The Warren Alpert Medical School of Brown University

Dean

Jack A. Elias

Admissions

Students interested in the study of medicine at the Warren Alpert Medical School of Brown University may apply through a variety of admission routes designed to create a highly qualified and diverse medical student body.

The majority of the 120 matriculants in the first-year class apply through the American College Application Service (AMCAS). Approximately (40%) of the first-year class enroll from Brown’s eight-year combined Bachelor’s-medical degree Program in Liberal Medical Education. These students are joined by students entering through special programs at institutions with which the medical school has formed linkages (postbaccalaureate and early identification). These admission routes are described below.

AMCAS Admission

Qualified students or graduates of accredited colleges or universities in the United States or Canada may apply to Alpert Medical School (AMS) through the AMCAS route. Individuals must first complete and submit the electronic AMCAS application, found on the website of the American Association of Medical Colleges (https://www.aamc.org), and indicate that they wish to apply to the Warren Alpert Medical School of Brown University. Applicants must also complete a web-based secondary application (forwarded by AMS Office of Admissions) and submit an application fee to be considered an eligible candidate for admission.

The AMCAS applicant pool for the most recent entering class (MD 2016) was competitive, with over 3300 applicants vying for 57 seats (of 120). The applicant pool was impressive in geographic scope and size, including residents of 49 states, the District of Columbia, the Commonwealth of Puerto Rico, and a number of foreign countries (predominantly Canada, China, and South Korea).

Additional information and related admission requirements may be found at http://www.brown.edu/academics/medical/admission. The Office of Admissions may be contacted by email (MedSchool_Admisions@brown.edu) or telephone (401) 863-2149. Letters and other correspondence should be mailed to the Office of Admissions, Box G-M, Brown University, Providence, RI 02912-9706.

Program in Liberal Medical Education (PLME)

The Program in Liberal Medical Education is an eight-year continuum of liberal arts and medical education leading to both the bachelor’s and M.D. degrees. The PLME is open to high school graduates who have applied to and are simultaneously admitted to Brown for their undergraduate studies. The PLME seeks highly qualified and strongly motivated high school students who are committed to a career in medicine at an early age and who also wish to pursue another area of academic interest to an advanced level of scholarship within the framework of a broad liberal education. From a large (approximately 2,000) and highly qualified applicant pool, roughly 50 students matriculate annually. For additional information regarding the PLME, access the website at http://www.brown.edu/academics/medical/plme/ or contact the College Admission Office, Brown University, Prospect Street, Providence, RI 02912-9706; (401) 863-2378.

Postbaccalaureate Linkage Programs

The Postbaccalaureate (PB) Linkages are cooperative ventures between Alpert Medical School and the Premedical PB Programs at Bryn Mawr College, Columbia University, Johns Hopkins University, and Goucher College. Postbaccalaureate students enrolled in these programs may be offered admission to the medical school during the spring semester of their first year of study, thus allowing them to enter the medical school in the next class.

Selection occurs by a nomination process in which the premedical advisor selects candidates meeting established eligibility criteria (e.g., age, postbac grade point average). The number of PB students in each medical school class depends upon the number of places available as well as the caliber of the applicant pool. PB students nominated for admission must apply to AMCAS and complete an AMS secondary application. The MCAT is not required for admission. Timelines for this process are distributed to PB Program Directors on a yearly basis. Completed applications are reviewed by a subcommittee of the Admissions Committee, which selects nominees for interviews. The interviews follow the same protocol as that for AMCAS applicants and the same evaluation form is used.

The Early Identification Program (EIP)

The Early Identification Program (EIP) provides selected students at cooperating institutions with a place at Alpert Medical School upon continued academic progress and college graduation. This route provides opportunities for a medical career to two groups:

- Rhode Island residents enrolled at Providence College, Rhode Island College, and the University of Rhode Island; and
- Students enrolled at Tougaloo College, a historically black, liberal arts institution in Mississippi.

Eligible students are identified by their premedical advisor in the sophomore year of college, participate in selected PLME activities, and enroll in medical school after receiving the bachelor’s degree. Generally, up to two students may be admitted annually from each school. For more information and application procedures, please contact the premedical advisor at the participating institutions. For more information access the website at http://www.brown.edu/academics/medical/admission/other-routes-of-admission

Definition of Rhode Island Residency for Medical School Admission

An individual is considered a Rhode Island resident if he or she graduated from a Rhode Island high school and if the individual’s parent(s) have lived in Rhode Island for the previous two calendar years, as documented by federal tax returns. For dependent students, the custodial parent(s) must claim the student as a dependent on his or her federal tax returns for the prior two years. Individuals who are independent (i.e., not living with parents and filing individual federal tax returns for the previous two years) must have at least one parent residing in Rhode Island for the previous two years, as documented by federal tax returns.

Selection Factors

Students admitted to Alpert Medical School must attain competence in the sciences basic to medicine at a sufficient level to provide adequate preparation for medical school. Applicants are expected to demonstrate competence by successfully completing the following premedical course requirements at a college or university in the United States or Canada: one semester of organic chemistry; and two semesters of physics, inorganic chemistry, and social and behavioral sciences. The Medical College Admission Test (MCAT) is required for AMCAS route applicants. All applicants are selected on the basis of academic achievement, faculty evaluations, evidence of maturity, motivation, leadership, integrity, and compassion. For the PLME, Brown seeks highly qualified and strongly motivated students who wish to pursue an area of academic interest to an advanced level of scholarship within the framework of a liberal premedical education.

In order to be eligible for consideration, candidates must present a minimum cumulative grade point average of 3.00 (on a 4.00 scale) in courses taken as a matriculated student at an undergraduate college. Applicants who have attended graduate school must achieve a cumulative grade point average of 3.00 (on a 4.00 scale) in courses taken in graduate school. Applicants must have completed requirements for the baccalaureate degree before matriculating into the medical school. All applicants must be capable of meeting the competency requirements expected of all graduates. Technological compensation can be made
for some disabilities in certain competency requirements. Candidates accepted for admission who will need special accommodations cannot be admitted unless those supportive services are available, as determined by the Dean of Medicine and Biological Sciences. The processes for assessing whether applicants will be able to meet the competency requirements for the M.D. degree are described in ‘Technical Standards for Medicine,’ listed below.

In keeping with the mission of Brown University, the office of admissions recognizes the importance of diversity to the success of the medical school. Dimensions of diversity include, but are not limited to: race, ethnicity, religious affiliation, gender identity, sexual orientation, veteran status, age, socioeconomic status and geographic background. Multicultural perspectives enrich educational understanding, improve outreach to the community, enhance trust and communication, and facilitate development of culturally appropriate clinical and research programs.

**Technical Standards for Medicine**

**Process for Assessing Whether Applicants Meet Technical Standards for Medicine:**

1. No inquiry will be made on the application forms concerning disability. Brown’s policies regarding technical abilities and skills necessary to meet the competency requirements are included with the letter of admission. If any disability is identified by the applicant at the time of admission, the Associate Dean for Medical Education will contact the Office of Student Affairs to determine if they have any concerns about their ability to meet these standards.

2. Applicants who are identified as having a disability through volunteered information, supporting credentials, or interviews will have an assessment of their ability to meet competency requirements only after a determination is made of their admissibility to the medical program.

3. Those applicants with disabilities deemed admissible to the Medical School will be requested to have submitted on their behalf appropriate documentation in regard to the disability from a qualified health professional. The health professional will be asked to provide an opinion on the candidate’s ability to meet the competency requirements for the M.D. degree. The applicant may also be requested to respond to that question.

4. The responses will be submitted to a committee appointed by the Dean of Medicine and Biological Sciences. This committee may ask for a review of the supporting documentation by appropriate members of the faculty in regard to the applicant’s meeting the competency requirements. The committee will ascertain what accommodations, if any, the medical program would need to make in order that the applicant might be able to meet the competency requirements, and assess the feasibility of any needed accommodations.

5. The committee will review the information received to determine if the applicant will be able to meet the competency requirements, with reasonable accommodations on the part of the medical program, if necessary.

6. The committee will recommend to the Dean of Medicine and Biological Sciences acceptance of applicants who can meet the competency requirements or will recommend nonacceptance if they cannot.

**Process for Assessing Student's Ability to Continue in the Medical School Should Disability Occur After Matriculation at Brown University:**

1. A student who develops a disability after matriculation at Brown University may be identified to the Medical Student Affairs Office through a variety of sources, e.g., reporting of accident or illness by peers, family, friends, or faculty and subsequent follow-up with health professionals managing the care.

2. If the degree to which the student has become disabled raises questions related to meeting the competency requirements after a review by the Associate Dean for Medical Education, a meeting of an ad hoc committee will be set up to discuss the situation. The student will be asked to meet with the committee members, unless the disability is so severe that the student needs to be represented by another individual. In some cases, it might be more appropriate to have a health professional, not directly involved in the care, serve as a consultant to the committee on the issues surrounding the disability.

3. The ad hoc committee will develop a recommendation as to the student’s ability to successfully pursue a medical education based on his or her ability to meet the competency requirements of the medical program. These educational accommodations will be discussed with the appropriate course directors to be certain that there is agreement on how the student will be managed. If facilities accommodations are recommended, the committee will discuss these with the appropriate individuals to be certain that the needs for the disabled student can be provided. The committee’s recommendations will be discussed with the student or his or her representative in the event that the student cannot attend.

4. When the recommendation is that the disabled student can meet the medical program’s competency requirements, the committee will develop a report on any educational program accommodations that, if made, will still meet the competency requirements.

5. Should the decision of the committee be to recommend to the dean that the student be dropped from enrollment in the medical program, the normal due process appeals mechanism will be in effect, and the Student Affairs Office will work with the individual as appropriate on potential alternative career options. For students in the Program in Liberal Medical Education continuum, being dropped from the program due to inability to meet competency requirements for medical education does not necessitate the withdrawal of the student from the undergraduate college if that phase of the student’s education has not been completed.

**Advanced Scholarship**

Medical students who wish to earn an advanced degree (M.A., Sc.M., M.S.H., Ph.D.), must meet the requirements of the Graduate School. Numerical academic departments at Brown offer graduate programs. All graduate studies are carried out under the supervision of a faculty member of a graduate program at Brown University and are subject to the specific requirements of that program in addition to the general guidelines given below. Students should discuss their interests and goals with a director of a graduate program in planning any study that might lead to an advanced graduate degree.

**Educational Programs**

**Program in Liberal Medical Education**

The Program in Liberal Medical Education (PLME) offers a unique opportunity to combine undergraduate education and professional studies in medicine into an eight-year program.

The PLME is not an accelerated medical program. Rather, it encourages students to take advantage of the breadth of a liberal arts education, to take charge of their education, and to become active learners. At Brown, creative students need not sacrifice the benefits of a rich liberal arts education in order to gain admission to medical school.

The PLME provides great flexibility in curriculum planning. During the early years, students take courses related to their chosen concentration and to obtain a broad liberal education. In addition, students take courses designed to meet the competencies required for admission to Alpert Medical School. This begins with courses in the natural, social and behavioral sciences, and mathematics, which provide a foundation for later medical science and clinical courses.

Students may choose to work towards an A.B. or Sc.B. degree in the sciences, or to fulfill the requirements for an A.B. in the humanities, social sciences or behavioral sciences. Several interdisciplinary concentrations such as Public Policy and International Relations are also available. The expected duration of the program is eight years. The last four years of the program culminate in the M.D. degree.

Brown’s entire faculty is available to PLME students. This access to faculty throughout the University fosters collaborative teaching and research among scholars and students from widely divergent disciplines. Although the program is characterized by the unique breadth of educational opportunities available to students, it has great strength in
academic achievement at Brown. Students without substantial research experience will be advised to garner such experience before making an application to the program. Applications will be considered not only by the Associate Dean but also by representatives of the graduate program(s) of interest to the student.

Learn more about the MD/PhD Program (https://www.brown.edu/academics/medical/education/other-programs/md-phd) at: https://www.brown.edu/academics/medical/education/other-programs/md-phd/

### MD/MPH Program

Students interested in the MD/MPH program must apply separately to Alpert Medical School and to Brown University’s Graduate School. Regardless of the route of admission to the medical school—PLME, Standard, EIP, Postbaccalaureate, Advanced Standing—all students are eligible to apply for the MPH during the first three years at the Alpert Medical School.

There is no formal path for non-Brown medical students to enroll in the 5-year MD/MPH Program. However, medical students from other schools are welcome to apply to the MPH Program through the standard route and they may request that up to 4 courses from their medical school curriculum count toward the MPH degree.


### MD/MPA Program

Brown University, the Warren Alpert Medical School, and the Master of Public Affairs (MPA) at the Watson Institute have developed a dual-degree program aimed at creating the next generation of leaders in medicine and health care policy.

#### About the Joint Degree

The MD/MPA program is a joint, integrated, four-year program in which select students receive both a Doctorate of Medicine (MD) and a Master of Public Affairs (MPA). This is the first integrated program of its kind in the U.S., where students are able to complete their degree program in four years and take courses taught by both medical school and public policy faculty. You can earn your Master of Public Affairs without adding another year to your MD studies.

In this program you will:

- Learn how to analyze the intersections of medicine and public policy;
- Be prepared to take leadership positions in government, both nationally and internationally, research centers, or health care delivery organizations, and
- Gain the knowledge, skills and content expertise necessary to lead health care policy change in a rapidly evolving health care system.

Learn more about the MD/MPA (https://www.brown.edu/academics/medical/education/mdmpa-program) Program at: https://www.brown.edu/academics/medical/education/mdmpa-program

### Primary Care - Population Medicine Combined MD-ScM Program

The Primary Care-Population Medicine (PC-PM) program is an innovative, dual-degree curriculum that focuses on preparing students for a career in medicine while providing comprehensive, longitudinal training in population medicine.

The program will prepare medical students for leadership roles in health care on the local, state, or national level in areas ranging from primary care clinical service to research, education, and health policy.

This four-year program, the first of its kind in the United States, results in the awarding of both a Doctor of Medicine and a Master of Science in Population Medicine.

Learn more about the Primary Care - Population Medicine Combined MD-ScM Program (https://www.brown.edu/academics/medical/education/other-programs/primary-care-population-medicine) at: https://
Brown Gateways to Medicine, Health Care, and Research

The Gateways Program at the Warren Alpert Medical School of Brown University provides academically promising, motivated students new pathways to careers in the health sciences. Small class sizes and a robust mentoring system mean you’ll get individualized attention as you pursue your academic and career goals.

Through Gateways, you can:
- Improve your credentials for entry into medical school or other health professional schools;
- Gain a solid foundation in the basic science coursework typically undertaken by first-year medical students; and
- Test your aptitude for a variety of careers in health sciences.


The Gateways Program offers two courses of study:

**Master of Science in Medical Sciences**

In this one-year, full-time program, you will complete 8.5 required courses culminating in a Master of Science (ScM) in Medical Sciences from Brown University. Courses include all four of the basic science courses and two of the three organ system courses undertaken by first-year medical students at Alpert Medical School. You’ll also complete a unique seminar course series about pressing issues in today’s health care system, such as social determinants of disease, population health, interdisciplinary teamwork, quality improvement, and health care communication. Integrated into this course series will be a longitudinal service learning experience at a community healthcare site and an associated community-based capstone project.

Learn more about the ScM in Medical Sciences program (https://www.brown.edu/academics/medical/education/other-programs/gateways/master-science-medical-sciences) at: https://www.brown.edu/academics/medical/education/other-programs/gateways/master-science-medical-sciences

**Certificate in Medical Science**

For this one-year certificate program, you will complete 6 required courses: all four of the basic science courses and two of the three organ system courses undertaken by first-year medical students at Alpert Medical School. You’ll also have the freedom to independently pursue other areas of interest during this academic year, including part-time research opportunities and/or a 3-week, full-time immersion experience.

Learn more about the Certificate in Medical Science program (https://www.brown.edu/academics/medical/education/other-programs/gateways/certificate-medical-science) at: https://www.brown.edu/academics/medical/education/other-programs/gateways/certificate-medical-science.

For additional information regarding Alpert Medical School please visit the website at: http://brown.edu/academics/medical/

**Courses**

**Biology**

**BIOI 3001. Clerkship in Medicine.**

Twelve weeks:
- Fall BIOI3001 S01 10001 Arranged 'To Be Arranged'
- Fall BIOI3001 S02 10002 Arranged 'To Be Arranged'
- Spr BIOI3001 S03 20001 Arranged 'To Be Arranged'

**BIOI 3005. Clerkship in Medicine - LIC.**

No description available.

**BIOI 3010. Systemic Pathology.**

First semester systemic pathology course building on the general principles of disease introduced in general pathology IMS-1. Objectives include learning the classification of systemic disease according to basic pathological mechanisms, describing and explaining the functional and structural changes produced by the most common diseases, and enhancing the ability to diagnose and treat patients. Runs in parallel with pathophysiology BIOI 3500; covers four organ system segments: cardiovascular, renal, and pulmonary and supporting structures.

**BIOI 3015. Individualized Clerkship in Medicine.**

No description available.

**BIOI 3020. Nephrology.**

No description available.

**BIOI 3025. Longitudinal in Renal Disease.**

No description available.

**BIOI 3030. Clinical Nephrology.**

No description available.

**BIOI 3035. Clinical Nephrology.**

No description available.

**BIOI 3040. Clinical Dermatology.**

No description available.

**BIOI 3050. Gastroenterology.**

No description available.

**BIOI 3060. Gastroenterology.**

No description available.

**BIOI 3065. Infectious Disease.**

No description available.
### BIOL 3075. Infectious Disease.
No description available.
Fall BIOL3075 S14 10030 Arranged 'To Be Arranged'
Fall BIOL3075 S23 10031 Arranged 'To Be Arranged'

### BIOL 3080. HIV/AIDS.
No description available.
Fall BIOL3080 S12 10032 Arranged 'To Be Arranged'
Fall BIOL3080 S14 10033 Arranged 'To Be Arranged'
Fall BIOL3080 S22 10034 Arranged 'To Be Arranged'
Fall BIOL3080 S23 10035 Arranged 'To Be Arranged'
Fall BIOL3080 S24 10036 Arranged 'To Be Arranged'
Spr BIOL3080 S32 20009 Arranged 'To Be Arranged'
Spr BIOL3080 S44 20010 Arranged 'To Be Arranged'

### BIOL 3090. Allergy and Clinical Immunology Seminar.
The pathophysiology, diagnosis, and treatment of allergic and immunological diseases. Particularly addresses the following diseases: asthma, rhinitis, sinusitis, urticaria, anaphylaxis, primary immunodeficiencies, food allergy, allergic reactions to medications, atopic eczema and insect-sting allergy. Molecular, cellular, and genetic components of allergy and other immunologic inflammation guide consideration of the diagnosis, clinical management, and prevention of allergic and other immunological diseases.

### BIOL 3100. Cardiology.
No description available.
Fall BIOL3100 S14 10037 Arranged 'To Be Arranged'
Fall BIOL3100 S21 10038 Arranged 'To Be Arranged'
Fall BIOL3100 S24 10039 Arranged 'To Be Arranged'
Spr BIOL3100 S34 20011 Arranged 'To Be Arranged'

### BIOL 3110. Clinical Adult Cardiology.
No description available.
Fall BIOL3110 S13 10040 Arranged 'To Be Arranged'
Fall BIOL3110 S14 10041 Arranged 'To Be Arranged'
Fall BIOL3110 S24 10042 Arranged 'To Be Arranged'
Spr BIOL3110 S33 20012 Arranged 'To Be Arranged'
Spr BIOL3110 S34 20013 Arranged 'To Be Arranged'

### BIOL 3120. Coronary Care Unit.
No description available.
Fall BIOL3120 S12 10043 Arranged 'To Be Arranged'
Fall BIOL3120 S14 10044 Arranged 'To Be Arranged'
Fall BIOL3120 S22 10045 Arranged 'To Be Arranged'
Fall BIOL3120 S24 10046 Arranged 'To Be Arranged'
Spr BIOL3120 S32 20014 Arranged 'To Be Arranged'
Spr BIOL3120 S34 20015 Arranged 'To Be Arranged'

### BIOL 3140. Cardiology.
No description available.
Fall BIOL3140 S14 10047 Arranged 'To Be Arranged'
Fall BIOL3140 S22 10048 Arranged 'To Be Arranged'
Fall BIOL3140 S24 10049 Arranged 'To Be Arranged'

### BIOL 3165. Med/Peds Infectious Diseases.
No description available.
Fall BIOL3165 S14 10050 Arranged 'To Be Arranged'
Fall BIOL3165 S24 10051 Arranged 'To Be Arranged'
Spr BIOL3165 S32 20016 Arranged 'To Be Arranged'

### BIOL 3175. Urgent Care.
No description available.
Fall BIOL3175 S12 10052 Arranged 'To Be Arranged'
Fall BIOL3175 S22 10053 Arranged 'To Be Arranged'
Fall BIOL3175 S23 10054 Arranged 'To Be Arranged'
Fall BIOL3175 S24 10055 Arranged 'To Be Arranged'
Spr BIOL3175 S32 20017 Arranged 'To Be Arranged'

### BIOL 3180. Hospice and Palliative Medicine.
No description available.
Fall BIOL3180 S12 10056 Arranged 'To Be Arranged'
Fall BIOL3180 S13 10057 Arranged 'To Be Arranged'
Fall BIOL3180 S14 10058 Arranged 'To Be Arranged'
Fall BIOL3180 S22 10059 Arranged 'To Be Arranged'
Fall BIOL3180 S24 10060 Arranged 'To Be Arranged'
Spr BIOL3180 S34 20018 Arranged 'To Be Arranged'

### BIOL 3200. Tropical Medicine in East Africa.
No description available.
Fall BIOL3200 S14 10061 Arranged 'To Be Arranged'
Fall BIOL3200 S15 10062 Arranged 'To Be Arranged'
Fall BIOL3200 S18 10063 Arranged 'To Be Arranged'
Fall BIOL3200 S24 10064 Arranged 'To Be Arranged'
Fall BIOL3200 S25 10065 Arranged 'To Be Arranged'
Fall BIOL3200 S28 10066 Arranged 'To Be Arranged'

### BIOL 3205. International Critical Care at Tuebingen.
No description available.

### BIOL 3210. Hospice and Palliative Medicine.
No description available.

### BIOL 3215. Internal Medicine Night Float.
No description available.

### BIOL 3220. Endocrinology.
No description available.
Fall BIOL3220 S14 10067 Arranged 'To Be Arranged'
Fall BIOL3220 S22 10068 Arranged 'To Be Arranged'
Fall BIOL3220 S24 10069 Arranged 'To Be Arranged'

### BIOL 3230. Hematology Oncology.
No description available.
Fall BIOL3230 S12 10070 Arranged 'To Be Arranged'
Fall BIOL3230 S14 10071 Arranged 'To Be Arranged'
Fall BIOL3230 S24 10072 Arranged 'To Be Arranged'
Spr BIOL3230 S32 20019 Arranged 'To Be Arranged'
Spr BIOL3230 S34 20020 Arranged 'To Be Arranged'

### BIOL 3240. Clinical Hematology/Oncology.
No description available.
Fall BIOL3240 S14 10073 Arranged 'To Be Arranged'
Fall BIOL3240 S24 10074 Arranged 'To Be Arranged'

### BIOL 3260. Hematology Oncology.
No description available.
Fall BIOL3260 S24 10075 Arranged 'To Be Arranged'

### BIOL 3270. Hematology.
No description available.
Fall BIOL3270 S14 10076 Arranged 'To Be Arranged'
Fall BIOL3270 S24 10077 Arranged 'To Be Arranged'

### BIOL 3280. Allergy.
No description available.
Fall BIOL3280 S12 10078 Arranged 'To Be Arranged'
Fall BIOL3280 S22 10079 Arranged 'To Be Arranged'
Fall BIOL3280 S24 10080 Arranged 'To Be Arranged'
Spr BIOL3280 S34 20021 Arranged 'To Be Arranged'

### BIOL 3290. Pulmonary Diseases.
No description available.
Fall BIOL3290 S12 10081 Arranged 'To Be Arranged'
Fall BIOL3290 S14 10082 Arranged 'To Be Arranged'
Fall BIOL3290 S24 10083 Arranged 'To Be Arranged'
Spr BIOL3290 S34 20022 Arranged 'To Be Arranged'
BIOL 3300. Pulmonary Diseases.
No description available.
Fall BIOL3300 S14 10084 Arranged 'To Be Arranged'
Fall BIOL3300 S22 10085 Arranged 'To Be Arranged'
Fall BIOL3300 S24 10086 Arranged 'To Be Arranged'
Spr BIOL3300 S34 20023 Arranged 'To Be Arranged'

BIOL 3310. Pulmonary Diseases.
No description available.
Fall BIOL3310 S14 10087 Arranged 'To Be Arranged'
Fall BIOL3310 S24 10088 Arranged 'To Be Arranged'
Spr BIOL3310 S34 20024 Arranged 'To Be Arranged'

No description available.

BIOL 3330. Subinternship in Medicine.
No description available.
Fall BIOL3330 S10 10089 Arranged 'To Be Arranged'
Fall BIOL3330 S14 10090 Arranged 'To Be Arranged'
Fall BIOL3330 S24 10091 Arranged 'To Be Arranged'
Spr BIOL3330 S34 20025 Arranged 'To Be Arranged'

BIOL 3331. Subinternship in Medicine - MH.
No description available.
Fall BIOL3331 S14 10092 Arranged 'To Be Arranged'
Fall BIOL3331 S24 10093 Arranged 'To Be Arranged'

BIOL 3332. Subinternship in Medicine - MHRI.
No description available.
Fall BIOL3332 S14 10094 Arranged 'To Be Arranged'
Fall BIOL3332 S24 10095 Arranged 'To Be Arranged'

BIOL 3333. Subinternship in Medicine - RiH.
No description available.
Fall BIOL3333 S14 10096 Arranged 'To Be Arranged'
Fall BIOL3333 S24 10097 Arranged 'To Be Arranged'

BIOL 3334. Subinternship in Medicine - VAMC.
No description available.
Fall BIOL3334 S14 10098 Arranged 'To Be Arranged'
Fall BIOL3334 S24 10099 Arranged 'To Be Arranged'

BIOL 3340. Subinternship in Medical Intensive Care (MICU).
No description available.
Fall BIOL3340 S14 10100 Arranged 'To Be Arranged'
Fall BIOL3340 S24 10101 Arranged 'To Be Arranged'
Spr BIOL3340 S34 20026 Arranged 'To Be Arranged'

BIOL 3350. Subinternship in Critical Care Medicine.
No description available.
Fall BIOL3350 S14 10102 Arranged 'To Be Arranged'
Fall BIOL3350 S24 10103 Arranged 'To Be Arranged'
Spr BIOL3350 S34 20027 Arranged 'To Be Arranged'

No description available.
Fall BIOL3370 S13 10104 Arranged 'To Be Arranged'
Fall BIOL3370 S14 10105 Arranged 'To Be Arranged'
Fall BIOL3370 S24 10106 Arranged 'To Be Arranged'
Spr BIOL3370 S34 20028 Arranged 'To Be Arranged'

BIOL 3390. Psychiatry in Medical Practice.
No description available.
Fall BIOL3390 S12 10107 Arranged 'To Be Arranged'
Fall BIOL3390 S14 10108 Arranged 'To Be Arranged'
Fall BIOL3390 S15 10109 Arranged 'To Be Arranged'
Fall BIOL3390 S22 10110 Arranged 'To Be Arranged'
Fall BIOL3390 S23 10111 Arranged 'To Be Arranged'
Fall BIOL3390 S24 10112 Arranged 'To Be Arranged'

BIOL 3400. Medical Consultation - OB/Gyn.
No description available.
Fall BIOL3400 S14 10113 Arranged 'To Be Arranged'
Fall BIOL3400 S24 10114 Arranged 'To Be Arranged'
Spr BIOL3400 S34 20029 Arranged 'To Be Arranged'

BIOL 3405. Medical Consult in OB/Gyn and Periop Med.
No description available.
Fall BIOL3405 S12 10115 Arranged 'To Be Arranged'
Fall BIOL3405 S14 10116 Arranged 'To Be Arranged'
Fall BIOL3405 S22 10117 Arranged 'To Be Arranged'
Fall BIOL3405 S23 10118 Arranged 'To Be Arranged'
Fall BIOL3405 S24 10119 Arranged 'To Be Arranged'
Spr BIOL3405 S34 20030 Arranged 'To Be Arranged'

BIOL 3410. Internal Medicine in the Dominican Republic.
No description available.
Fall BIOL3410 S24 10120 Arranged 'To Be Arranged'

BIOL 3415. Clinical Medicine in Nicaragua.
No description available.
Fall BIOL3415 S14 10121 Arranged 'To Be Arranged'

BIOL 3420. Physical Medicine + Rehabilitation.
No description available.
Fall BIOL3420 S14 10122 Arranged 'To Be Arranged'
Fall BIOL3420 S24 10123 Arranged 'To Be Arranged'

BIOL 3460. College Health Longitudinal.
No description available.

BIOL 3470. Issues Concerning Deaf Patients in Healthcare.
Students will gain understanding of the basics of communicating with and among the Deaf, including ASL, lip-reading, current technologies, and the use of interpreters.

No description available.

BIOL 3490. Cardiology.
No description available.
Fall BIOL3490 S14 10124 Arranged 'To Be Arranged'
Fall BIOL3490 S22 10125 Arranged 'To Be Arranged'
Fall BIOL3490 S23 10126 Arranged 'To Be Arranged'
Fall BIOL3490 S24 10127 Arranged 'To Be Arranged'
Spr BIOL3490 S34 20031 Arranged 'To Be Arranged'

BIOL 3500. Cardiovascular Medicine - Outpatient and Inpatient Practice.
No description available.
Fall BIOL3500 S14 10128 Arranged 'To Be Arranged'
Fall BIOL3500 S24 10129 Arranged 'To Be Arranged'
Spr BIOL3500 S34 20032 Arranged 'To Be Arranged'

BIOL 3505. Medical and Interventional Pain Management.
No description available.
Fall BIOL3505 S14 10130 Arranged 'To Be Arranged'
Fall BIOL3505 S24 10131 Arranged 'To Be Arranged'

BIOL 3510. Clinical Reasoning and Human Errors in Medicine.
No description available.
Fall BIOL3510 S14 10132 Arranged 'To Be Arranged'
Fall BIOL3510 S24 10133 Arranged 'To Be Arranged'

BIOL 3520. Advanced Clinical Mentorship in Dermatology.
No description available.
Fall BIOL3520 S11 10135 Arranged 'To Be Arranged'

BIOL 3530. Advanced Clinical Mentorship in Cardiology.
No description available.
Fall BIOL3530 S12 10136 Arranged 'To Be Arranged'

BIOL 3555. Advanced Clinical Mentorship in Med/Peds Primary Care. No description available.

BIOL 3556. Advanced Clinical Mentorship in Infectious Disease. No description available.


BIOL 3558. Advanced Clinical Mentorship in Adult Oncology. No description available.

BIOL 3559. Advanced Clinical Mentorship in Hematology/Oncology. No description available.

BIOL 3560. Advanced Clinical Mentorship in Pulmonary Disease. No description available.

BIOL 3561. Advanced Clinical Mentorship in Rheumatology. No description available.


BIOL 3563. Advanced Clinical Mentorship in Gastroenterology. No description available.


BIOL 3567. Advanced Clinical Mentorship in Anesthesiology. No description available.


BIOL 3573. Advanced Clinical Mentorship in ENT. No description available.


BIOL 3578. Advanced Clinical Mentorship in Outpatient Psychiatry. No description available.


BIOL 3585. Advanced Clinical Mentorship in Radiation Oncology. No description available.


The Warren Alpert Medical School of Brown University
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**BIOL 3650. Doctoring 2.**

- Fall BIOL3650 | S01 10196 | Arranged | (L. Dumenco) |
- Spr BIOL3650 | S01 20034 | Arranged | (S. Warrier) |

**BIOL 3655. Human Anatomy II.**

- Fall BIOL3655 | S01 10197 | Arranged | (D. Burtt) |
- Spr BIOL3655 | S01 20039 | Arranged | (D. Ritter) |

**BIOL 3656. Health Systems Science.**

- Fall BIOL3656 | S01 10198 | Arranged | (P. Gruppuso) |

**BIOL 3657. Health Systems and Policy II.**

- Fall BIOL3657 | S01 10199 | Arranged | (S. Rougas) |

**BIOL 3660. Doctoring 3.**

- Fall BIOL3660 | S01 10200 | Arranged | (C. Oyer) |

**BIOL 3670. Neurology.**

- Fall BIOL3670 | S01 10201 | Arranged | (S. Hu) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10202 | Arranged | (M. Jankowich) |

**BIOL 3675. Integrated Medical Sciences IV - Systemic Pathology.**

- Fall BIOL3675 | S01 10203 | Arranged | (S. Hu) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10204 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10205 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10206 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10207 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10208 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10209 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10210 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10211 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10212 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 10213 | Arranged | (C. Oyer) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 20046 | Arranged | (S. Rougas) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 20047 | Arranged | (S. Rougas) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 20048 | Arranged | (S. Rougas) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 20049 | Arranged | (S. Rougas) |

**BIOL 3675. Integrated Medical Sciences IV - System-Based Pharmacology.**

- Fall BIOL3675 | S01 20050 | Arranged | (S. Rougas) |
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<td>Culture, Patient, Advocacy and the Community</td>
<td>This course focuses on the knowledge, skills, and attitudes required for effective patient advocacy with an emphasis on the role of culture in developing advocacy partnerships with patients, families, peers and community service providers. Specifically, it examines the relationships between race, ethnicity, social factors, economic factors and health status indicators. The course will provide opportunities to build self-awareness, to develop greater insight into the social and community contexts of health care and patient advocacy, and to refine physician-patient communication skills.</td>
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Fall BIOL4110 S22 10269 Arranged 'To Be Arranged'
Fall BIOL4110 S24 10270 Arranged 'To Be Arranged'

BIOL 412. Anesthesiology - RH.
No description available.
Fall BIOL412 S12 10271 Arranged 'To Be Arranged'
Fall BIOL412 S14 10272 Arranged 'To Be Arranged'
Fall BIOL412 S22 10273 Arranged 'To Be Arranged'
Fall BIOL412 S24 10274 Arranged 'To Be Arranged'

BIOL 413. Anesthesiology - WH.
No description available.
Fall BIOL413 S12 10275 Arranged 'To Be Arranged'
Fall BIOL413 S14 10276 Arranged 'To Be Arranged'
Fall BIOL413 S22 10277 Arranged 'To Be Arranged'
Fall BIOL413 S24 10278 Arranged 'To Be Arranged'

BIOL 420. Pediatric Anesthesiology.
No description available.
Fall BIOL420 S12 10279 Arranged 'To Be Arranged'
Fall BIOL420 S14 10280 Arranged 'To Be Arranged'
Fall BIOL420 S22 10281 Arranged 'To Be Arranged'
Fall BIOL420 S24 10282 Arranged 'To Be Arranged'
Spr BIOL420 S32 20060 Arranged 'To Be Arranged'

BIOL 430. Ophthalmology.
No description available.
Fall BIOL430 S11 10284 Arranged 'To Be Arranged'
Fall BIOL430 S12 10285 Arranged 'To Be Arranged'
Fall BIOL430 S14 10286 Arranged 'To Be Arranged'
Fall BIOL430 S22 10287 Arranged 'To Be Arranged'
Fall BIOL430 S24 10288 Arranged 'To Be Arranged'
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Spr BIOL430 S34 20062 Arranged 'To Be Arranged'

BIOL 440. Ophthalmology in a Missionary Hospital.
No description available.

BIOL 4070. Ophthalmology.
No description available.
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Fall BIOL4070 S14 10291 Arranged 'To Be Arranged'
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Spr BIOL4070 S34 20064 Arranged 'To Be Arranged'

BIOL 410. Pediatric Surgery.
No description available.
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Fall BIOL410 S14 10295 Arranged 'To Be Arranged'
Fall BIOL410 S22 10296 Arranged 'To Be Arranged'
Fall BIOL410 S24 10297 Arranged 'To Be Arranged'
Spr BIOL410 S34 20065 Arranged 'To Be Arranged'

BIOL 4110. Adult Cardiac Surgery.
No description available.
Fall BIOL4110 S12 10298 Arranged 'To Be Arranged'
Fall BIOL4110 S13 10299 Arranged 'To Be Arranged'
Fall BIOL4110 S24 10300 Arranged 'To Be Arranged'

BIOL 4120. Cardiothoracic Surgery.
No description available.
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Fall BIOL4120 S14 10302 Arranged 'To Be Arranged'
Fall BIOL4120 S22 10303 Arranged 'To Be Arranged'
Fall BIOL4120 S24 10304 Arranged 'To Be Arranged'
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BIOL 4130. Subinternship in Cardiovascular Surgery.
No description available.
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Fall BIOL4130 S22 10306 Arranged 'To Be Arranged'
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BIOL 4150. Clinical Urology.
No description available.
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Fall BIOL4150 S22 10309 Arranged 'To Be Arranged'
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BIOL 4151. Subinternship in Urology.
No description available.
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Fall BIOL4151 S24 10312 Arranged 'To Be Arranged'

BIOL 4170. Plastic Surgery.
No description available.
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Fall BIOL4170 S14 10314 Arranged 'To Be Arranged'
Fall BIOL4170 S22 10315 Arranged 'To Be Arranged'
Fall BIOL4170 S24 10316 Arranged 'To Be Arranged'
Fall BIOL4170 S24 10317 Arranged 'To Be Arranged'

BIOL 4180. Subinternship in Surgery.
No description available.
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Fall BIOL4180 S24 10319 Arranged 'To Be Arranged'

BIOL 4185. Subinternship in Surgical Oncology.
No description available.
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Fall BIOL4185 S24 10321 Arranged 'To Be Arranged'

No description available.
Fall BIOL4190 S14 10322 Arranged 'To Be Arranged'
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BIOL 4195. Subinternship in Colon and Rectal Surgery.
No description available.
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Fall BIOL4195 S24 10325 Arranged 'To Be Arranged'

No description available.
Fall BIOL4197 S14 10326 Arranged 'To Be Arranged'

BIOL 4210. Otorhinolaryngology.
No description available.
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Fall BIOL4210 S14 10328 Arranged 'To Be Arranged'
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No description available.
BIOL 4230. Nutrition and Nutritional Support.  
No description available.  
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BIOL 4240. Ambulatory Plastic Surgery.  
No description available.  
BIOL 4250. Trauma.  
No description available.  
Fall BIOL4250 S14 10334 Arranged 'To Be Arranged'  
Fall BIOL4250 S22 10335 Arranged 'To Be Arranged'  
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BIOL 4270. Subinternship in Cardiac Surgery.  
No description available.  
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Fall BIOL4270 S14 10338 Arranged 'To Be Arranged'  
Fall BIOL4270 S24 10339 Arranged 'To Be Arranged'  
BIOL 4280. Introduction to Thoracic Surgery.  
No description available.  
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Fall BIOL4280 S24 10341 Arranged 'To Be Arranged'  
BIOL 4285. 4th Year Surgery Boot Camp.  
No description available.  
BIOL 4290. Surgical Endoscopy in Managua Nicaragua.  
No description available.  
BIOL 4300. Orofacial Surgery.  
No description available.  
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Fall BIOL4300 S13 10343 Arranged 'To Be Arranged'  
Fall BIOL4300 S14 10344 Arranged 'To Be Arranged'  
Fall BIOL4300 S22 10345 Arranged 'To Be Arranged'  
Fall BIOL4300 S24 10346 Arranged 'To Be Arranged'  
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Fall BIOL4500 S02 10348 Arranged 'To Be Arranged'  
Spr BIOL4500 S03 20073 Arranged 'To Be Arranged'  
No description available.  
BIOL 4510. Pediatric Hematology Oncology.  
No description available.  
Fall BIOL4510 S12 10349 Arranged 'To Be Arranged'  
Fall BIOL4510 S14 10350 Arranged 'To Be Arranged'  
Fall BIOL4510 S24 10351 Arranged 'To Be Arranged'  
BIOL 4515. Clerkship in Pediatrics - LIC.  
No description available.  
BIOL 4520. Pediatric Neurology.  
No description available.  
Fall BIOL4520 S12 10352 Arranged 'To Be Arranged'  
Fall BIOL4520 S13 10353 Arranged 'To Be Arranged'  
Fall BIOL4520 S14 10354 Arranged 'To Be Arranged'  
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Fall BIOL4520 S24 10356 Arranged 'To Be Arranged'  
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BIOL 4530. Pediatric Urology.  
No description available.  
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Fall BIOL4530 S22 10358 Arranged 'To Be Arranged'  
No description available.  
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Fall BIOL4540 S24 10363 Arranged 'To Be Arranged'  
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BIOL 4550. Adolescent Medicine.  
No description available.  
Fall BIOL4550 S12 10364 Arranged 'To Be Arranged'  
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BIOL 4560. Pediatric Cardiology.  
No description available.  
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Fall BIOL4560 S24 10371 Arranged 'To Be Arranged'  
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BIOL 4570. Pediatric Infectious Diseases.  
No description available.  
Fall BIOL4570 S12 10372 Arranged 'To Be Arranged'  
Fall BIOL4570 S14 10373 Arranged 'To Be Arranged'  
Fall BIOL4570 S24 10374 Arranged 'To Be Arranged'  
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BIOL 4580. Pediatric Endocrinology.  
No description available.  
Fall BIOL4580 S14 10375 Arranged 'To Be Arranged'  
Fall BIOL4580 S24 10376 Arranged 'To Be Arranged'  
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BIOL 4600. Pediatric Neuromuscular.  
No description available.  
Fall BIOL4600 S12 10377 Arranged 'To Be Arranged'  
Fall BIOL4600 S22 10378 Arranged 'To Be Arranged'  
Fall BIOL4600 S24 10379 Arranged 'To Be Arranged'  
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BIOL 4620. Subinternship in Perinatal Medicine (NICU).  
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Fall BIOL4620 S14 10380 Arranged 'To Be Arranged'  
Fall BIOL4620 S24 10381 Arranged 'To Be Arranged'  
No description available.  
Fall BIOL4630 S14 10382 Arranged 'To Be Arranged'  
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BIOL 4640. Subinternship in Pediatric Critical Care.  
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BIOL 4670. Pediatrics in a Developing Country: Cambodia. 
No description available. 

BIOL 4680. Subinternship in Pediatric Hematology-Oncology. 
No description available. 
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Fall BIOL4680 S24 10393 Arranged 'To Be Arranged'

BIOL 4900. Core Clerkship in Obstetrics and Gynecology.
Six weeks. 
Fall BIOL4900 S01 10394 Arranged 'To Be Arranged'
Fall BIOL4900 S02 10395 Arranged 'To Be Arranged'
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BIOL 4905. Individualized Clerkship in Ob/Gyn. 
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Fall BIOL4910 S14 10396 Arranged 'To Be Arranged'
Fall BIOL4910 S24 10397 Arranged 'To Be Arranged'
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BIOL 4915. Clerkship in Ob/Gyn - LIC. 
No description available. 

BIOL 4920. Subinternship in Urogynecology + Reconstructive Pelvic Surgery. 
No description available. 
Fall BIOL4920 S14 10398 Arranged 'To Be Arranged'
Fall BIOL4920 S24 10399 Arranged 'To Be Arranged'

BIOL 4940. Reproductive Endocrinology and Infertility. 
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Fall BIOL4940 S14 10401 Arranged 'To Be Arranged'
Fall BIOL4940 S22 10402 Arranged 'To Be Arranged'
Fall BIOL4940 S24 10403 Arranged 'To Be Arranged'
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BIOL 4950. Subinternship in Gynecologic Oncology and Pelvic Surgery. 
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Fall BIOL4950 S14 10405 Arranged 'To Be Arranged'
Fall BIOL4950 S22 10406 Arranged 'To Be Arranged'
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BIOL 4955. Subinternship in Women's Ambulatory Ob-Gyn.
No description available. 
Fall BIOL4955 S14 10408 Arranged 'To Be Arranged'
Fall BIOL4955 S24 10409 Arranged 'To Be Arranged'

BIOL 4960. Women's Reproductive Health Topics. 
No description available. 
Fall BIOL4960 S14 10410 Arranged 'To Be Arranged'
Fall BIOL4960 S24 10411 Arranged 'To Be Arranged'

BIOL 4970. Breast Disease. 
No description available. 
Fall BIOL4970 S14 10412 Arranged 'To Be Arranged'
Fall BIOL4970 S22 10413 Arranged 'To Be Arranged'
Fall BIOL4970 S24 10414 Arranged 'To Be Arranged'

BIOL 4975. Gynecologic and Breast Pathology. 
No description available. 
Fall BIOL4975 S12 10415 Arranged 'To Be Arranged'
Fall BIOL4975 S14 10416 Arranged 'To Be Arranged'
Fall BIOL4975 S22 10417 Arranged 'To Be Arranged'
Fall BIOL4975 S24 10418 Arranged 'To Be Arranged'
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BIOL 4980. Patients with Women's Cancers. 
No description available. 
Fall BIOL4980 S14 10419 Arranged 'To Be Arranged'
Fall BIOL4980 S22 10420 Arranged 'To Be Arranged'
Fall BIOL4980 S24 10421 Arranged 'To Be Arranged'
Spr BIOL4980 S34 20088 Arranged 'To Be Arranged'

BIOL 4990. Clinical Cancer Genetics. 
No description available. 
Fall BIOL4990 S24 10422 Arranged 'To Be Arranged'
Spr BIOL4990 S33 20089 Arranged 'To Be Arranged'

BIOL 5010. Core Clerkship in Psychiatry.
Six weeks. 
Fall BIOL5100 S01 10423 Arranged 'To Be Arranged'
Fall BIOL5100 S02 10424 Arranged 'To Be Arranged'
Spr BIOL5100 S03 20090 Arranged 'To Be Arranged'

BIOL 5105. Individualized Clerkship in Psychiatry. 
No description available. 
Fall BIOL5110 S14 10425 Arranged 'To Be Arranged'
Fall BIOL5110 S24 10426 Arranged 'To Be Arranged'
Spr BIOL5110 S34 20091 Arranged 'To Be Arranged'

BIOL 5130. Addiction Psychiatry. 
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Fall BIOL5130 S13 10428 Arranged 'To Be Arranged'
Fall BIOL5130 S14 10429 Arranged 'To Be Arranged'
Fall BIOL5130 S24 10430 Arranged 'To Be Arranged'
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No description available. 
Fall BIOL5140 S14 10431 Arranged 'To Be Arranged'
Fall BIOL5140 S24 10432 Arranged 'To Be Arranged'

BIOL 5150. Neuropsychiatry and Behavioral Neurology. 
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Fall BIOL5150 S22 10434 Arranged 'To Be Arranged'
Fall BIOL5150 S24 10435 Arranged 'To Be Arranged'

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Fall BIOL5220 S24 10441 Arranged 'To Be Arranged'
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Fall BIOL6400 S24 10543 Arranged 'To Be Arranged'
Spr BIOL6400 S32 20117 Arranged 'To Be Arranged'
Spr BIOL6400 S34 20118 Arranged 'To Be Arranged'

BIOL 6500. Cancer Action and Reflection (CARE).
No description available.

BIOL 6501. Medical Chinese Elective.
Students will attain a working knowledge of Chinese relevant to medical practice in order to better communicate with and serve Chinese-speaking patients. Open to students who are proficient in the Mandarin dialect of Chinese.

BIOL 6502. Intermediate Medical Spanish.
The course is designed for students to gain beginning-level competence in Medical Spanish that will enable them to communicate more effectively with Spanish-speaking patients and their families. Specifically, the students will develop critical Spanish lexicon and language skills for conducting the medical interview. Prerequisite: Background in Spanish. Grading: S/NC
BIOL 6503. Poverty, Health and Law.
No description available.

BIOL 6504. Health Care in America.
No description available.

BIOL 6505. Introduction to Multidisciplinary Fetal Medicine.
An 8-session elective seminar for 2nd year medical school students. Emphasis is placed on the multidisciplinary approach to medical problems. The course concentrates on those conditions for which fetal and/or neonatal intervention may be indicated, from gene therapy to fetal surgical intervention.

No description available.

BIOL 6507. Elective in Mindfulness Training.
No description available.

BIOL 6508. Gender and Sexuality in Healthcare: Caring for All Patients.
The goal of the course is to provide medical students with the knowledge needed to effectively and competently work with a growingly diverse patient (and colleague) population. Contemporary medical school curricula are lacking in the instruction and discussion of patients of all genders and sexualities. This elective will address this need. The course will consist of eight 2-hour sessions, with guest speakers lecturing for the first hour and small group discussion happening for the second hour. Students are required to keep a journal of their experiences as their final assignment for the class. The class will be graded S/NC.
The topics range from LGBTQ Teenagers to Institutionalized Homophobia to Hormone Therapy, led by experts in each field.

BIOL 6509. Introduction to Surgical Subspecialties.
No description available.

BIOL 6510. Topics in Medicine - An International Perspective at University of Rostock, Germany.
No description available.

BIOL 6511. Comparative Medical Ethics at University of Tuebingen, Germany.
No description available.

BIOL 6512. Modern Genetics: Ethics, Policy, and the Doctor-Patient Relationship.
No description available.

BIOL 6513. (Play)writing and Medicine.
No description available.

This elective seminar for 1st and 2nd year medical school and PLME students will introduce them to the world of complementary and alternative forms of healing (CAM) and place it into a framework of an Integrative medicine.

BIOL 6515. Humanities as Medical Instruments.
No description available.

BIOL 6516. Race, Health Disparities, and Biomedical Interpretations.
No description available.

BIOL 6517. Diseases, Doctors and Divas.
No description available.

BIOL 6518. Design and Health.
No description available.

BIOL 6519. Leadership in the Health Professions.
No description available.

BIOL 6520. Artists and Scientists as Partners.
No description available.

BIOL 6521. Advanced Spanish.
No description available.

BIOL 6522. The Healer’s Art.
No description available.

BIOL 6524. Introduction to Sports Medicine.
No description available.

No description available.

BIOL 6526. Neuroimaging of Mindfulness + Contemplative Practice.
No description available.

BIOL 6527. Physician as Medical Illustrator.
No description available.

BIOL 6528. Art and Healing.
No description available.

BIOL 6529. Addiction Medicine.
No description available.

BIOL 6530. Homeless Communities Health Outreach.
No description available.

BIOL 6533. Sex and Gender Based Medicine.
No description available.

BIOL 6534. Neurological Surgery.
No Description Available.

BIOL 6535. Biomedical Informatics.
No description available.

No description available.

BIOL 6537. Practical Skills in EMS and Disaster Response.
No description available.

BIOL 6650. Medical Students Outreach to Mothers to Be (MOMS).
No description available.

BIOL 6651. The Bionic Human Elective.
No description available.

BIOL 6652. Wilderness Medicine Preclinical Elective.
The Wilderness Medicine elective is designed to instill the basic survival skills training necessary for environments outside the hospital, both urban and wild. It combines didactic lectures on such topics as toxicology and travel medicine with field skills sessions & workshops (e.g. suturing, splinting). These sessions also include mock medical scenarios, such as near drownings, for the students to handle. It includes off-campus consultation with experts to review their medical emergency procedures. A final project consisting of writing about a popular wilderness myth and its voracity is required.
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<td>Physician Leadership: Essential Skills for Tomorrow's Health Care Leaders</td>
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BIOL 7130. Independent Study.
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BIOL 7140. Approved Subinternship Independent Study.
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BIOL 7150. Independent Study.
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BIOL 7160. Scholarly Concentration Independent Study.
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BIOL 7165. Scholarly Concentration Independent Study.
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BIOL 7170. Academic Scholar Program.
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BIOL 7180. Advanced Independent Study.
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BIOL 7190. International Independent Study.
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BIOL 7200. International Elective: University of Bologna (Italy).
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BIOL 7210. International Elective: Moi University (Kenya).
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BIOL 7225. International Elective: University of Rostock (Germany).
No description available.

BIOL 7230. International Elective: Technion-Israel Institute of Technology.
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  Fall  BIOL7235  S14  10628  Arranged  'To Be Arranged'

BIOL 7240. International Elective: University of Tuebingen (Germany).
No description available.

No description available.

No description available.
BIOI 7249. International Elective Kyoto University (Japan). No description available.

BIOI 7250. International Elective University of Notre Dame Haiti. No description available.

BIOI 7255. Seminar on Race + Health Disparities. No description available.

BIOI 7301. Seminar on Race + Health Disparities. No description available.


BIOI 7605. Approved Subinternship Away 2. No description available.

Medical Education

MED 2010. Health Systems and Policy I. This course will explore how multiple social determinants influence individual and population health; the laws and policies that shape the social environments in which patients live; and the role of physicians in advocating for systems and policy changes that will reduce health disparities and improve population health outcomes.

MED 2030. Research Methods in Population Medicine. The thesis requirement for the Master of Science degree in Population Medicine is an integral component of the Primary Care-Population Medicine program at Brown University. This course will give students the opportunity to conduct the research project that will satisfy the thesis requirements. The course itself has three parts: An introductory primary on biostatistics, A research methodology seminar series A journal club in which the biostatistics and research methodology will be integrated in the analysis and critique of studies related to population medicine.

MED 2040. Health Systems and Policy II. This course will offer an overview of the critical issues in U.S. healthcare and public health policy. It will also provide future leaders in population medicine with a foundation for analyzing healthcare reform and public health efforts and for identifying the role of physicians in driving and shaping future policy reforms to improve the healthcare system and population health.

MED 2045. Quantitative Reasoning. In this course, students will be introduced to fundamental concepts in clinical epidemiology and basic statistics, as they relate to population and clinical research. This course is intended to teach students both the basic knowledge required to develop and interpret clinical studies as well as the skills in order to conduct basic statistical analyses.

MED 2046. Leadership in Health Care. This course emphasizes practical application of teamwork and leadership skills across multiple settings. Leadership in Health Care is a master’s level course for second year medical students enrolled in the Primary Care-Population Medicine (PC-PM) program. Through interactive classroom sessions, field work in health care advocacy, and a team-based “leadership action project”, students will develop foundational leadership skills. The first formal leadership course at Alpert Medical School, Leadership in Health Care will contribute to the PC-PM program’s ultimate goal of preparing physician leaders who will improve the quality of health care and wellness of the population.

MED 2050. Population and Clinical Medicine I. This is the first semester of Population and Clinical Medicine, a two-semester course focused on the integration of population medicine and clinical practice. In this course, students will focus on topics integral to clinical medicine, and expand beyond the patient into the population and beyond. Given the importance of population health interventions for impacting the health of vulnerable and underserved patients, the course will focus on issues affecting these populations.

MED 2060. Population and Clinical Medicine II. This is the second semester of Population and Clinical Medicine, a two-semester course focused on the integration of population medicine and clinical practice. In this course, students will focus on topics integral to clinical medicine, and expand beyond the patient into the population and beyond. Given the importance of population health interventions for impacting the health of vulnerable and underserved patients, the course will focus on issues affecting these populations.

MED 2110. Introduction to Medical Sciences and Patient Care. This 2-week intensive course introduces students to the wide variety of topics explored in the Master’s of Medical Sciences program, with a focus on patient care aspects. The course combines seminar classroom instruction with field work/immersion at community healthcare sites. Topics covered include: biopsychosocial model of healthcare; intersection between science, social science and humanities in healthcare; introduction to community health centers; professionalism in healthcare; basic healthcare communication skills; quality improvement skills; and strategies for mastery of basic science knowledge. Students will be assessed using multiple methods including: seminar participation, reflective essays/field notes, attendance at field-work sites, & assessment from community mentors.

MED 2120. Patient Care in Complex Systems I. This is the second of a three course series for Master of Medical Sciences students. This course introduces students to the variety of complex factors affecting health, imparting both theoretical knowledge and practical skills. Teaching methods: interactive seminars and experiential learning at community healthcare sites with members of multidisciplinary teams. Topics covered: healthcare systems, social determinants of health, roles of interdisciplinary healthcare team members, quality improvement, and epidemiology. Students will begin developing a project at their clinical sites which will be implemented in spring semester. Student assessment includes: seminar participation, reflective essays, attendance at field-work sites, and assessment from community mentors.

MED 2130. Patient Care in Complex Systems II. This is the third of a 3 course sequence for Master of Medical Science students. Students will continue their study of both theoretical and practical aspects of healthcare through an interactive seminar series, continued service learning at their longitudinal community healthcare sites, and completion of their community project. Seminar topics: care of vulnerable populations, environmental health, population health, new models of healthcare delivery, ethical issues in healthcare, whole-person health, cultural humility, complementary and alternative medicine, and patient advocacy. Students assessment includes: seminar participation, reflective essays, attendance at field work sites, assessment from community mentors, and quality of project and presentation. Pre Requisites: MED 2110

MED 2140. Human Histology. Human Histology provides an in-depth examination of the basic architecture of the body. Fundamental to this understanding is the cell and how during early development cells in the aggregate undergo specialization as tissues, which are the building blocks of the body. This course focuses first on the biology of the four basic tissues (epithelium, connective tissue, muscle and nerve) and second, how they contribute to the functional anatomy of all organs and systems. We will emphasize characteristic developmental, structure-function and regulatory relationships within normal cells and tissues, which in turn are the foundation for the understanding of pathological alteration.
MED 2150. General Pathology.
Pathology is the study of the causes, mechanisms, and consequences of disease. In General Pathology students study in detail the cell and tissue alterations that lead to the production of human diseases. To uncover such alterations, morphological observations are correlated with studies involving molecular biology, biochemistry, and genetics. In studying the pathogenesis of human disease we pay close attention to epidemiological parameters, population health, aging, and to environmental and occupational health problems. General Pathology been integrated, whenever possible, with other courses in the Fall Semester of the Gateways Program, in order to maximize learning opportunities.

MED 2160. Human Anatomy 1.
This course explores the anatomical organization of the human body, viewing anatomical structures as a product of development and functional demand. Human Anatomy provides an opportunity for students of diverse backgrounds, interests, and goals to emerge with an understanding of the human body as a cornerstone of medical science. The course uses a combination of lectures, on-line modules, and mandatory laboratory sessions examining human cadaver projections, to impart broad conceptual and in-depth knowledge of this subject.

MED 2170. Scientific Foundations of Medicine.
Scientific Foundations of Medicine is an integrated cross-disciplinary course that introduces the fundamental basic science principles relevant to the study of health, disease mechanisms and clinical medicine. As such the course consists of six blocks of core topics that incorporate foundational principles of molecular biology, cellular and metabolic biochemistry, nutritional science, cell physiology, inheritance patterns, mechanisms of genetic disorders, and immunology. Grounding in these scientific principles gives students insight into the biological complexity and genetic diversity that underlies disease processes.

MED 2180. Brain Sciences and Neurological Disease.
Brain Sciences is composed of several interrelated components - Head Anatomy, Neurobiology, Neuropathophysiology, Neuropathology and Neuropharmacology. The intent of the course is to encourage the integration of underlying neuroanatomy and basic science principles with an understanding of the presentation and management of neurological diseases. Course leaders from each of these disciplines have worked closely together in order to present the material in a cohesive and logical framework that promotes the sequential acquisition of new information based upon a substantive understanding of the previous material.

MED 2190. Microbiology and Infectious Disease.
Microbiology and Infectious Disease is an integrated course that introduces the basic biological principles, pathogenesis and host response, disease presentation, epidemiology, control and treatment of parasites, viruses, fungi and bacteria that cause human disease. Emphasis is placed on the most clinically significant and best characterized pathogens in each group. The Microbiology component of the course explores the characteristics of disease-causing microorganisms, mechanisms of transmission, immunity, and how specific microbial pathogens cause disease. Microbial disease states in multiple organ systems are addressed in the Infectious Disease component of the course with a focus on common infectious diseases and their clinical presentation.

For students enrolled in the Primary Care-Population Medicine program at Alpert Medical School, this course is structured to allow students to conduct research focused on population health with a mentor at Brown University.

Program in Liberal Medical Education

This program has been developed for Brown PLME students and first year Italian medical students to familiarize the future physicians with the much-debated theme of health care delivery and policies. Students will focus on medicine beyond science through the critical study of how socioeconomic and cultural factors impact this field. Students will compare the Italian and American systems, focusing on historical structures and current issues in health care regulation. Enrollment limited to 10.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.
The editor may contact Leepfrog for a draft with the correct fonts in place.