIOL 7050. Away Elective.  
No description available.

BIOL 7100. Independent Study 1.  
No description available.

- Fall: BIOL7100 S11 10658 Arranged 'To Be Arranged'
- Fall: BIOL7100 S12 10659 Arranged 'To Be Arranged'
- Fall: BIOL7100 S13 10660 Arranged 'To Be Arranged'
- Fall: BIOL7100 S14 10661 Arranged 'To Be Arranged'
- Fall: BIOL7100 S15 10662 Arranged 'To Be Arranged'
- Fall: BIOL7100 S16 10663 Arranged 'To Be Arranged'
- Fall: BIOL7100 S17 10664 Arranged 'To Be Arranged'
- Fall: BIOL7100 S18 10665 Arranged 'To Be Arranged'
- Fall: BIOL7100 S20 10666 Arranged 'To Be Arranged'
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- Fall: BIOL7100 S26 10672 Arranged 'To Be Arranged'
- Fall: BIOL7100 S27 10673 Arranged 'To Be Arranged'
- Fall: BIOL7100 S28 10674 Arranged 'To Be Arranged'
- Fall: BIOL7100 S2A 10675 Arranged 'To Be Arranged'
- Fall: BIOL7100 S2B 10676 Arranged 'To Be Arranged'
- Fall: BIOL7100 S2C 10677 Arranged 'To Be Arranged'
- Fall: BIOL7100 S2D 10678 Arranged 'To Be Arranged'
- Spr: BIOL7100 S31 20128 Arranged 'To Be Arranged'
- Spr: BIOL7100 S32 20129 Arranged 'To Be Arranged'
- Spr: BIOL7100 S33 20130 Arranged 'To Be Arranged'
- Spr: BIOL7100 S34 20131 Arranged 'To Be Arranged'
- Spr: BIOL7100 S35 20132 Arranged 'To Be Arranged'
- Spr: BIOL7100 S36 20133 Arranged 'To Be Arranged'
- Spr: BIOL7100 S38 20134 Arranged 'To Be Arranged'
- Spr: BIOL7100 S3A 20135 Arranged 'To Be Arranged'

BIOL 7110. Independent Study 2.  
No description available.

- Fall: BIOL7110 S11 10679 Arranged 'To Be Arranged'
- Fall: BIOL7110 S12 10680 Arranged 'To Be Arranged'
- Fall: BIOL7110 S13 10681 Arranged 'To Be Arranged'
- Fall: BIOL7110 S14 10682 Arranged 'To Be Arranged'
- Fall: BIOL7110 S16 10683 Arranged 'To Be Arranged'
- Fall: BIOL7110 S19 10684 Arranged 'To Be Arranged'
- Fall: BIOL7110 S21 10685 Arranged 'To Be Arranged'
- Fall: BIOL7110 S22 10686 Arranged 'To Be Arranged'
- Fall: BIOL7110 S23 10687 Arranged 'To Be Arranged'
- Fall: BIOL7110 S24 10688 Arranged 'To Be Arranged'
- Fall: BIOL7110 S25 10689 Arranged 'To Be Arranged'
- Fall: BIOL7110 SA2 10690 Arranged 'To Be Arranged'
- Spr: BIOL7110 S33 20136 Arranged 'To Be Arranged'
- Spr: BIOL7110 S34 20137 Arranged 'To Be Arranged'

BIOL 7120. Independent Study 3.  
No description available.

- Fall: BIOL7120 S12 10691 Arranged 'To Be Arranged'
- Fall: BIOL7120 S22 10692 Arranged 'To Be Arranged'
- Fall: BIOL7120 S23 10693 Arranged 'To Be Arranged'
- Fall: BIOL7120 S24 10694 Arranged 'To Be Arranged'
- Spr: BIOL7120 S34 20138 Arranged 'To Be Arranged'

BIOL 7130. Independent Study.  
No description available.

BIOL 7140. Approved Subinternship Independent Study.  
No description available.

- Fall: BIOL7140 S16 10695 Arranged 'To Be Arranged'
- Fall: BIOL7140 S24 10696 Arranged 'To Be Arranged'
- Spr: BIOL7140 S34 20139 Arranged 'To Be Arranged'
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<td>BIOL 7180</td>
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<td>Independent Study in Infectious Disease - Ghana Exchange</td>
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<td>BIOL 7215</td>
<td>International Elective: National Cheng Kung University (Taiwan).</td>
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<td>BIOL7230 S23 10727 Arranged</td>
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<td>BIOL 7235</td>
<td>International Elective: Tokyo Women's Medical College</td>
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<td>Fall</td>
<td>BIOL7235 S14 10729 Arranged</td>
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<td>BIOL 7240</td>
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<td>BIOL7240 S24 10730 Arranged</td>
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<td>BIOL 7245</td>
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<td>BIOL 7247</td>
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<td>BIOL 7260</td>
<td>International Elective Kurume University School of Medicine</td>
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<td>BIOL 7301</td>
<td>Seminar on Race + Health Disparities</td>
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<td>BIOL 7605</td>
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</tbody>
</table>
Medical Education

This course will explore how multiple social determinants influence individual and population health; the laws and policies that shape the social environments in which patients live; and the role of physicians in advocating for systems and policy changes that will reduce health disparities and improve population health outcomes.

Fall MED2010  S01  18690  Arranged  'To Be Arranged'

The thesis requirement for the Master of Science degree in Population Medicine is an integral component of the Primary Care-Population Medicine program at Brown University. This course well have students develop and demonstrate the necessary research skills to formulate a population medicine research question and then design, conduct and write a manuscript presenting a research study that will satisfy the thesis requirements. The course itself has three parts:

An introductory primary on biostatistics A research methodology seminar series A journal club in which the biostatistics and research methodology will be integrated in the analysis and critique of studies related to population medicine

Fall MED2030  S01  18691  Arranged  'To Be Arranged'

MED 2040. Health Systems and Policy II.
This course will offer an overview of the critical issues in U.S. healthcare and public health policy. It will also provide future leaders in population medicine with a foundation for analyzing healthcare reform and public health efforts and for identifying the role of physicians in driving and shaping future policy reforms to improve the healthcare system and population health.

MED 2045. Quantitative Methods.
In this course, students will be introduced to fundamental concepts in clinical epidemiology and basic statistics, as they relate to population and clinical research. This course is intended to teach students both the basic knowledge required to develop and interpret clinical studies as well as the skills in order to conduct basic statistical analyses.

MED 2046. Leadership in Health Care.
This course emphasizes practical application of teamwork and leadership skills across multiple settings. Leadership in Health Care is a master’s level course for second year medical students enrolled in the Primary Care-Population Medicine (PC-PM) program. Through interactive classroom sessions, field work in health care advocacy, and a team-based “leadership action project”, students will develop foundational leadership skills. The first formal leadership course at Alpert Medical School, Leadership in Health Care will contribute to the PC-PM program’s ultimate goal of preparing physician leaders who will improve the quality of health care and wellness of the population.

Fall MED2046  S01  18676  Arranged  'To Be Arranged'

MED 2050. Population and Clinical Medicine I.
This is the first semester of Population and Clinical Medicine, a two-semester course focused on the integration of population medicine and clinical practice. In this course, students will focus on topics integral to clinical medicine, but expand beyond the patient into the population and beyond. Given the importance of population health interventions for impacting the health of vulnerable and underserved patients, the course will focus on issues affecting these populations.

Fall MED2050  S01  17756  Arranged  'To Be Arranged'

MED 2060. Population and Clinical Medicine II.
This is the second semester of Population and Clinical Medicine, a two-semester course focused on the integration of population medicine and clinical practice. In this course, students will focus on topics integral to clinical medicine, but expand beyond the patient into the population and beyond. Given the importance of population health interventions for impacting the health of vulnerable and underserved patients, the course will focus on issues affecting these populations.

MED 2070. Health Systems Science III.
This course is designed to further explore the themes of the Primary Care-Population Medicine Program and prepare students for the next steps in their professional careers. The course is designed to be a capstone and employs integrated, developmental, evolutionary educational spirals - providing the knowledge, attitudes and skills at the right time in the right format, and building on the first three years of the program. Course threads include Health Systems Science Advanced Content, Skill Building, Preparation for Next Career Stages, and Master’s Thesis Workshopping.

Fall MED2110  S01  17746  Arranged  (G. Anandarajah)

MED 2120. Patient Care in Complex Systems I.
This is the second of a three course series for Master of Medical Sciences students. This course introduces students to the variety of complex factors affecting health, impairing both theoretical knowledge and practical skills. Teaching methods: interactive seminars and experiential learning at community healthcare sites with members of multidisciplinary teams. Topics covered: healthcare systems, social determinants of health, roles of interdisciplinary healthcare team members, quality improvement, and epidemiology. Students will begin developing a project at their clinical sites which will be implemented in spring semester. Student assessment includes: seminar participation, reflective essays/field notes, attendance at field-work sites, & assessment from community mentors. Pre Requisites: MED 2110

Fall MED2120  S01  17747  Arranged  (G. Anandarajah)

MED 2130. Patient Care in Complex Systems II.
This is the third of a 3 course sequence for Master of Medical Science students. Students will continue their study of both theoretical and practical aspects of healthcare through an interactive seminar series, continued service learning at their longitudinal community healthcare site, and completion of their community project. Seminar topics: care of vulnerable populations, environmental health, population health, new models of healthcare delivery, ethical issues in healthcare, whole-person health, cultural humility, complementary and alternative medicine, and patient advocacy. Students assessment includes: seminar participation, reflective essays, attendance at field work sites, assessment from community mentors, and quality of project and presentation. Pre Requisites: MED 2110 and MED 2120.

MED 2140. Human Histology.
Human Histology provides an in-depth examination of the basic architecture of the body. Fundamental to this understanding is the cell and how during early development cells in the aggregate undergo specialization as tissues, which are the building blocks of the body. This course focuses first on the biology of the four basic tissues (epithelium, connective tissue, muscle and nerve) and second, how they contribute to the functional anatomy of all organs and systems. We will emphasize characteristic developmental, structure-function and regulatory relationships within normal cells and tissues, which in turn are the foundation for the understanding of pathological alteration.

Fall MED2140  S01  17748  Arranged  (G. Anandarajah)
MED 2150. General Pathology.
Pathology is the study of the causes, mechanisms, and consequences of disease. In General Pathology students study in detail the cell and tissue alterations that lead to the production of human diseases. To uncover such alterations, morphological observations are correlated with studies involving molecular biology, biochemistry, and genetics. In studying the pathogenesis of human disease we pay close attention to epidemiological parameters, population health, aging, and to environmental and occupational health problems. General Pathology is integrated, whenever possible, with other courses in the Fall Semester of the Gateways Program, in order to maximize learning opportunities.
Fall MED2150 S01 17749 Arranged

(G. Anandarajah)

MED 2160. Human Anatomy 1.
This course explores the anatomical organization of the human body, viewing anatomical structures as a product of development and functional demand. Human Anatomy provides an opportunity for students of diverse backgrounds, interests, and goals to emerge with an understanding of the human body as a cornerstone of medical science. The course uses a combination of lectures, on-line modules, and mandatory laboratory sessions examining human cadaveric prosections, to impart broad conceptual and in-depth knowledge of this subject.
Fall MED2160 S01 17750 Arranged

(G. Anandarajah)

MED 2170. Scientific Foundations of Medicine.
Scientific Foundations of Medicine is an integrated cross-disciplinary course that introduces the fundamental basic science principles relevant to the study of health, disease mechanisms and clinical medicine. As such, the course consists of six blocks of core topics that incorporate foundational principles of molecular biology, cellular and metabolic biochemistry, nutritional science, cell physiology, inheritance patterns, mechanisms of genetic disorders, and immunology. Grounding in these scientific principles gives students insight into the biological complexity and genetic diversity that underlies disease processes.
Fall MED2170 S01 17751 Arranged

(G. Anandarajah)

MED 2180. Brain Sciences and Neurological Disease.
Brain Sciences is composed of several interrelated components - Head Anatomy, Neurobiology, Neuropathophysiology, Neuropathology and Neuropharmacology. The intent of the course is to encourage the integration of underlying neuroanatomy and basic science principles with an understanding of the presentation and management of neurological diseases. Course leaders from each of these disciplines have worked closely together in order to present the material in a cohesive and logical framework that promotes the sequential acquisition of new information based upon a substantive understanding of the previous material.
Fall MED2180 Arranged

MED 2190. Microbiology and Infectious Disease.
Microbiology and Infectious Disease is an integrated course that introduces the basic biological principles, pathogenesis and host response, disease presentation, epidemiology, control and treatment of parasites, viruses, fungi and bacteria that cause human disease. Emphasis is placed on the most clinically significant and best characterized pathogens in each group. The Microbiology component of the course explores the characteristics of disease-causing microorganisms, mechanisms of transmission, immunity, and how specific microbial pathogens cause disease. Microbial disease states in multiple organ systems are addressed in the Infectious Disease component of the course with a focus on common infectious diseases and their clinical presentation.
Fall MED2190 Arranged

MED 2210. Radiological Physics and Dosimetry.
This course will cover the fundamental physics behind radiation production and interaction, including a review of pertinent mathematics, classical mechanics, and nuclear physics. Topics to be covered within basic radiation physics: radioactive decay, radiation producing devices, characteristics of the different types of radiation (photons, charged and uncharged particles), mechanisms of their interactions with materials, and essentials of the determination of absorbed doses, by measurement and calculation, from ionizing radiation sources used in medical physics (clinical) situations.
Fall MED2210 S01 16168 Arranged

(G. Cardarella)

MED 2220. Radiation Protection & Instrumentation.
This course examines principles of radiation protection with application to the hospital setting in radiation oncology, diagnostic imaging, and nuclear medicine. Designs of facilities and quality management programs are examined. Radiation safety practices are reviewed for involved hospital staff, patients, and the general public. This includes various radiation sources: electronically-generated photons and electrons, sources of sealed radioactive, and unsealed sources of radioactivity. Additionally, the practice of radiation measurements as performed by the medical physicist is taught. This aspect includes associated dosimetry protocols, instrumentation, and clinical contexts. A practicum permits hands-on opportunities to assimilate the theoretical basis and rationale for radiation measurements.
Fall MED2220 S01 16169 Arranged

(M. Rivard)

MED 2230. Computational Medical Physics.
The aim of the Computational Medical Physics course is to familiarize students with mathematical, statistical and computational techniques in Medical Physics and how they integrate at a systems level. Students will learn about the emerging field of Computational Medical Physics through the application of mathematical modeling, computer simulations and quantitative and data-intensive analyses to medical data towards enhancing the accuracy, safety and efficiency of patient care and providing an understanding of cancer research. Basic programming skills are expected.
Fall MED2230 S01 17474 Arranged

(R. Munbodh)

MED 2250. Radiation Therapy Physics.
This course will provide a comprehensive survey of basic radiotherapy physics, fundamental radiation therapy, and contemporary radiation therapy. The basic principles of radiotherapy treatment modalities, radiation detection, dose calibration methods, and image-based treatment planning will be reviewed. Topics to be covered include external beam radiation therapy (photons, protons, and electrons), brachytherapy, and special procedures. Image guidance methods will be discussed as well as patient and machine quality assurance.
Spr MED2250 S01 24787 Arranged

(E. Klein)

MED 2260. Physics of Medical Imaging.
The course provides the necessary physics background that underpins day-to-day medical imaging physics activities. It is aimed primarily at new entrants to the profession, but should be of benefit to postgraduate students, postdoctoral research workers, physician-managers, representatives of allied commercial organizations and anyone wishing to deepen or re-establish their understanding of the physics of medical imaging. Overviews of specialized or research related topics, such as positron emission tomography and magnetic resonance spectroscopy are given.
Spr MED2260 S01 24788 Arranged

(E. Walsh)

For students enrolled in the Primary Care-Population Medicine program at Alpert Medical School, this course is structured to allow students to conduct research focused on population health with a mentor at Brown University.

Program in Liberal Medical Education

PLME 0200. Primetime Bioethics.
Is it ethical to design a perfect baby? Who should get these organs? Is it ever okay to be dishonest with patients for their own good? These questions and more will be tackled in this discussion-based course that uses episodes of popular medical television shows to highlight topics in medical ethics. Students will watch 1-2 episodes of TV shows and read related articles and chapters on biomedical ethics and ethics theory. The goal is to give students the background with which to approach the ethical topics. This course may be most beneficial to students pursuing a career in medicine.
PLME 0400. Introduction to Medical Illustration.
This semester course explores the field of medical illustration and its many facets. Depiction of diseases, anatomy, medical practices and surgical procedures has been around since antiquity. Not only has medical illustration evolved over the centuries, it has played the role of historian, documenting the beliefs and knowledge of its time. Today, medical illustration is as present as ever despite the advent of other methods of medical documentation, including photography and videography.

Fall PLME0400 S01 17274 Arranged (F. Luks)

This program has been developed for Brown PLME students and first year Italian medical students to familiarize the future physicians with the much-debated theme of health care delivery and policies. Students will focus on medicine beyond science through the critical study of how socioeconomic and cultural factors impact this field. Students will compare the Italian and American systems, focusing on historical structures and current issues in health care regulation. Enrollment limited to 10.

“Wilderness, Disasters, and Global Health” is an interdisciplinary and integrative science course that explores the provision of medical care when challenges exist with regard to transportation, communication, equipment, facility infrastructure, medication supply lines, and the affordability and availability of skilled healthcare providers. This course, with a maximum enrollment of 15, is designed for any Brown senior who is interested in the outdoors, healthcare, or a science-based field. Instructor is an emergency physician, and anyone planning to pursue a medical career will learn skills to prepare for, and respond to, emergencies in a variety of limited resource environments.

Fall PLME0800 S01 17275 T 4:00-6:30 (J. Foggie)

PLME 1000. PLME Senior Seminar in Scientific Medicine.
This course is an interdisciplinary and integrative science course that will supplement the preparation of both PLME and pre-medical students for the study of medicine in the 21st century. The course will use a case-based approach to relevant and contemporary subjects in medicine and health care, such as: biological systems and their interactions; diagnosis and therapy optimization; and the humanistic aspects of patient care. The course is intended for seniors interested in attending medical school but will preferentially enroll PLME students. Prerequisite: PLME competency in Biology, Chemistry (inorganic and organic), Physics, and introductory calculus. Enrollment limited to 40. S/NC

Fall PLME1000 S01 17273 W 3:00-5:30 (R. Merritt)
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.

The editor may contact Leepfrog for a draft with the correct fonts in place.