Public Policy

Housed in the Watson Institute for International and Public Affairs, the concentration in public policy is organized around the interdisciplinary and comparative study of human societies, but with a particular focus on the rules and norms by which we govern ourselves. The concentration is grounded in the analysis of pressing social problems and the design, implementation, and evaluation of better policies and practices. This commitment to using knowledge to improve the life chances of people who occupy different positions of wealth and power, and who have competing and contentious ideas of about the common good, makes public policy a value-laden and political enterprise that is as much an art as it is a science. It is also a team sport that requires players with different skills and talents to work together across a wide variety of settings.

Students will learn how social, economic, and political issues become the object of public policy, how policy decisions are crafted, made and implemented, as well as different strategies for evaluating their impact. The concentration draws its instructors from a wide variety of disciplines and offers students opportunities for engaged scholarship at the local, national, and global levels. With the support of the advisory team, students develop their own curriculum of study, integrating core courses with electives, internships, independent research, and a capstone experience. The Public Policy concentration will only accept new declarations through the class of 2023. Students in any class year can learn more about the new concentration (https://watson.brown.edu/iapa/about/faqs) in International and Public Affairs: Policy and Governance Track.

Required Courses: 10 courses + capstone

The Public Policy concentration will be available to students graduating through the class of 2023.

Core Courses:
- PLCY 0100: Introduction to Public Policy 1
- Ethics and Public Policy 1
- POLS 1050 or PLCY 1700T: Ethics and Public Policy
- Good Government
- ECON 1110: Intermediate Microeconomics 1
- ECON 1130: Intermediate Microeconomics (Mathematical)
- EDUC 1130: Economics of Education I
- Statistics for Public Policy 1
- POLS 1600: Political Research Methods
- EDUC 1100: Introduction to Qualitative Research Methods
- ECON 1620: Introduction to Econometrics
- ECON 1630: Mathematical Econometrics I
- SOC 1100: Introductory Statistics for Social Research
- Policy Analysis and Program Evaluation 1
- PLCY 1200: Program Evaluation
- or EDUC 1160: Evaluating the Impact of Social Programs
- Elective Courses: 1–2
- Three Broad Elective Courses: May be taken in any policy area 3
- Two more electives in one of the areas you have already studied 2
- Sample electives may include the following:
  - Health Policy
    - PHP 1100: Comparative Health Care Systems
    - PHP 1530: Case Studies in Public Health: The Role of Governments, Communities and Professions
    - PLCY 1700K: Health Policy Challenges

<table>
<thead>
<tr>
<th>Technology Policy</th>
<th>Environmental Policy</th>
<th>Governance, Law, and Ethics</th>
<th>Social Policy</th>
<th>Urban Policy</th>
<th>Modes of Social Change</th>
<th>Senior Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 1800</td>
<td>ENVS 1350</td>
<td>PLCY 1700Z</td>
<td>ECON 1170</td>
<td>ECON 1420</td>
<td>PLCY 1700V</td>
<td>The capstone may take the form of an Honors Thesis, Independent Study, a Public Policy internship, research Assistantship, UTRA Assistantship, or designated Senior Seminar</td>
</tr>
<tr>
<td>PLCY 1700J</td>
<td>ENVS 1410</td>
<td>PLCY 1701H</td>
<td>PLCY 1700Q</td>
<td>PLCY 1700Q</td>
<td>PLCY 1700Q</td>
<td>Total Credits 10</td>
</tr>
<tr>
<td>POLS 1822X</td>
<td>ENVS 1530</td>
<td>PLCY 1700S</td>
<td>PLCY 1700R</td>
<td>PLCY 1700R</td>
<td>PLCY 1700R</td>
<td>1 Two of the five elective courses must have a primary listing in Public Policy. One of the five must be designated as a writing course.</td>
</tr>
<tr>
<td>STS 1700C</td>
<td>ENVS 1555</td>
<td>PLCY 1701M</td>
<td>PLCY 1701M</td>
<td>PLCY 1800</td>
<td>SOC 1870A</td>
<td>2 One elective must be focused on global issues</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SOC 1540</td>
<td>SOC 1600</td>
<td>PLCY 1910</td>
<td>URBN 1870F</td>
<td>Honors</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Candidates for honors should apply in the Spring term of their third year. Successful candidates will enroll in the Public Policy Colloquium and prepare a senior honors paper.</td>
</tr>
</tbody>
</table>

Total Credits: 10

Two of the five elective courses must have a primary listing in Public Policy. One of the five must be designated as a writing course.

One elective must be focused on global issues.

Honors

Candidates for honors should apply in the Spring term of their third year. Successful candidates will enroll in the Public Policy Colloquium and prepare a senior honors paper.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.
The editor may contact Leepfrog for a draft with the correct fonts in place.