Economics

Economics is the study of how individuals, businesses, and governments allocate resources to satisfy their objectives. The study of economics helps students understand markets, firms, financial organizations, and public debate about economic policy, including taxation, government expenditure, trade, globalization, health, and welfare. The concentration in Economics prepares students for graduate study in fields such as business and law, for graduate study leading to teaching and research in economics, and can be a steppingstone to employment in business, finance, non-profit, and government organizations. Students may choose either the standard or the professional track.

Students are required to begin with ECON 0110, an introductory course that stresses the economic problems of our society, and the vocabulary and principles of economic analysis. Intermediate level courses in microeconomics (ECON 1110 or ECON 1130), macroeconomics (ECON 1210), and econometrics (ECON 1620 followed by ECON 1629) round out the list of foundation courses for the concentration. Economics students must also fulfill a calculus requirement.

The economics department sponsors a number of concentration options. The most popular is the standard economics concentration, described below. Three additional concentration options are administered jointly with other departments and are described separately under their respective titles. They are the concentrations in applied mathematics–economics, in mathematical economics, and in computer science–economics. The first two are especially recommended for students interested in graduate study in economics.

The department offers many of the required courses in an interdepartmental concentration called Business, Entrepreneurship and Organizations (BEO). BEO is jointly run by the departments of economics and sociology, and the school of engineering. BEO has three concentrations: the BEO concentration and all of its current BEO electives remain in place through the class of 2023, after which related to economics. The BEO concentration and all of its current BEO electives remain in place through the class of 2023, after which

Standard Economics Concentration

Mathematics Course Requirements: 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MATH 0100</td>
<td>Introductory Calculus, Part I</td>
</tr>
<tr>
<td>or MATH 0170</td>
<td>Advanced Placement Calculus</td>
</tr>
</tbody>
</table>

or a higher-level math course.

Economics Course Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 0110</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ECON 1110</td>
<td>Intermediate Microeconomics</td>
</tr>
<tr>
<td>or ECON 1130</td>
<td>Intermediate Microeconomics (Mathematical)</td>
</tr>
<tr>
<td>ECON 1210</td>
<td>Intermediate Macroeconomics</td>
</tr>
<tr>
<td>ECON 1620</td>
<td>Introduction to Econometrics</td>
</tr>
<tr>
<td>or MATH 1620</td>
<td>Mathematical Statistics</td>
</tr>
<tr>
<td>or APMA 1650</td>
<td>Statistical Inference I</td>
</tr>
<tr>
<td>or APMA 1655</td>
<td>Statistical Inference I</td>
</tr>
<tr>
<td>ECON 1629</td>
<td>Applied Research Methods for Economists</td>
</tr>
<tr>
<td>or ECON 1630</td>
<td>Mathematical Econometrics</td>
</tr>
</tbody>
</table>

At least five additional 1000-level Economics courses. 2

Total Credits 11

Business Economics Track

ECON 0110 Principles of Economics 1 1
MATH 0100 Introductory Calculus, Part II 2 1
or MATH 0170 Advanced Placement Calculus
or ECON 0170 Essential Mathematics for Economics

ECON 0710 Financial Accounting 1
ECON 1110 Intermediate Microeconomics 1
or ECON 1130 Intermediate Microeconomics (Mathematical)

ECON 1210 Intermediate Macroeconomics 1
ECON 1460 Industrial Organization 1
ECON 1620 Introduction to Econometrics 1
or MATH 1620 Mathematical Statistics
or APMA 1650 Statistical Inference I
or APMA 1655 Statistical Inference I

ECON 1629 Applied Research Methods for Economists 1
or ECON 1630 Mathematical Econometrics I

ECON 1710 Investments I 1
ECON 1720 Corporate Finance 1

Two Business Economics electives from the following: 2

ECON 1310 Labor Economics
ECON 1400 The Economics of Mass Media
ECON 1450 Economic Organizations and Economic Systems
ECON 1470 Bargaining Theory and Applications
ECON 1490 Designing Internet Marketplaces
ECON 1540 International Trade
ECON 1550 International Finance
ECON 1660 Big Data
ECON 1730 Venture Capital, Private Equity, and Entrepreneurship
ECON 1740 Mathematical Finance
ECON 1750 Investments II
ECON 1760 Financial Institutions
ECON 1820 Theory of Behavioral Economics
ECON 1870 Game Theory and Applications to Economics

Total Credits 12

1 Note that certain advanced economics courses may impose additional mathematical prerequisites. The standard mathematics requirement may be met through Advanced Placement tests, but "placing into" a higher level mathematics course than MATH 0100, without actually taking that higher level course, does not satisfy the requirement. The AP mathematics credit must appear on your Brown transcript.

2 Note that ECON 1960 (thesis) and ECON 1970 do not count for concentration credit.

3 If placing out of ECON 0110 with AP or IB test scores, one must take an additional 1000-level course (6 instead of 5).

All concentrators in economics programs are encouraged to consult their concentration advisors regularly. Economics concentrators who wish to study abroad should consult first with the department transfer credit advisor.
Honors
Students who wish to enroll in the honors program in economics should consult the department's undergraduate guide (available on its web site) to obtain a complete description of the requirements. See the description of Capstone Projects there, as well. Courses taken to prepare an honors thesis are in addition to the regular concentration requirements.

Professional Track
Students wishing to complete the Professional Track for either the standard concentration or the Business Economics track will complete the requirements for the standard/Business Economics track, as well as the following:

Students must complete two two-to-four month full-time professional experiences, doing work that is related to their concentration programs. Such work is normally done within an industrial organization, but may also be at a university under the supervision of a faculty member.

On completion of each professional experience, the student must write and upload to ASK a reflective essay about the experience addressing the following prompts, to be approved by the student's concentration advisor:

• Which courses were put to use in your summer's work? Which topics, in particular, were important?
• In retrospect, which courses should you have taken before embarking on your summer experience? What are the topics from these courses that would have helped you over the summer if you had been more familiar with them?
• Are there topics you should have been familiar with in preparation for your summer experience, but are not taught at Brown? What are these topics?
• What did you learn from the experience that probably could not have been picked up from course work?
• Is the sort of work you did over the summer something you would like to continue doing once you graduate? Explain.
• Would you recommend your summer experience to other Brown students? Explain.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.

The editor may contact Leepfrog for a draft with the correct fonts in place.