The English Department fosters the study of British, American, and Anglophone literature—old and new—in ways that are both intensive and open. We study how English literature works, how we understand and appreciate it, and how we write about it. We offer a wide array of courses in poetry, drama, fiction, creative nonfiction, film, digital media, and theory. All our courses emphasize the development of student skills in writing, textual analysis, and argument. The department's faculty members are deeply committed to undergraduate teaching and advising. You will find considerable diversity in our critical methods, including cross-disciplinary approaches that relate the study of literature to history, politics, science, as well as to other art forms. We encourage students in our classes likewise to forge their own new ways of understanding literature and culture.

In addition to the standard English concentration, we offer an English concentration track in the practice of Nonfiction Writing. The concentration in English and the English/Nonfiction track follow the same core requirements, and students in the English concentration may elect Nonfiction Writing courses as electives. We invite applications from qualified juniors to the honors programs in both English and Nonfiction.

One of the largest humanities concentrations at Brown, English provides a strong foundation for a liberal education and for employment in many sectors, especially those that centrally involve writing and working with texts (in any form). In addition to authorship, scholarship, and teaching, these include: journalism, publishing, advertising, visual media, consulting, public relations, public service, finance, government, corporate research, and administration. Our English concentrators routinely go on to law, medical, and professional schools as well as to graduate education in literature and the arts.

**About the Concentration**

We encourage students interested in concentrating in English to come into the department offices at 70 Brown Street and speak with a concentration advisor. Students in English courses who are considering an English concentration are welcome to make an appointment to speak with their instructor. Concentration programs must be approved by a concentration advisor. To declare a concentration, students must fill out an online Concentration form via ASK and enter their plan of study indicating the requirements that each course fulfills.

**Concentration Requirements (10 courses):**

1. **ONE course in “How Literature Matters” (ENGL0100):**
   - Addressing topics about which professors are especially passionate, these introductory courses aim to deepen and refine students’ understanding of how literature matters: aesthetically, ethically, historically and politically. Students not only engage with larger questions about literature’s significance, exploring the particular kinds of insights and thinking it is especially suited for conveying, they also gain a deeper awareness of the critical methods we use to understand and analyze it, engaging with matters of form, genre and media. Finally, these courses help students develop their skills as close, careful readers of literary form and language.

2. **ONE course in Medieval and Renaissance Literatures (Pre-1700):**
   - These courses, which center on Medieval and Renaissance literary works, cast light on periods that can come across to us as both familiar and strange. They focus our attention on how literatures from these periods depict concepts such as aesthetics, romance, gender, sexuality, race, power and politics in ways that are like and unlike how we tend to think of them today—on how pre-modern or early modern works can both defamiliarize the categories of experience and identity we tend to take for granted and also suggest something of their origins. Several courses under this rubric will also engage with recent literary and filmic adaptations of works from these eras, exploring how many such works continue to function as vibrant and at times ambivalent inspirations for the literary imaginings of later periods.

3. **ONE course in Literatures of Modernity (Post-1700):**
   - These courses explore the many strands of writing in English that have emerged from the eighteenth century through the present, shaping the contemporary world. These literatures reflect on political, economic, and intellectual history, from the idea of the nation and the structures of capital through the rise and dissolution of empire and the emergence of postcolonial states, including the forms of race, gender and sexuality that cut across them. Courses also examine how aesthetic works can shape and critique their moment: they look at genres like the novel and short story, poetry, drama, essays, and new, hybrid forms that have arisen with expanding digital media; they also take up a multitude of literary movements whose influences remain with us today, including Romanticism, realism, naturalism, modernism, and post-modernism.

4. **ONE course in Literatures of the Color Line:**
   - In 1903, W. E. B. Du Bois famously proclaimed in “The Souls of Black Folk” that “The problem of the twentieth century is the problem of the color-line,—the relation of the darker to the lighter races of men in Asia and Africa, in America and the islands of the sea.” Courses in this category explore the complex ways in which literary texts have addressed American histories of race, ethnicity, and empire. They may do so from the vantage point of ideas about difference and hierarchy that predate the modern conception of race and by engaging with earlier histories of conflict and contact. These courses explore issues of intersectionality as well, highlighting how race operates in relation to other structures of difference such as gender, sexuality and class.

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 0100R</td>
<td>American Histories, American Novels</td>
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<tr>
<td>ENGL 0100S</td>
<td>Being Romantic</td>
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<td>ENGL 0100T</td>
<td>The Simple Art of Murder</td>
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<td>ENGL 0100V</td>
<td>Inventing Asian American Literature</td>
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<td>ENGL 0100W</td>
<td>Literature Reformatted</td>
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<td>ENGL 0100Y</td>
<td>Do the Right Thing</td>
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<td>ENGL 0100Z</td>
<td>The Experiment: Poetry and Knowledge</td>
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<tr>
<td>ENGL 0101W</td>
<td>Readings in Black and Queer</td>
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<tr>
<td>ENGL 0101Y</td>
<td>Literature of US Inequality, 1945-2020</td>
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<tr>
<td>ENGL 1511A</td>
<td>American Literature and the Civil War</td>
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ENGL 1511C Lincoln, Whitman, and The Civil War
ENGL 1511P Realism, Modernism, Postmodernism: The American Novel and its Traditions
ENGL 1710J Modern African Literature
ENGL 1710K Literature and the Problem of Poverty
ENGL 1710P The Literature and Culture of Black Power Reconsidered
ENGL 1711D Reading New York
ENGL 1711H Lyric Concepts: The Question of Identity in Modern and Contemporary Poetry
ENGL 1711J Art for an Undivided Earth / Transnational Approaches to Indigenous Art and Activism
ENGL 1711K The Politics of Perspective: Post-war British Fiction
ENGL 1711L Contemporary Black Women's Literature
ENGL 1711N Monsters in our Midst: The Plantation and the Woods in Trans-American Literature
ENGL 1760Y Toni Morrison
ENGL 1761B Narratives of Blackness in Latinx and Latin America
ENGL 1761V The Korean War in Color
ENGL 1900D Literature and Politics
ENGL 1901J Fanon and Spillers
ENGL 1950H The Recent Novel and its Cultural Rivals

5. ONE course in Literary Theory and Cultural Critique: 1

The late-twentieth century saw a revolution in the field of literary studies in the United States, as critics turned their attention to the contextual and historical nature of our categories of knowledge. This turn to theory was influenced by developments in psychoanalysis, linguistics, philosophy, political theory and sociology and by the emergence of social movements that challenged such structures as patriarchy, homophobia, racism, imperialism, economic inequality, and environmental violence. The avenues of inquiry opened up brought an increased awareness of the implication of literature in the operations of power and ideology; a sense of the potential for literary modes of presentation to challenge and displace such operations; and a new attention to the role of gender, race, empire, class, and sexuality in the formation of the literary work. Courses that satisfy the Literary Theory and Cultural Critique requirement explore some dimension of these issues – either directly, taking as their primary focus a set of theoretical questions or debates, or indirectly, by examining a compelling topical question of social and political significance through works of literature and literary theory.

6. FIVE electives 2

Total Credits 10

1 Each course may fulfill ONE requirement. Five courses must be 1000-level courses. With advisor approval, two of the ten required courses may be taken in departments other than English.

2 Only TWO courses dealing primarily with the practice of writing at the 1000-level may be counted as electives. One ENGL0200 may be counted toward the 10-course requirement only as an elective.

All substitutions and/or exceptions must be approved by the concentration advisor in consultation with the Director of Undergraduate Studies. A substitution or exception is not approved until specified in writing in the student's concentration file housed in the English Department.

**English Concentration -- Nonfiction Writing Track (10 courses)**

The English concentration also includes a Nonfiction Writing Track. The requirements are the same as 1 through 6 above, but three of the five electives must be 1000-level Nonfiction Writing courses (only ONE of which may be intermediate). Only THREE Nonfiction courses may count toward the concentration.

**Honors in English**

The English Honors program is intended for students who have been highly successful in their English concentration coursework and who want the opportunity to pursue a research project in more depth than is possible in an undergraduate seminar. The program is intended for those students with a strong desire to conduct independent research under the supervision of a thesis advisor and culminates in the writing of a thesis during the senior year.

**Admission**

Students apply to the Honors Program early in the second semester of their junior year. December or mid-year graduates may apply in their 6th semester, but are encouraged to apply during their 5th semester and write their theses alongside May graduates. Interested concentrators should speak to the Honors Advisor early in their junior year to discuss their plans. Specific deadlines for admission are announced annually and are available on the department website. Students who are studying off campus are expected to meet the application submission deadline.

Admission to the English Honors Program depends on evidence of ability and promise in the study of literature. To be eligible for admission, students must have received more As than Bs (and no Cs or below) in concentration courses completed. Students must complete an application; supply a brief writing sample, and request two letters of recommendation from English faculty with whom they have taken courses. If necessary, letters may come from faculty in related departments. Letters from teaching assistants may only serve as supporting recommendations. Candidates must also submit a one-page project proposal signed by the faculty member who has agreed to serve as the thesis advisor. See procedures and application (http://brown.edu/academics/english/english-honors-procedures) for more details.

**December or mid-year graduates who wish to apply to honors have two options, but the first is highly encouraged:**

**Option 1:**

In their 5th semester (Spring), students apply to the honors program along with the other juniors. Accepted students will be incorporated into the regular honors cohort and must meet the same deadlines: i.e. they must complete their theses at the same time as the other honors students (though for mid-years this will be at the end of their 7th semester). They register for ENGL 1991 English Honors Seminar in the Fall, and ENGL 1992 Senior Honors Thesis in the Spring.

**Option 2:**

In the 6th semester, (the Spring of their final year), students take an independent study with their thesis advisor, under whose direction they will begin to research and write their theses. This course must be taken S/NC. In the 8th semester (the Fall of their final year), as they complete their theses, students take ENGL 1992 for a grade. Mid-year graduates should consult with the Honors Director for information about deadlines.

**Requirements**

The course requirements for the English Honors Program are the same as those for the regular concentration, with the following additions:

As part of regular coursework, and counting toward the concentration requirements, honors candidates must complete at least three upper-level seminars or comparable small courses in which students have the opportunity to do independent research, take significant responsibility for discussion, and do extensive scholarly and critical writing. Students are encouraged to include at least one graduate seminar in their program. (Permission to take a graduate course must be obtained from the instructor.) Honors candidates should discuss their proposed course of study with the Honors Advisor.

During the Fall and Spring of the senior year, honors candidates must complete two additional courses beyond the ten courses required by the regular concentration: ENGL 1991 and ENGL 1992. ENGL 1991 is the Senior Honors Seminar, in which students begin to research and write their theses, as well as meet to discuss their work. This is a mandatory
nonfiction-honors-procedures)

See procedures and application

and a project proposal.

of recommendation, a writing sample from an advanced writing course,
in the concentration plan. Students must submit an application,
must have earned more As than Bs (and no Cs or below) in other courses
must have taken either one intermediate

a student's demonstrated superior ability in nonfiction writing. Students

application submission deadline.

admission are announced annually and are available on the department

concentrators should have already made contact with at least one member

ENGL 1992, the Senior Honors Thesis is an independent
research course that must be taken for a grade.

Honors candidates must continue to receive more As than Bs in courses
taken as part of the concentration. Courses completed with a grade of C
will not count toward an Honors concentration. A student who receives
such a grade and wishes to continue in the program must complete a comparable
course with a grade higher than C.

The Honors Thesis

The Honors thesis is an extended essay, usually between 50 and 80
pages, written under the supervision of a department faculty advisor
and second reader. (Where appropriate, the advisor or the reader,
but not both, may be in another department.) The thesis may be an
interdisciplinary or creative project, but it is usually an essay on a scholarly
or critical problem dealing with works of literature in English. The specific
topic and approach of the thesis are worked out between the student and
the thesis advisor, with assistance from the student's second reader. This
process should begin in the latter part of the student's junior year. A good
way to get an idea of what sorts of projects are possible is to visit the
Hay Library, which stores theses from previous years, or to meet with the
Honors Advisor.

A prospectus describing the project and endorsed by the faculty advisor
must be submitted to the Honors Advisor at the beginning of the senior
year. At the end of the senior year fall term, a student must submit
approximately 25 pages of draft material toward the thesis. Full thesis
drafts are due by mid-March; final bound copies of the thesis are due
in mid-April. Late theses will not be accepted for honors after the April
deadline; students who hand in theses after the deadline but before the
end of the term will receive a grade for the thesis course, but they will not
be eligible for departmental honors. The completed thesis will be
evaluated by the student's advisor and a second reader, each of whom
provides written commentary and suggests a grade for ENGL 1992.

Evaluation

The English Department reviews the academic record as well as the thesis
evaluations for each senior completing the Honors Program. Following a
successful review, the student will be eligible to graduate with Honors in
English.

Honors in Nonfiction Writing

The Nonfiction Writing Honors Program is intended for students who have
been highly successful in their English concentration work. Specifically,
it allows those who have an expressed and proven interest in nonfiction
writing to pursue more completely a single project under the supervision of
a first reader. The intention is to help students to complete work worthy of
publication. The program culminates in the writing of a thesis during the
senior year.

Admission

Students apply to the Nonfiction Writing Honors Program in the second
semester of their junior year. December or mid-year graduates may
apply in their 8th semester, but are encouraged to apply during their 9th
semester and write their theses alongside May graduates. Interested
concentrators should have already made contact with at least one member
of the Nonfiction Writing faculty and should meet with the Honors Advisor
early in their junior year to discuss their plans. Specific deadlines for
admission are announced annually and are available on the department
website. Students who are studying off campus are expected to meet the
application submission deadline.

Admission to the Honors Program in Nonfiction Writing depends upon
a student's demonstrated superior ability in nonfiction writing. Students
must have taken either one intermediate and one advanced writing course,
or two advanced writing courses by the end of their sixth semester and
completed each of them with an S. To be eligible for admission, students
must have earned more As than Bs (and no Cs or below) in other courses
in the concentration plan. Students must submit an application, two letters
of recommendation, a writing sample from an advanced writing course,
and a project proposal.

See procedures and application (http://brown.edu/academics/english/
nonfiction-honors-procedures) for more details.

December or mid-year graduates who wish to apply for nonfiction honors
have two options, but the first is highly encouraged:

Option 1:
In their 5th semester (Spring), students can apply to the nonfiction
honors program along with the other juniors. Accepted students will be
integrated into the regular nonfiction honors cohort and will meet the
same deadlines: i.e. they must complete their theses at the same time
as the other honors students (though for mid-years this will be at the end
of their 7th semester). They register for ENGL 1993 Nonfiction Honors
Seminar in the Fall and ENGL 1994 Senior Honors Thesis in Nonfiction
in the Spring.

Option 2:
In their 7th semester (the Spring of their final year) students take
ENGL 1200 and in their 8th semester (the Fall of their final year) they take
ENGL 1994. (Students choosing this option must consult with the Honors
Advisor for information on deadlines.)

Requirements

Students in the Nonfiction Writing Honors Program take two additional
courses beyond the ten courses required by the Nonfiction Writing Track
-- ENGL 1993 Honors Seminar in Nonfiction Writing (with the Honors
Advisor) and ENGL 1994 Senior Honors Thesis in Nonfiction Writing; the
Honors track will bring to twelve the total number of required courses. The
ENGL 1993 grade option must be S/NC; ENGL 1994 must be taken for a
degree. Honors candidates should discuss their proposed course of study
with the faculty member they choose to direct their thesis.

Honors candidates must continue to receive more As than Bs in courses
taken as part of the concentration. Courses completed with a grade of C
will not count toward an Honors concentration. A student who receives
a “C” after admission to Nonfiction Honors and wishes to continue in the
program must complete an additional course in a comparable subject
area, with a grade higher than C.

The Honors Thesis

The Nonfiction Writing Honors thesis is an extended project, usually of
between 50 and 80 pages, written under the supervision of one of the
Nonfiction Writing faculty and a second reader (who can be from literature
or another department). The specific topic and approach of the thesis are
worked out between the student and the first reader, with assistance from
the student's second reader. A good way to get an idea of what sorts of
projects are possible is to visit the Hay Library, which stores theses from
previous years, or to meet with the Honors Advisor. The work typically is
in a genre chosen from Nonfiction Writing's spectrum: critical analysis,
literary journalism, memoir, lyric essay, or narrative based on travel,
science, history, or cultural critique.

Full thesis drafts are due by mid-March; final bound copies of the thesis
are due by mid-April. Late theses will not be accepted for honors after the
April deadline; students who hand in theses after the deadline but before the
end of the term will receive a grade for the thesis course, but they will
not be eligible for departmental honors. The completed thesis will be
evaluated by its first reader and second reader, each of whom provides
written commentary and suggests a grade for ENGL 1994.

Evaluation

The English Department reviews the academic record as well as the thesis
evaluations for each senior completing the Nonfiction Writing Honors Program. Following a successful review, the student will be eligible to graduate with Honors in Nonfiction Writing.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.

The editor may contact Leepfrog for a draft with the correct fonts in place.