The concentration in Sociology (leading to a Bachelor of Arts) provides a foundation in sociological theory and methods and the opportunity to cultivate more specialized knowledge in the discipline’s substantive interests. Students develop that focus through their coursework, taking courses in diverse areas such as social inequality, family and gender, organizations, environmental sociology, race and ethnicity and globalization. Students refine their interests during the senior seminar and through their completion of a senior thesis or capstone project. The concentration also allows students to pursue the Engaged Scholars Program (https://www.brown.edu/academics/college/special-programs/public-service/engaged-scholars-program) (ESP). ESP is for students with an interest in making deeper connections between their concentration and long-term community-engaged activities such as internships, public service, and many other possible forms of community involvement.

Standard program for the A.B. degree

Ten courses are required to complete the concentration.

**Required core:**

SOC 0010  Social Forces: An Introduction to Sociology  
SOC 1010  Classical Sociological Theory  
SOC 1020  Methods of Social Research  
SOC 1100  Introductory Statistics for Social Research  
or APMA 0650  Essential Statistics  
or ECON 1620  Introduction to Econometrics  
or CLPS 0900  Statistical Methods  
SOC 1950  Senior Seminar

**5 additional courses:**

a) At least three of the optional courses have to be 1000 level and one of them must be a substantive seminar (1870/1871).
b) Students can choose to take up to two (showcase) lower level (0100 level) courses.
c) Students can petition to take two courses outside of the discipline (this will be allowed only when the proposed course makes sense given the interests of the student, and there is no equivalent sociology course).

Total Credits 10

Organizational Studies Track

Ten courses to complete the concentration

**Required Core:**

SOC 0010  Social Forces: An Introduction to Sociology  
SOC 1010  Classical Sociological Theory  
SOC 1020  Methods of Social Research  
SOC 1100  Introductory Statistics for Social Research  
or APMA 0650  Essential Statistics  
or ECON 1620  Introduction to Econometrics  
or CLPS 0900  Statistical Methods  
SOC 1950  Senior Seminar

**Foundations of Organizational Studies (choose two of the following):**

SOC 0300  Organizations and Society  
SOC 1311  Micro-Organizational Theory: Social Behavior in Organizations  
SOC 1315  Macro-Organizational Theory: Organizations in Social Context

**Advanced Organizational Studies (choose 1 of the following):**

SOC 1060  Leadership in Organizations

SOC 1070  Introduction to Economic Sociology  
SOC 1115  The Enlightened Entrepreneur: Changemakers, Inspired Protagonists and unreasonable People  
SOC 1117  Focus Groups for Market and Social Research  
SOC 1118  Context Research for Innovation  
SOC 1120  Market and Social Surveys  
SOC 1127  EPIC: Ethnographic Praxis in Industry  
SOC 1220  Future of Work  
SOC 1260  Market Research in Public and Private Sectors  
SOC 1311  Micro-Organizational Theory: Social Behavior in Organizations (If not used to meet the “Foundations” requirement, above)

SOC 1315  Macro-Organizational Theory: Organizations in Social Context (If not used to meet the “Foundations” requirement, above)

SOC 1870A  Investing in Social Change  
SOC 1870L  The Economic Foundations of Everyday Life  
SOC 1871C  Sociology of the Legal Profession  
SOC 1871O  Law, Innovation and Entrepreneurship  
SOC 1872B  Sociology of Money  
SOC 1872H  Sociology of FIRE: Finance, Insurance, Real Estate

**Two additional courses. Each of these courses must be either (a) offered by the Sociology Department, or (b) drawn from the following list of interdisciplinary "Organization-Relevant Electives:"**

AMST 1610A  American Advertising: History and Consequences  
CLPS 1250  Human Factors  
CLPS 1470  Mechanisms of Motivated Decision Making  
CLPS 1730  Psychology in Business and Economics  
ECON 0110  Principles of Economics  
ECON 1760  Financial Institutions  
ECON 1765  Finance, Regulation, and the Economy: Research  
ECON 1790  Corporate Governance and Management  
EDUC 1200  History of American School Reform  
EDUC 1630  Strategic Management for School System Excellence  
EDUC 1650  Policy Implementation in Education  
EDUC 1730  American Higher Education in Historical Context  
ETHN 1890C  Business, Culture, and Globalization: An Ethnographic Perspective  
ENGN 1930S  Land Use and Built Environment: An Entrepreneurial View  
HIST 0150A  History of Capitalism  
PLCY 1700V  Nonprofit Organizations  
PLCY 1701K  Governance in the Academy: A University at Work in the 21st Century  
PLCY 1701Q  Leading Social Ventures - Social Entrepreneurship in Action  
PLCY 1824  Social Change and Building Powerful Organizations  
PLCY 1910  Social Entrepreneurship
Sociology

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 1150</td>
<td>Prosperity: The Ethics and Economics of Wealth Creation</td>
</tr>
<tr>
<td>POLS 1240</td>
<td>Politics, Markets and States in Developing Countries</td>
</tr>
<tr>
<td>POLS 1820W</td>
<td>Market Liberalism: Origins, Principles and Contemporary Applications</td>
</tr>
</tbody>
</table>

Total Credits 10

Additional Restrictions to the Organizational Studies Track:

**Lower-level Coursework:** Students may count no more than two 0100-level (showcase) courses toward the Organizational Studies and Concentration Elective requirements (combined). SOC 0300, if taken, will count as part of this lower-level course allowance.

**Upper-level Coursework:** At least three of the five courses counted toward the Organizational Studies and Concentration Elective requirements (combined) must be at the 1000-level, and at least one must be a substantive seminar (1870/1871).

**Interdisciplinary Coursework:** Students may petition to count non-Sociology courses beyond the Organization-Relevant Elective list toward the Concentration Elective requirement. This will be allowed only when the proposed course makes sense given the interests of the student, and the Sociology Department offers no equivalent course.

**The Senior Seminar (SOC 1950)**

Sociology requires all concentrators to complete a thesis or capstone project in their senior year. The purpose of the thesis or capstone project is to allow students an opportunity to apply their sociological learning to a topic of their own interest. (Students in the Organizational Studies track are expected to focus their senior thesis or capstone project on an Organizational Studies topic.) To fulfill this requirement students enroll in SOC 1950 Senior Seminar. This seminar allows each cohort of concentrators to discuss their diverse interests and exposes participants to the wide range of applications of Sociological knowledge.

A senior thesis must ask an original research question, answer it with appropriate evidence, and place that work within relevant scholarly literature in sociology. The thesis is supervised by a faculty member who serves as the primary advisor, and one additional faculty member who serves as a reader. By the end of the sixth semester, students must submit a prospectus for the senior thesis to the Co-Director of Undergraduate Studies. At the start of the seventh semester, students should submit to the Co-Director of Undergraduate Studies a thesis proposal (not more than four pages) accompanied by the signature of one faculty member indicating that he or she is willing to serve as primary advisor on the thesis. Students wishing to qualify for Honors must complete a senior thesis, rather than a capstone project (see below).

A capstone project is an independent, student-initiated project or experience developed during the Senior Seminar (SOC 1950) that connects in a meaningful way to learning in the concentration. A capstone project differs from a thesis in its scholarly content and form, and it depends only on the evaluation of the senior seminar instructor. Whereas the senior thesis follows the form of a conventional research paper, the capstone project allows a wider array of research and creative outputs including but not limited to video documentaries, photographic exhibitions, and applied or policy related reports for an off-campus organization. Projects are complemented by a poster presentation, literature review, and report that situates the central subject matter of the project within the context of sociological scholarship.

**Independent Study**

Students can use no more than one (1) Independent Study course (SOC 1970) to meet the concentration course requirements. An Independent Study course cannot serve as a substitute for any of the “required core” concentration requirements.

**Honors**

In order to be considered for honors, students must achieve a grade point average of at least 3.5 (A=4, B=3, C=2) on all courses counted toward concentration requirements. No more than one (1) of the courses counted toward concentration requirements may be taken with the “S/NC” option. Honors also requires a senior thesis (as described above), that demonstrates an understanding of empirical research and that receives a recommendation of Honors from the advisor and reader.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Helvetica was used instead of Arial.
The editor may contact Leepfrog for a draft with the correct fonts in place.